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World-Centred Education - Gert Biesta
2021-07-12

This book makes an intervention in a long-standing discussion by arguing that education should be world-centred rather than child-centred or curriculum-centred. This is not just because education should provide students with the knowledge and skills to act effectively in the world, but is first and foremost because the world is the place where our existence as human beings takes place. In the seven chapters in this book Gert Biesta explores in detail what an existential orientation to education entails and why this should be an urgent concern for education today. He highlights the importance of teaching, not understood as the transmission of knowledge and skills but as an act of (re)directing the attention of students to the world, so that they may encounter what the world is asking from them. The book thus shows why teaching matters for education. It also highlights the unique position of the school as the place where the new generation is given the time to meet the world and meet themselves in relation to the world. The extent to which society is still willing to make this time available, is an important indicator of its democratic quality. This important text demonstrates, not only

to academics, but also to students, teachers, school administrators, and teacher educators, the urgency of a world-centred orientation for education today.

Recent Trends in Social and Behaviour Sciences - Ford Lumban Gaol
2014-02-27

The human aspect plays an important role in the social sciences. The behaviour of people has become a vital area of focus in the social sciences as well. *Recent Trends in Social and Behaviour Sciences* contains papers that were originally presented at the International Congress on Interdisciplinary Behavior and Social Sciences, held 4-5 November 201

Contemporary Anarchism - Terry M. Perlin 2017-11-30

Anarchism—literally, a society without government—is less a political philosophy than it is a temperament. Anarchists are defiant people who seek to organize for the purpose of destroying organization. For its adherents, anarchism means a grand struggle against evil, a plea for the "new," a secular crusade against the debasement of self, a fight against the degradation of mankind that organized society seems to represent. Anarchism is anti-politics, anti-economics, anti-authoritarianism in all forms.

Anarchism is a mood of perpetual rebellion. The decade of the sixties witnessed a revival in the anarchist temperament, which Perlin finds evident in such diverse efforts as the women's liberation movement, student demonstrations, civil rights marches, free schools, the "back to the land" movement, demands for birth control and other—usually controversial—causes and activities. This new anarchism had few conscious links with the old anarchism. It was instead a response to changed conditions in the social fabric of American and European life, a reflex to the structural, cultural and psychological tensions that made those years turbulent, strife-filled and rebellious. Perlin concludes that while a revolution was not made in the sixties, a revolutionary life-style became a possibility. The spokesmen for the marginal groups whose interests achieved a new kind of legitimacy during the sixties were anarchists or their sympathizers. A representative cross-section of their writings is included in this volume.

Report of the State Superintendent of Public Instruction - New Mexico. Superintendent of Public Instruction 1913

Montgomery Modern: Modern Architecture In Montgomery County, Maryland, 1930–1979 - Clare Lise Kelly 2016-01-29

An illustrated reference guide to the history of modern architecture in Montgomery County, Maryland, from 1930 to 1979, with an inventory of key buildings and communities, and biographical sketches of practitioners including architects, landscape architects, planners and developers.

New Pedagogical Challenges in the 21st Century - Olga Bernad-Cavero 2018-07-04

The societies of the twenty-first

century are subject to social, cultural, political, and economic changes. In this context, the school is asked to educate the future citizens in the present. To respond to this kaleidoscopic reality, the school is immersed in a pedagogical revolution. In this book, the reader will find a selection of avant-garde research works from different disciplines and contexts, which have their epicenter in the school and in the faculties of education. New issues in pedagogy and education, and new roles of teachers and students, are discussed in a global and diverse context. And new methodological and formative proposals are also proposed to build the ideal school and the ideal teacher, from the initial and continuous teacher training.

A Brief Modern Chinese History - Haipeng Zhai, Jinyi Zhang 2020-10-20
This book is part of an initiative in cooperation with renowned Chinese publishers to make fundamental, formative, and influential Chinese thinkers available to a western readership, providing absorbing insights into Chinese reflections of late. Haipeng Zhang and Jinyi Zhai provide us with a history of China's struggle for national independence and prosperity, reflecting the "humiliation" in the "sinking" period and the "struggle" during the "rising" period. After the Japanese aggressions against China had caused more damage to China than all previous invasions, Chinese society not only avoided the continued "sinking", but also laid the foundation for China's modernization and the recent success story to the present day.

Handbook of Research on Global Issues in Next-Generation Teacher Education - Keengwe, Jared 2016-02-17

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Mission-Driven Leadership -
Christopher Colwell 2018-02-27
The leadership skills and behaviors that may have worked for school leaders in the past are no longer adequate to meet the expectations of today's school communities. With a focus on the leader as a builder of teams committed to accomplishing the primary mission of the school, Mission Driven Leadership provides the reader with specific, actionable, daily behaviors that build trust and capacity with all stakeholders. High Impact leaders in today's schools must be more than skilled managers or instructional leaders; they must be interpersonal skill experts committed to building teams and focusing the organization on a common mission. Mission Driven Leadership examines ten (10) specific leadership behaviors that, when implemented with fidelity on a regular basis, will have a profound positive impact on the school culture and climate. These are the leadership attributes that successful 21st century school leaders utilize.

Soviet Russia Pictorial - 1920

Germany and Vocational Education in Republican China - Henrike Rudolph
2022-05-13

This book offers a new perspective on the transnational dimensions of China's educational and economic history by focusing on Sino-German interactions in the field of vocational education. It explores how Chinese perceptions of manual work, vocational skills, and educational practices changed dramatically throughout the first half of the twentieth century as Chinese educators increased their efforts to study and translate German

pedagogical writings. Case studies researched in this book illustrate how a Chinese appreciation for German technological and scientific advances and German interests in profiting from a growing Chinese economy are not just recent phenomena but have their roots in the early twentieth century.

Educating China - Peter Zarrow
2015-09-23

A major study of how Chinese school textbooks shaped social, cultural, and political trends in the late imperial and Republican period.

Closing the Achievement Gap in America - Dr. Jesse J. Hargrove
2011-07-22

This book reveals how this new generation of learners, the Deuce Millennium Generation (DMG), began their journey from Pre-kindergarten at the start of the new millennium in fall 2001 to their middle school years. This generation has endured the societal effects of the post 9/11 years for almost ten years, yet the author asserts that they will be the best and the brightest. He contends that the recent educational training delivered by highly-skilled Teacher Training Institutions will contribute to an increase in students' knowledge and performance on high stakes measures of assessments over the years. The book acknowledges that accreditation is a key factor that plays an important role in the student achievement process. This book is a primary source for understanding how the achievement gap in America can be closed. The author contends that this scholarly work is the first comprehensive book written on the subject. He engages the audiences in issues that are thought-provoking and makes the case that the historical, social, and public education processes have a profound impact on the learning outcomes of students in American schools. It is

easy to understand why the author puts a name and a face on this new generation of learners. The book reveals a clear picture concerning who this generation is and what effects will occur to them, if the signs of the times are not reversed. This book should be read and used by all Teacher Training Institutions, teachers, parents, and decision-makers who are interested in Closing the Achievement Gap in America. The gap issue is a national imperative!

The New Generation Z in Asia - Elodie Gentina 2020-10-23

The New Generation Z in Asia: Dynamics, Differences, Digitalization is the first book to compare the Asiatic Generation Z (born 1990–1995) in terms of country and culture specific drivers and characteristics based on interdisciplinary and international scientific research. *Schools in Transition* - Pauli Siljander 2016-12-27

School is one of the most focal institutions in modern society. It is largely through the institutionalized forms of education that modern society attempts to secure and maintain its social and economic well-being and its valuable cultural life forms. In addition to this, school is the essential institution through which the future of a society is defined. Thus, at least when understood traditionally as a pedagogical institution, the school stands at the center of historically and socially constructed cultural life forms and at the brink of an unknown future: the determination of that future characterizes the pedagogical task of the school. It naturally ensues then, that modern discourses of the school have always been intertwined with the critical question of how past, present and future can be linked in educational practices so that schools can foster (in ever better ways) the well-being

of individuals, societies and humanity. The chapters in this volume, despite the variety of viewpoints, share this critical view. The purpose of the volume is not to offer definite answers; rather it is to stress that to understand the role and functions of school in contemporary society and to orientate its transition, a well-founded critical evaluation of prevailing pedagogical practices and policy trends is required. This evaluation is vital for the future of school and society.

曹乃和主编=A *Brief Modern Chinese History* - 曹乃和 2019-10-01

曹乃和主编1840-1949年中国史
曹乃和主编

Anarchist Education and the Modern School - Francisco Ferrer 2018-12-15
On October 13, 1909, Francisco Ferrer, the notorious Catalan anarchist educator and founder of the Modern School, was executed by firing squad. The Spanish government accused him of masterminding the Tragic Week rebellion, while the transnational movement that emerged in his defense argued that he was simply the founder of the groundbreaking Modern School of Barcelona. Was Ferrer a ferocious revolutionary, an ardently nonviolent pedagogue, or something else entirely? *Anarchist Education and the Modern School* is the first historical reader to gather together Ferrer's writings on rationalist education, revolutionary violence, and the general strike (most translated into English for the first time) and put them into conversation with the letters, speeches, and articles of his comrades, collaborators, and critics to show that the truth about the founder of the Modern School was far more complex than most of his friends or enemies realized. Francisco Ferrer navigated a

tempestuous world of anarchist assassins, radical republican conspirators, anticlerical rioters, and freethinking educators to establish the legendary Escuela Moderna and the Modern School movement that his martyrdom propelled around the globe.

Examining the Roles of Teachers and Students in Mastering New

Technologies - Podovšovnik, Eva
2020-02-21

The development of technologies, education, and economy play an important role in modern society. Digital literacy is important for personal development and for the economic growth of society. Technological learning provides students with specific knowledge and capabilities for using new technologies in their everyday lives and in their careers. Examining the Roles of Teachers and Students in Mastering New Technologies is a critical scholarly resource that examines computer literacy knowledge levels in students and the perception of computer use in the classroom from various teacher perspectives. Featuring a wide range of topics such as higher education, special education, and blended learning, this book is ideal for teachers, instructional designers, curriculum developers, academicians, policymakers, administrators, researchers, and students.

The Encyclopædia Britannica - 1922

Islam through Objects - Anna Bigelow
2021-06-03

Islam through Objects represents the state of the field of Islamic material cultural studies. With contributions from scholars of religion, anthropologists, art historians, folklorists, historians, and other disciplines, Anna Bigelow brings together a wide range of perspectives on Islamic materiality

to debunk myths of Islamic aversion to material aspects of religion. Each chapter focuses on a single object in daily use by Muslims-prayer beads, coins, amulets, a cistern well, clothing, jewellery, bodily and domestic adornments-to consider both generic and particular aspects of the object in question. These narratives will engage the reader by describing and analyzing each object in terms of its provenance, materials, uses, and history, as well as the broader history, variety and uses of the object in Islamic history and cultures. Temporal, regional, and sectarian variations in the styles, uses, and theological perspectives are also considered. Framed by an introduction that assesses the various approaches to Islamic material culture in recent scholarship, *Islam through Objects* provides a template for the study of religion and material culture, which engages current theory, subtle and nuanced narratives, and the creative and imaginal capacities of Muslims through history.

The Politics of Social Transformation in Afghanistan, Iran, and Pakistan - Myron Weiner 1994-03-01

This volume comprises the work of some of the leading authorities in Southwest Asian and Middle Eastern studies concerning the state-initiated interventions to restructure the socio-political order in Afghanistan, Iran and Pakistan.

Modern School Problems - Ernest Hugh Shideler 1925

The Politicization of Islam - Kemal H. Karpat 2001-05-03

Combining international and domestic perspectives, this book analyzes the transformation of the Ottoman Empire over the nineteenth and twentieth centuries. It views privatization of state lands and the increase of domestic and foreign trade as key

factors in the rise of a Muslim middle class, which, increasingly aware of its economic interests and communal roots, then attempted to reshape the government to reflect its ideals.

The World Tomorrow - Norman Thomas
1924

Modern School Business Administration

- James W. Guthrie 2008

This text in ABL's new Educational Leadership series from Peabody College covers historical and current trends in leadership in a very practical way, using cases and a problem-solving approach as vehicles for examination. The text was developed by a leading scholar in educational leadership as part of a series from one of the leading schools of education in the world. It has a strong basis in current research, and easy-to-use, intuitive features. It strikes an effective balance between the informational and the pedagogical. It covers trends (both historical and current) in educational leadership. The "Modern" approach of this book explores professional challenges, performance expectations, and operating conditions encountered by contemporary American school leaders. The case studies and interactive pedagogy make this a very practical text.

New Generation - 1924

School Management - Ontario.

Department of Education 1922

Education in the Secondary Modern School - J. Jb Dempster 2011-12-08

This volume examines issues of low self-esteem among pupils at secondary modern schools, academic versus practical curricula, assessment and challenges for teachers - issues which are still pertinent today. The articles which make up this book,

originally published in the journal *The Schoolmaster* were originally published at the time of The Education Act 1944 which changed the education system for secondary schools in England and Wales. This Act made secondary education free for all pupils and introduced the tripartite system of education, of which secondary modern schools were one part.

Studies in History, Economics, and Public Law - 1914

Innovative Trends in Teacher Education for the 21st Century - Dr. S. Bella Wiselet and L. Vinila

The Burden of Silence - Cengiz Sisman
2015-09-01

The Burden of Silence is the first monograph on Sabbateanism, an early modern Ottoman-Jewish messianic movement, tracing it from its beginnings during the seventeenth century up to the present day. Initiated by the Jewish rabbi Sabbatai Sevi, the movement combined Jewish, Islamic, and Christian religious and social elements and became a transnational phenomenon, spreading throughout Afro-Euroasia. When Ottoman authorities forced Sevi to convert to Islam in 1666, his followers formed messianic crypto-Judeo-Islamic sects, Dönmes, which played an important role in the modernization and secularization of Ottoman and Turkish society and, by extension, Middle Eastern society as a whole. Using Ottoman, Jewish, and European sources, Sisman examines the dissemination and evolution of Sabbeateanism in engagement with broader topics such as global histories, messianism, mysticism, conversion, crypto-identities, modernity, nationalism, and memory. By using flexible and multiple identities to stymie external interference, the crypto-Jewish

Dönmes were able to survive despite persecution from Ottoman authorities, internalizing the Kabbalistic principle of a "burden of silence" according to which believers keep their secret on pain of spiritual and material punishment, in order to sustain their overtly Muslim and covertly Jewish identities. Although Dönmes have been increasingly abandoning their religious identities and embracing (and enhancing) secularism, individualism, and other modern ideas in the Ottoman Empire and modern Turkey since the nineteenth century, Sisman asserts that, throughout this entire period, religious and cultural Dönmes continued to adopt the "burden of silence" in order to cope with the challenges of messianism, modernity, and memory.

Revival: The New Generation (1930) -

Victor Francis Calverton 2018-04-20

This is the second presentation by these editors of a collection of essays dealing with the changing point of view relative to morals, particularly as they affect the marital state. The contributions to this volume include all of those names that have become prominent in the field of psychology and sociology. The one question that arises in the mind of the critic is whether or not it is wise to distribute for general reading to a popular audience such discussions of sex perversion as this volume makes available. The essays are all of interest, although many of the authors are unnecessarily verbose.

Performing the Socialist State -

Xiaomei Chen 2023-02-07

Performing the Socialist State offers an innovative account of the origins, evolution, and legacies of key trends in twentieth-century Chinese theater. Instead of seeing the Republican, high socialist, and postsocialist periods as radically distinct, it

identifies key continuities in theatrical practices and shared aspirations for the social role and artistic achievements of performance across eras. Xiaomei Chen focuses on the long and remarkable careers of three founders of modern Chinese theater and film, Tian Han, Hong Shen, and Ouyang Yuqian, and their legacy, which helped shape theater cultures into the twenty-first century. They introduced Western plays and theories, adapted traditional Chinese operas, and helped develop a tradition of leftist theater in the Republican period that paved the way for the construction of a socialist canon after 1949. Chen investigates how their visions for a free, democratic China fared in the initial years after the founding of the People's Republic, briefly thriving only to founder as artists had to adapt to the Communist Party's demand to produce ideologically correct works. Bridging the faith play and "antiparty plays" of the 1950s, the "red classics" of the 1960s, and their reincarnations in the postsocialist period, she considers the transformations of the depictions of women, peasants, soldiers, scientists, and revolutionary history in plays, operas, and films and examines how the market economy, collective memories, star culture, social networks, and state sponsorship affected dramatic productions. Countering the view that state interference stifles artistic imagination, Chen argues that theater professionals have skillfully navigated shifting ruling ideologies to create works that are politically acceptable yet aesthetically ingenious. Emphasizing the power, dynamics, and complexities of Chinese performance cultures, *Performing the Socialist State* has implications spanning global theater, comparative

literature, political and social histories, and Chinese cultural studies.

John Newsom - David Parker 2005
This biography of an outstanding figure in the post-World War II British school system offers new and important insights into the history of education. Detailing Newsom's ideas about the type of schooling children would need after the war, it is shown how he quickly coordinated the country's welfare and education services as many thousands of evacuees escaped to Hertfordshire from the German bombing raids on London. His success at a time of accentuated demand for social reform is made apparent, explaining his radical school designs which were linked to liberal child-centered teaching approaches. Attention is paid to those areas of education particularly close to Newsom's heart—the arts, outdoor camps and expeditions, and the reconciliation of war-torn nations through overseas exchanges.

The Origin and Ideals of the Modern School - Francisco Ferrer Guardia
2022-01-17

"The Origin and Ideals of the Modern School" by Francisco Ferrer Guardia (translated by Joseph McCabe).
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Negotiating Empire - Solsiree del Moral 2013-03-15

After the United States invaded Puerto Rico in 1898, the new unincorporated territory sought to define its future. Seeking to shape the next generation and generate popular support for colonial rule, U.S. officials looked to education as a key venue for promoting the benefits of Americanization. At the same time, public schools became a site where Puerto Rican teachers, parents, and students could formulate and advance their own projects for building citizenship. In *Negotiating Empire*, Solsiree del Moral demonstrates how these colonial intermediaries aimed for regeneration and progress through education. Rather than seeing U.S. empire in Puerto Rico during this period as a contest between two sharply polarized groups, del Moral views their interaction as a process of negotiation. Although educators and families rejected some tenets of Americanization, such as English-language instruction, they also redefined and appropriated others to their benefit to increase literacy and skills required for better occupations and social mobility. Pushing their citizenship-building vision through the schools, Puerto Ricans negotiated a different school project—one that was reformist yet radical, modern yet traditional, colonial yet nationalist.

Red Barcelona - Angel Smith
2003-08-27

As one of Europe's great industrial and revolutionary centres Barcelona has been in need of a detailed social and cultural history, yet there is actually a paucity of detailed research. This book redresses the balance. Focusing on the entire twentieth century, it allows for the emergence of long-term trends, and deals with both classic and newer themes of labour history. This novel and authoritative work will interest

not only those working on Spain, but all scholars and students of comparative history.

Trajectories in the Development of Modern School Systems - Daniel Tröhler 2015-05-15

As contemporary education becomes increasingly tied to global economic power, national school systems attempting to influence one another inevitably confront significant tensions caused by differences in heritage, politics, and formal structures. *Trajectories in the Development of Modern School Systems* provides a comprehensive theoretical and empirical critique of the reform movements that seek to homogenize schooling around the world. Informed by historical and sociological insight into a variety of nations and eras, these in-depth case studies reveal how and why sweeping, convergent reform agendas clash with specific institutional policies, practices, and curricula. Countering current theoretical models which fail to address the potential pressures born from these challenging isomorphic developments, this book illuminates the cultural idiosyncrasies that both produce and problematize global reform efforts and offers a new way of understanding curriculum as a manifestation of national identity.

Ahmedabad - Achyut Yagnik 2011-02-02
Founded in 1411 by Sultan Ahmed Shah on the banks of the river Sabarmati, Ahmedabad is today India's seventh largest city and also one of the subcontinent's few medieval cities which continues to be prosperous and important. Soon after it was established, the royal city of Ahmedabad became the commercial and cultural capital of Gujarat. When the Mughal Empire annexed Gujarat in 1572, Ahmedabad lost its political pre-eminence, but continued to flourish as a great trading centre

connecting the silk route with the spice route. Briefly under the Marathas in the eighteenth century, Ahmedabad experienced a dimming of its fortunes, but with the beginning of British control from the early nineteenth century the city reasserted its mercantile ethos, even as it began questioning age-old social hierarchies. The opening of the first textile mill in 1861 was a turning point and by the end of the century Ahmedabad was known as the Manchester of the East. When Gandhi returned to India from South Africa in 1915, looking for a place where he could establish 'an institution for the whole of India', it was Ahmedabad he chose. With the setting up of his Sabarmati Ashram, the great manufacturing centre also became a centre for new awakening. It became the political hub of India, radiating the message of freedom struggle based on truth and non-violence. After Independence, it emerged as one of the fastest-growing cities of India and in the 1960s Ahmedabadi pioneered institutions of higher education and research in new fields such as space sciences, management, design and architecture. Yet, through the centuries, Ahmedabad's prosperity has been punctuated by natural disasters and social discord, from famines and earthquakes to caste and religious violence. Ahmedabadi have tried to respond to these, trying to meld economic progress with a new culture of social harmony. Coinciding with the 600th anniversary of the founding of Ahmedabad, this broad brush history highlights socio-economic patterns that emphasize Indo-Islamic and Indo-European synthesis and continuity, bringing the focus back to the pluralistic heritage of this medieval city. Evocative profiles of Ahmedabadi merchants, industrialists, poets and saints along with descriptions and

illustrations of the city's art and architecture bring alive the city and its citizens.

India Today: An Encyclopedia of Life in the Republic [2 volumes] - Arnold P. Kaminsky 2011-09-23

Containing almost 250 entries written by scholars from around the world, this two-volume resource provides current, accurate, and useful information on the politics, economics, society, and cultures of India since 1947. • 240 A–Z entries on the social, political, cultural, and economic development of India

since 1947 • Contributions from more than 100 distinguished international scholars from five continents • A chronology of major domestic, regional, and world events in and involving India from 1947 to 2010 • A "Guide to Related Topics" to allow readers to trace main themes across related entries • An extensive Selected Bibliography containing multicultural and multidisciplinary materials and scholarship on the growth and development of the Republic of India from 1947 to the present