

There Are No Children Here The Story Of Two Boys G

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Integrating the Inner City - Robert J. Chaskin
2015-11-13

The Chicago Housing Authority's Plan for Transformation repudiated the city's large-scale housing projects and the paradigm that produced them. The Plan seeks to normalize public housing and its tenants, eliminating physical, social, and economic barriers among populations that have long been segregated from one another. But is the Plan an ambitious example of urban regeneration or a not-so-veiled effort at gentrification? Is it resulting in integration or displacement? What kinds of communities are emerging from it? Chaskin and Joseph's book is the most thorough examination of the Plan to date. Drawing on five years of field research, in-depth interviews, and data, Chaskin and Joseph examine the actors, strategies, and processes involved in the Plan. Most important, they illuminate the Plan's limitations which has implications for urban regeneration strategies nationwide."

Teacher's Stories, Teacher's Lives - Carola Conle 2006
In this book we demonstrate a mode of teacher education that is practical in a non-technical sense and relies on Dewey's notion of curriculum as the reconstruction of experience. We present a curriculum that emerged through collaborative self-reflection and seeks to reconstruct personal histories of schooling. As four former preservice teachers and their instructor, we engaged in jointly constructed autobiographical inquiry in order to generate data on our own past and on our current histories of teaching and learning. We wanted to illuminate parts of our lives in schools that until now belonged to our 'normal' and taken-for-granted past. We did this in order to enjoy certain degrees of awareness and choice as to which of our living stories to reinforce and which to "let run out" in our classrooms today.

Hope and Healing in Urban Education - Shawn Ginwright
2015-07-30

Hope and Healing in Urban Education proposes a new movement of healing justice to repair the damage done by the erosion of hope resulting from structural violence in urban communities. Drawing on ethnographic case studies from around the country, this book chronicles how teacher activists employ healing strategies in stressed schools and community organizations, and work to reverse negative impacts on academic achievement and civic engagement, supporting their students to become powerful civic actors. The book argues that healing a community is a form of political action, and emphasizes the need to place healing and hope at the center of our educational and political strategies. At once a bold, revealing, and nuanced look at troubled urban communities as well as the teacher activists and community members working to reverse the damage done by generations of oppression, Hope and Healing in Urban Education examines how social change can be enacted from within to restore a sense of hope to besieged communities and counteract the effects of poverty, violence, and hopelessness.

Thematic Guide to Popular Nonfiction - Lynda G. Adamson
2006

Nonfiction is widely read and is increasingly prominent

in the curriculum.

Violence at the Urban Margins - Javier Auyero 2015

The inhabitants of the urban margins are hardly ever heard in discussions about public safety.

The Routledge Handbook of Housing Policy and Planning -
Katrin B. Anacker 2019-07-02

The Routledge Handbook of Housing Policy and Planning provides a comprehensive multidisciplinary overview of contemporary trends in housing studies, housing policies, planning for housing, and housing innovations in the United States, the United Kingdom, and Continental Europe. In 29 chapters, international scholars discuss aspects pertaining to the right to housing, inequality, homeownership, rental housing, social housing, senior housing, gentrification, cities and suburbs, and the future of housing policies. This book is essential reading for students, policy analysts, policymakers, practitioners, and activists, as well as others interested in housing policy and planning.

New Visions of Collective Achievement - Darrell
Cleveland Hucks 2014-11-26

New Visions of Collective Achievement: The Cross-Generational Schooling Experiences of African American Males takes you on a journey into the lives of three families of African American males, each with an elementary aged boy. Bear witness to each boy's observations and insights on his current schooling experiences, also hear what older males in his family have to say regarding their schooling experiences. Employing qualitative methodology to include their frequently unheard voices in educational research, this book endeavors to move toward correcting this oversight. New Visions of Collective Achievement graciously offers each of us, as stakeholders, a most precious gift: a theoretical and practical framework to effect real, meaningful, and long-lasting change if we are courageous enough to take heed. "This refreshingly clear and focused book presents a comprehensive discussion on the schooling experiences of African American males across generations. This invaluable resource should be required reading for all educators who work with this population to show the value of education in the African American community." – Chance W. Lewis, Ph.D. Carol Grotnes Belk Distinguished Professor of Urban Education, UNC Charlotte "New Visions of Collective Achievement provides educators with an important insight into the ways Black males experience their education across time. Through groundbreaking research presented in the voices of three generations of Black males, this book commands attention and calls for multiple stakeholders in our schools and communities to work together to cultivate and advance the social and academic well-being of Black males." – Yolanda Sealey-Ruiz, Ph.D. Assistant Professor of English Education, Teachers College, Columbia University "New Visions encapsulates the spirit of African American males who are separated by generations, yet bound by a collective struggle against social injustice and a desire for success. Dr. Hucks invokes a reverence for historical oppression, an awareness of present day opportunities and barriers, and a visionary path for future generations of Black men." – Ivory A. Toldson, Ph.D. Editor-in-Chief, The Journal of Negro

Education; Associate Professor, Counseling Psychology Program, Howard University

The Role of Gender in Practice Knowledge - Josefina Figueira McDonough 2018-10-24

First published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

The Promotion of Education - Valerie Harwood 2019-11-02

This book introduces critical cultural social marketing and adapts these techniques for use in the promotion of educational futures in communities and places where there is educational disadvantage. An approach that builds on the discipline of social marketing, the authors describe the promotion of education as underpinned by a commitment to understanding the effects of difficult experiences with institutions such as schools, as well as the diversity of learning. Involving the critical in promoting education means it is possible to be alert to the impacts of institutional education, while involving the cultural means we are forced to appreciate and connect with learning in all its diversity. The authors draw upon examples from Lead My Learning, an education promotion campaign produced using a critical cultural social marketing approach. In doing so, they provide a detailed account of new ways to promote education.

Reading Rodney King/Reading Urban Uprising - Robert Gooding-Williams 2013-10-14

Reading Rodney King/Reading Urban Uprising keeps the public debate alive by exploring the connections between the Rodney King incidents and the ordinary workings of cultural, political, and economic power in contemporary America. Its recurrent theme is the continuing, complicated significance of race in American society. Contributors: Houston A. Baker, Jr.; Judith Butler; Sumi K. Cho; Kimberle Crenshaw; Mike Davis; Thomas L. Dumm; Walter C. Farrell, Jr.; Henry Louis Gates, Jr.; Ruth Wilson Gilmore; Robert Gooding-Williams; James H. Johnson, Jr.; Elaine H. Kim; Melvin L. Oliver; Michael Omi; Gary Peller; Cedric J. Robinson; Jerry Watts; Cornel West; Patricia Williams; Rhonda M. Williams; Howard Winant.

Narrative and Experience in Multicultural Education - JoAnn Phillion 2005-03-23

Narrative and Experience in Multicultural Education explores the untapped potential that narrative and experiential approaches have for understanding multicultural issues in education. The research featured in the book reflects an exciting new way of thinking about human experience. The studies focus on the lives of students, teachers, parents, and communities, highlighting experiences seldom discussed in the literature. Most importantly, the work emphasizes the understanding of experience and transforming this understanding into social and educational significance.

Educating New Americans - Donald F. Hones 1999

Educating New Americans examines what it means to be an American through the history of a refugee from Laos. Shou Cha is a community liaison for an elementary school, an evangelical preacher, a community leader, a husband, and a father. His lifetime of learning, presented mainly in his own voice, is framed by various historical and sociological contexts that have shaped his life, the lives of other Hmong refugees, and the lives of other Americans, old and new. These contexts include the history of immigrant education policies in the United States, as seen through the lives of immigrant children; the historical and sociological impact of warfare as well as missionary work in the lives of the Hmong people; and the sociology of generational conflict, especially as it is felt among immigrant groups. Finally, this book suggests that immigrant parents such as Shou Cha can contribute to the process of teaching peace to children, and making peace between diverse groups in America, the land of e pluribus unum.

Profiles of Successful African-American Men - Jaami Dawan, Ed.D. 2014-07-21

On a sunny Saturday morning at Chicago's Simeon Career Academy back in 2010 at a Concerned Christian Men (CCM) Breakfast I was engaged in a stimulating personal conversation with the late Dr. William Lackland. His insights "rocked my world." That conversation eventually inspired me to write a book. This book! Dr. Lackland shared some of his university experiences with me. The dean advised him to enroll into several remedial courses including reading and math. The dean's attitude conveyed his doubts about William's ability to pass these courses, much less completing the university curriculum. Dr. Lackland refused to let this stranger deter him from earning his Ph.D., in Chemistry, no less. Listening to Dr. Lackland's story whet my appetite for other successful African-American men's stories. I had a strong suspicion that African-American men though different in many ways, are very much alike. Most Black men continue to be confronted by seemingly overwhelming odds, but WE persist. This realization motivated me to use our experiences with success to create a directory of African American men. I shared my directory idea with friends and asked them for help. It was my vision to make it a team project. I got no takers. Thus, I changed the idea from a directory to a book. Over several months I researched and read the literature about successful Black boys and men. I then created an online survey to be completed by a few African American men I know. The survey delved into their childhood, family, employment, profession, and the like. More than fifty men of color were sent the survey by email to complete. Thirteen of them completed the survey. I have worked and learned from time to time with most of these men. Thus, I have had personal experiences with each of them. I wanted to use successful African American men's life experiences as a blueprint for Black boys and young men who are striving to become successful. I want them to realize that the men that they are reading about were once boys just like them.

Symbolic Power in Cultural Contexts - 2008-01-01

Culture and power are among the most passionately argued concepts and ideas amongst social scientists. The relation between culture and power manifests itself in the concept of symbolic power. The essays in this multifaceted book examine the past and present forms of symbolic power in different geographical and temporal contexts. The book is organized into four major parts. The first part, Symbolic (Mis)representations of Reality, focuses on the concept of symbolic power, classification as a strategy of symbolic manipulation, the authority of first person narration, advanced marginality, and t.

Reaching for the New Jerusalem - Seong Hyun Park 2013-08-02

The task of this book is to examine the biblical and theological meaning of the city and our mission within it. It starts with the premise that the garden is lost, and we are headed toward the New Jerusalem, the city of God. In the meanwhile, we dwell in earthly cities that need to be adjusted to God's city: "[T]he fall has conditioned us to fear the city . . . though, historically, God intended it to provide safety, even refuge. . . . We have to band together and act to take back our communities if we are to help God in the divine task of reconciling the world to Godself by assisting God in adjusting our communities to God's New Jerusalem, rebuilding our own cities of Enoch on the blueprints of Christ . . . to go into all the world and share his good news, building the Christian community along the lines of the New Jerusalem, a city of light in which God is revealed." (from the Introduction by William David Spencer) Toward achieving this goal, this single, accessible volume brings together the biblical, the systematic, and the practical aspects of urban ministry

by various contributors who are urban practitioners and theologians themselves, and have taught at Gordon-Conwell Theological Seminary, Boston Campus.

There are No Children Here - Alex Kotlowitz 1991

This is the moving and powerful account of two remarkable boys struggling to survive in Chicago's Henry Horner Homes, a public housing complex disfigured by crime and neglect. "From the Trade Paperback edition.

Multicultural Service Learning - Marilynne Boyle-Baise 2002-07-04

Stresses the relationship between service learning and multicultural education in the classroom, emphasizing the need for teachers to perform community service to gain new insight into teaching about diversity.

Ending the Cycle of Violence - Einat Peled 1995

This work covers the complex issues involved in intervention with children of battered women and provides an overview of current practice including strategies and program models.

Not Working - Alejandra Marchevsky 2006-04-10

Not Working chronicles the devastating effects of the 1996 welfare reform legislation that ended welfare as we know it. For those who now receive public assistance, "work" means pleading with supervisors for full-time hours, juggling ever-changing work schedules, and shuffling between dead-end jobs that leave one physically and psychically exhausted. Through vivid story-telling and pointed analysis, Not Working profiles the day-to-day struggles of Mexican immigrant women in the Los Angeles area, showing the increased

vulnerability they face in the welfare office and labor market. The new "work first" policies now enacted impose time limits and mandate work requirements for those receiving public assistance, yet fail to offer real job training or needed childcare options, ultimately causing many families to fall deeper below the poverty line. Not Working shows that the new "welfare-to-work" regime has produced tremendous instability and insecurity for these women and their children. Moreover, the authors argue that the new politics of welfare enable greater infringements of rights and liberty for many of America's most vulnerable and constitute a crucial component of the broader assault on American citizenship. In short, the new welfare is not working.

No Simple Solutions - Susan J. Popkin 2016-10-07

In this book, Sue Popkin tells the story of how an ambitious—and risky—social experiment affected the lives of the people it was ultimately intended to benefit: the residents who had suffered through the worst days of crime, decay, and rampant mismanagement of the Chicago Housing Authority (CHA), and now had to face losing the only home many of them had known. The stories Popkin tells in this book offer important lessons not only for Chicago, but for the many other American cities still grappling with the legacy of racial segregation and failed federal housing policies, making this book a vital resource for city planners and managers, urban development professionals, and anti-poverty activists.

Youth Violence and Delinquency - Franklin P. Williams 2007

This three volume set on the nature, incidence, consequences, and treatment of youth crime and violence will help readers understand the true nature of youth crime and violence from a variety of perspectives. Each volume covers a different area and experts write on topics ranging from sex offending to fire starting, from gangs to guns, from juvenile probation to charging youths as adults, from mandatory mental health treatment to police in school settings.

Family Problems - Joyce A. Arditti 2014-10-01

Family Problems: Stress, Risk, and Resilience presents an interdisciplinary collection of original essays that push the boundaries of family science to reflect the increasingly diverse complexity of family concerns in the modern world. Represents the most up-to-date family

problem research while addressing such contemporary issues as parental incarceration, same sex marriage, health care disparities, and welfare reform Features brief chapter introductions that provide context and direction to guide the student to the heart of what's important in the piece that follows Includes critical thinking questions to enhance the utility of the book for classroom use Responds to family problem issues through the lens of a social justice perspective Children and Families "At Promise" - Beth Blue Swadener 1995-01-01

This book shows how the labeling of children as "at-risk" actually perpetuates the inequities, racism, and discrimination facing many families in America.

Culture and Identity - Anita Jones Thomas 2016-09-08

Culture and Identity engages students with autobiographical stories that show the intersections of culture as part of identity formation. The easy-to-read stories centered on such themes as race, ethnicity, gender, class, religion, sexual orientation, and disability tell the real-life struggles with identity development, life events, family relationships, and family history. The Third Edition includes an expanded framework model that encompasses racial socialization, oppression, and resilience. New discussions of timely topics include race and gender intersectionality, microaggressions, enculturation, cultural homelessness, risk of journey, spirituality and wellness, and APA guidelines for working with transgendered individuals.

Progress in Educations - R. Nata 2004

This series presents substantial results from around the globe in selected areas of educational research. The field of education is consistently on the top of priority lists of every country in the world, yet few educators are aware of the progress elsewhere. Many techniques, programs and methods are directly applicable across borders. This series attempts to shed light on successes wherever they may occur in the hope that many wheels need not be reinvented again and again.

Deviance and Social Control: A Sociological Perspective - Michelle Inderbitzin 2012-03-28

A target='b_lank' href='http://www.sagepub.com/inderbitzin/'img border='0' src='/IMAGES/companionwebsite.jpg' alt='A companion website is available for this text' width='75' height='20'/a Deviance and Social Control: A Sociological Perspective serves as a guide to students delving into the fascinating world of deviance for the first time, offering clear overviews of issues and perspectives in the field as well as introductions to classic and current academic literature. The unique text/reader format provides the best ...

The SAGE Handbook of Curriculum and Instruction - F. Michael Connelly 2008

The SAGE Handbook of Curriculum and Instruction emerges from a concept of curriculum and instruction as a diverse landscape defined and bounded by schools, school boards and their communities, policy, teacher education, and academic research. Each contributing author was asked to comprehensively review the research literature in their assigned topic. These topics, however, are defined by practical places on the landscape e.g. schools and governmental policies for schools. Key Features: o Presents a different vision or re-conceptualization of the field o Provides a comprehensive and inclusive set of authors, ideas, and topics o Takes a global rather than North American parochial approach o Recognizes that curriculum and instruction is broader in scope than is suggested by university research and theory o Reflects post-1992 changes in curriculum policy, practice and scholarship o Represents a rethinking of how school subject matter areas are treated. Teacher education is included in the Handbook with the intent of addressing the role and place of teacher education in bridging state and

national curriculum policies and curriculum as enacted in classrooms.

There Are No Children Here - Alex Kotlowitz 2011-11-30

This is the moving and powerful account of two remarkable boys struggling to survive in Chicago's Henry Horner Homes, a public housing complex disfigured by crime and neglect.

Public Religion and Urban Transformation - Lowell W. Livezey 2000-05-01

American cities are in the midst of fundamental changes. De-industrialization of large, aging cities has been enormously disruptive for urban communities, which are being increasingly fragmented. Though often overlooked, religious organizations are important actors, both culturally and politically in the restructuring metropolis. *Public Religion and Urban Transformation* provides a sweeping view of urban religion in response to these transformations. Drawing on a massive study of over seventy-five congregations in urban neighborhoods, this volume provides the most comprehensive picture available of urban places of worship—from mosques and gurdwaras to churches and synagogues—within one city. Revisiting the primary site of research for the early members of the Chicago School of urban sociology, the volume focuses on Chicago, which provides an exceptionally clear lens on the ways in which religious organizations both reflect and contribute to changes in American pluralism. From the churches of a Mexican American neighborhood and of the Black middle class to communities shared by Jews, Christians, Hindus, and Muslims and the rise of "megachurches," *Public Religion and Urban Transformation* illuminates the complex interactions among religion, urban structure, and social change at this extraordinary episode in the history of urban America.

Handbook of Children, Culture, and Violence - Nancy E. Dowd 2006

This handbook provides a comprehensive, interdisciplinary examination of childhood violence that considers children as both consumers and perpetrators of violence, as well as victims of it.

There are No Children Here - Alex Kotlowitz 1992

This significant and heartbreaking account focuses on the struggle of two young boys to survive life in a Chicago housing project.

Serving Diverse Constituencies - Roberta Rubin Greene Filling a long-recognized need to help social workers develop a multicultural world view that responds to the increasingly complex environments in which they work with clients, this volume explores how the theoretical perspective of the ecosystem has been applied in the delivery of culturally competent social work services in a wide variety of fields of practice and settings.

The Space between Us - Ryan D. Enos 2017-10-02

The Space between Us brings the connection between geography, psychology, and politics to life. By going into the neighborhoods of real cities, Enos shows how our perceptions of racial, ethnic, and religious groups are intuitively shaped by where these groups live and interact daily. Through the lens of numerous examples across the globe and drawing on a compelling combination of research techniques including field and laboratory experiments, big data analysis, and small-scale interactions, this timely book provides a new understanding of how geography shapes politics and how members of groups think about each other. Enos' analysis is punctuated with personal accounts from the field. His rigorous research unfolds in accessible writing that will appeal to specialists and non-specialists alike, illuminating the profound effects of social geography on how we relate to, think about, and politically interact across groups in the fabric of our daily lives.

The New York Public Library's Books of the Century - Elizabeth Diefendorf Chief Librarian of the Research Division New York Public Library 1996-04-11

What are the books that helped shape and define the last hundred years? This was the question put to the librarians of The New York Public Library as part of the Library's 100th anniversary celebration. Which books had influenced the course of events for good or ill? Which interpreted new worlds? Or delighted millions of readers? Their answers to these questions formed "Books of the Century," a highly popular exhibit during the Library's centennial celebration (1895 to 1995), highlighting an exhilarating collection of important works by some of the greatest writers of our times. Now, the companion volume, *The New York Public Library's Books of the Century* takes readers on a thought-provoking tour of the last hundred years, through the medium of the printed word. Here readers will find over 150 pivotal works organized into topical categories, reflecting themes that have informed the century, among them "Mind & Spirit," "Protest & Progress," "Women Rise," or "Nature's Realm." Each is introduced with a brief commentary illuminating the themes and issues the books in that section address, followed by an annotation for each title offering a brief description and a key to its significance. The range of books is remarkable, embracing Chekhov's *Three Sisters* and Bram Stoker's *Dracula*, as well as Galbraith's *The Affluent Society* and Durkheim's *Suicide*, or Timothy Leary's *The Politics of Ecstasy* and W.E.B. Du Bois's *The Souls of Black Folk*. Readers will find many illuminating juxtapositions. In "Utopias & Dystopias," for instance, *The Wonderful Wizard of Oz*, *Peter Pan*, and *Lost Horizon* are in the unexpected company of *Nineteen Eighty-four*, *A Clockwork Orange*, *Brave New World*, and *The Time Machine*. The century's darkest moments are mirrored in "War, Holocaust, Totalitarianism," where we find Koestler's *Darkness at Noon*, Hersey's *Hiroshima*, Anne Frank's *Diary*, and Dee Brown's *Bury My Heart at Wounded Knee*. But the volume ends on a happier note, with "Optimism, Joy, Gentility," and such wonderful works as Helen Keller's *The Story of My Life*, Shaw's *Pygmalion*, Margaret Wise Brown's *Goodnight Moon*, and Harper Lee's *To Kill a Mockingbird*. Illustrated throughout with imaginative paper cut-out murals by artist Diana Bryan, *The New York Public Library's Books of the Century* is a reflection of our times, featuring both the books we love—whether *The Cat in the Hat* or *Ulysses*—and books like *The Surgeon General's Report* or *Mein Kampf* that, for better or worse, have been an inescapable part of our century. "For 100 years, the librarians of The New York Public Library have shared our passion for books with a diverse and literate public," said curator and editor Elizabeth Diefendorf. "That experience has given us a unique perspective in making our choices for the books of the century. We hoped that visitors to the exhibition, and now the readers of this book, will be drawn into our choices and reflect on what their own selections would be."

New Deal Ruins - Edward G. Goetz 2013-03-01

Public housing was an integral part of the New Deal, as the federal government funded public works to generate economic activity and offer material support to families made destitute by the Great Depression, and it remained a major element of urban policy in subsequent decades. As chronicled in *New Deal Ruins*, however, housing policy since the 1990s has turned to the demolition of public housing in favor of subsidized units in mixed-income communities and the use of tenant-based vouchers rather than direct housing subsidies. While these policies, articulated in the HOPE VI program begun in 1992, aimed to improve the social and economic conditions of urban residents, the results have been quite different. As Edward G. Goetz shows, hundreds of thousands of people have been displaced and there has been a loss of more than 250,000 permanently affordable residential units. Goetz offers a critical analysis of the nationwide effort to dismantle public housing by focusing on the

impact of policy changes in three cities: Atlanta, Chicago, and New Orleans. Goetz shows how this transformation is related to pressures of gentrification and the enduring influence of race in American cities. African Americans have been disproportionately affected by this policy shift; it is the cities in which public housing is most closely identified with minorities that have been the most aggressive in removing units. Goetz convincingly refutes myths about the supposed failure of public housing. He offers an evidence-based argument for renewed investment in public housing to accompany housing choice initiatives as a model for innovative and equitable housing policy.

Coming of Age - G. Wayne Miller 2012-05-09

G. Wayne Miller explores the drama and passion teenagers hide from everyone but their peers in this warm, funny, and eye-opening account of two kids from a small New England town as they come of age. As Dave Bettencourt, seventeen, begins his senior year of high school, there are many things he wants to do: be elected class clown; start on the varsity basketball team; turn his high school upside down with his radical underground newspaper, Total Godhead; finally convince his mother, a biology teacher, that he'll never be a scientist; and take his strikingly beautiful girlfriend, Beth Sunn—whose passion is in-your-face rap—to the prom. Beth's plans for her sophomore year include: loving Dave forever; being a cheerleader; surviving school; and staying absolutely cool. All over America, teens like Beth and Dave are coming of age in a world that is dramatically different from the one in which most of us grew up. But their experience is universal: They're falling in love, defying their parents, learning to be independent, and discovering who they are. This is the true story of two kids growing up on Main Street, U.S.A., away from urban violence and the glare of the national media—a place where, despite all the pressures of a new age, it is still possible to believe the good things about being young. "Offers a sympathetic and insightful portrait of high school life in the heartland."—Julie Salamon, author of Devil's Candy

Public Housing Myths - Nicholas Dagen Bloom 2015-04-10
Popular opinion holds that public housing is a failure; so what more needs to be said about seventy-five years of dashed hopes and destructive policies? Over the past decade, however, historians and social scientists have quietly exploded the common wisdom about public housing.

Public Housing Myths pulls together these fresh perspectives and unexpected findings into a single volume to provide an updated, panoramic view of public housing. With eleven chapters by prominent scholars, the collection not only covers a groundbreaking range of public housing issues transnationally but also does so in a revisionist and provocative manner. With students in mind, Public Housing Myths is organized thematically around popular preconceptions and myths about the policies surrounding big city public housing, the places themselves, and the people who call them home. The authors challenge narratives of inevitable decline, architectural determinism, and rampant criminality that have shaped earlier accounts and still dominate public perception.

Teaching Reading to Black Adolescent Males - Alfred W. Tatum 2005

Provides information for teachers and schools on literacy instruction for African American adolescent males.

There Are No Children Here; The Story of Two Boys Growing Up - Alex Kotlowitz

Children Growing up in Chicago.

City of Big Shoulders - Robert G. Spinney 2020-05-15
City of Big Shoulders links key events in Chicago's development, from its marshy origins in the 1600s to today's robust metropolis. Robert G. Spinney presents Chicago in terms of the people whose lives made the city—from the tycoons and the politicians to the hundreds of thousands of immigrants from all over the world. In this revised and updated second edition that brings Chicago's story into the twenty-first century, Spinney sweeps his historian's gaze across the colorful and dramatic panorama of the city's explosive past. How did the pungent swamplands that the Native Americans called "the wild-garlic place" burgeon into one of the world's largest and most sophisticated cities? What is the real story behind the Great Chicago Fire? What aspects of American industry exploded with the bomb in Haymarket Square? Could the gritty blue-collar hometown of Al Capone become a visionary global city? A city of immigrants and entrepreneurs, Chicago is quintessentially American. Spinney brings it to life and highlights the key people, moments, and special places—from Fort Dearborn to Cabrini-Green, Marquette to Mayor Daley, the Union Stock Yards to the Chicago Bulls—that make this incredible city one of the best places in the world.