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The Ebola Epidemic in West Africa - National Academies of Sciences, Engineering, and Medicine 2016-12-30

The most recent Ebola epidemic that began in late 2013 alerted the entire world to the gaps in infectious disease emergency preparedness and response. The regional outbreak that progressed to a significant public health emergency of international concern (PHEIC) in a matter of months killed 11,310 and infected more than 28,616. While this outbreak bears some unique distinctions to past outbreaks, many characteristics remain the same and contributed to tragic loss of human life and unnecessary expenditure of capital: insufficient knowledge of the disease, its reservoirs, and its transmission; delayed prevention efforts and treatment; poor control of the disease in hospital settings; and inadequate community and international responses. Recognizing the opportunity to learn from the countless lessons of this epidemic, the National Academies of Sciences, Engineering, and Medicine convened a workshop in March 2015 to discuss the challenges to successful outbreak responses at the scientific, clinical, and global health levels. Workshop participants explored the epidemic from multiple perspectives, identified important questions about Ebola that remained unanswered, and sought

to apply this understanding to the broad challenges posed by Ebola and other emerging pathogens, to prevent the international community from being taken by surprise once again in the face of these threats. This publication summarizes the presentations and discussions from the workshop.

Contributing to Development - International Finance Corporation 1992

Social Justice and Neoliberalism - Professor Adrian Smith 2013-07-04
The continuing expansion of neoliberalism into ever more spaces and spheres of life has profound implications for social justice. Despite the number of policies designed to target 'social exclusion', people in many communities continue to be marginalized by economic restructuring. *Social Justice and Neoliberalism* explores the connections between neoliberalism, social justice and exclusion. The authors raise critical questions about the extent to which neoliberal programmes are able to deliver social justice in different locations around the world. The book offers grounded, theoretically oriented, empirically rich analysis that critiques neoliberalism while understanding its material impacts. It also stresses the need to extend analyses beyond the dominant spheres of

capitalism to look at the ways in which communities resist and remake the economic and social order, through contestation and protest but also in their everyday lives. Global in scope, this book brings together writers who examine these themes in the global South, the former 'communist' East and the West, using the experience of marginal peoples, places and communities to challenge our conceptions of capitalism and its geographies.

Early Detection and Intervention in Audiology - Katijah Khoza-Shangase 2021-02-01

A textbook with case studies for audiologists and speech pathologists to make recommendations for early detection and intervention of hearing impairments in the South African context. Early hearing detection and intervention (EHDI) is the gold standard for any practicing audiologist, and for families of infants and children with hearing impairment. EHDI programs aim to identify, diagnose and provide intervention to children with hearing impairment from as early as six months old (as well as those at risk for hearing impairment) to ensure they develop and achieve to their potential. Yet EHDI remains a significant challenge for Africa, and various initiatives are in place to address this gap in transferring policy into practice within the southern African context. The diversity of factors in the southern African context presents unique challenges to teaching and research in this field, which has prompted this book project. The South African government's heightened focus on increasing access to health care which includes ongoing Early Childhood Development (ECD) programs, make this an opportune time for establishing and documenting evidence-based research for current undergraduate and postgraduate students. Early Detection and Intervention in Audiology: An African Perspective aims to address this opportunity. Grounded in an African context with detailed case studies, this book provides rich content that pays careful attention to contextual relevance and contextual responsiveness to both identification and intervention in hearing impairment. With diverse contributions from experts in local and international contexts, but always with an African perspective, this textbook will be an invaluable resource for students, researchers and

practitioners.

WHO Recommendations on Antenatal Care for a Positive Pregnancy Experience - World Health Organization 2016

Within the continuum of reproductive health care, antenatal care provides a platform for important health-care functions, including health promotion, screening and diagnosis, and disease prevention. It has been established that, by implementing timely and appropriate evidence-based practices, antenatal care can save lives. Endorsed by the United Nations Secretary-General, this is a comprehensive WHO guideline on routine antenatal care for pregnant women and adolescent girls. It aims to complement existing WHO guidelines on the management of specific pregnancy-related complications. The guidance captures the complex nature of the antenatal care issues surrounding healthcare practices and delivery, and prioritizes person-centered health and well-being --- not only the prevention of death and morbidity --- in accordance with a human rights-based approach.

A Faith-based Response to HIV in Southern Africa - UNAIDS 2006

While there is a general acknowledgement within the church itself that the Church was initially slow to respond to the magnitude of the problem of HIV and AIDS, during the recent past, as the effects of HIV and AIDS within the congregations and communities of the church have become progressively more evident, the Catholic Church has emerged as an increasingly central role-player in a range of initiatives to combat the pandemic. This publication describes the work of the 'Choose to Care' initiative and the way it has been successfully scaled-up through the diocesan and parish network so that programmes are formed by local needs but work with common guidelines and can draw on central support.

World Report on Violence and Health - World Health Organization 2002

This report is part of WHO's response to the 49th World Health Assembly held in 1996 which adopted a resolution declaring violence a major and growing public health problem across the world. It is aimed largely at researchers and practitioners including health care workers, social

workers, educators and law enforcement officials.

Tea in Health and Disease Prevention - Victor R. Preedy 2012-10-01

While there have been many claims of the benefits of teas through the years, and while there is nearly universal agreement that drinking tea can benefit health, there is still a concern over whether the lab-generated results are representative of real-life benefit, what the risk of toxicity might be, and what the effective-level thresholds are for various purposes. Clearly there are still questions about the efficacy and use of tea for health benefit. This book presents a comprehensive look at the compounds in black, green, and white teas, their reported benefits (or toxicity risks) and also explores them on a health-condition specific level, providing researchers and academics with a single-volume resource to help in identifying potential treatment uses. No other book on the market considers all the varieties of teas in one volume, or takes the disease-focused approach that will assist in directing further research and studies. Interdisciplinary presentation of material assists in identifying potential cross-over benefits and similarities between tea sources and diseases Assists in identifying therapeutic benefits for new product development Includes coverage and comparison of the most important types of tea - green, black and white

Global Tuberculosis Control - World Health Organization 2006

This is the 10th WHO annual report on surveillance, planning and financing for global tuberculosis control, including data on case notifications and treatment outcomes from 200 national TB control programmes, and an analysis of plans, budgets, expenditures, and progress in DOTS (Directly Observed Therapy - Short Course) strategies for 22 high-burden countries. Eleven consecutive years of data are now available to assess progress towards the Millennium Development Goals targets for TB control. Findings include that in 2004, there were nine million new cases of TB, and an estimated two million deaths from TB including those co-infected with HIV. The TB incidence rate was stable or falling in five out of six WHO regions, with the number of cases rising in Africa where the TB epidemic is still driven by the spread of HIV. More than 80 per cent of all TB patients live in sub-Saharan Africa and Asia.

Aging in Sub-Saharan Africa - National Research Council 2006-11-10

In sub-Saharan Africa, older people make up a relatively small fraction of the total population and are supported primarily by family and other kinship networks. They have traditionally been viewed as repositories of information and wisdom, and are critical pillars of the community but as the HIV/AIDS pandemic destroys family systems, the elderly increasingly have to deal with the loss of their own support while absorbing the additional responsibilities of caring for their orphaned grandchildren. *Aging in Sub-Saharan Africa* explores ways to promote U.S. research interests and to augment the sub-Saharan governments' capacity to address the many challenges posed by population aging. Five major themes are explored in the book such as the need for a basic definition of "older person," the need for national governments to invest more in basic research and the coordination of data collection across countries, and the need for improved dialogue between local researchers and policy makers. This book makes three major recommendations: 1) the development of a research agenda 2) enhancing research opportunity and implementation and 3) the translation of research findings.

Stress Management and Prevention - David D. Chen 2016-07-22

Gain a critical understanding of the nature of stress from a positive psychology framework that allows you to look beyond a simple pathology of stress-related symptoms. This new edition of *Stress Management and Prevention* integrates Eastern and Western concepts of stress while emphasizing an experiential approach to learning through the use of exercises, activities, and self-reflection. This student-friendly text contains chapters on conflict resolution, mindfulness meditation, time management, prevention of health risks, and cognitive restructuring. Included throughout are an emphasis on mindfulness and the neuroscience behind it, more theories, and new techniques for stress reduction and time management. An updated companion website includes even more video-based activities so students can see techniques in practice.

Accountable Governance: Problems and Promises - Melvin J. Dubnick 2015-05-18

Public accountability is a hallmark of modern democratic governance and the foundation of the popular performance management movement. Democracy is just an empty exercise if those in power cannot be held accountable in public for their acts and omissions, for their decisions, their policies, and their expenditures. This book offers a finely detailed and richly informed consideration of accountability in both government and the contemporary world of governance. Twenty-five leading experts cover varying aspects of the accountability movement, including multiple and competing accountabilities, measuring accountability, accountability and democratic legitimacy, and accountability and information technology, and apply them to governments, quasi-governments, non-government organizations, governance organizations, and voluntary organizations. Together they provide the most comprehensive consideration of accountability currently available, with a blend of theoretical, empirical, and applied approaches.

Learning a New Land - Carola Suárez-Orozco 2010-09-01

One child in five in America is the child of immigrants, and their numbers increase each year. Very few will return to the country they barely remember. Who are they, and what America do they know? Based on an extraordinary interdisciplinary study that followed 400 newly arrived children from the Caribbean, China, Central America, and Mexico for five years, this book provides a compelling account of the lives, dreams, and frustrations of these youngest immigrants. Richly told portraits of high and low achievers are packed with unexpected ironies. When they arrive, most children are full of optimism and a respect for education. But poor neighborhoods and dull--often dangerous--schools can corrode hopes. The vast majority learn English--but it is the English of video games and the neighborhood, not that of standardized tests. For some of these children, those heading off to college, America promises to be a land of dreams. These lucky ones have often benefited from caring mentors, supportive teachers, or savvy parents. For others, the first five years are marked by disappointments, frustrations, and disenchantment. How can we explain their varied academic journeys? The children of immigrants, here to stay, are the future--and how they adapt will determine the

nature of America in the twenty-first century.

Bioethics, Human Rights and Health Law 2e - Ames Dhai 2020-10-13

The book is intended to be an introductory guide for healthcare practitioners, legal practitioners, healthcare students and law students who are concerned with the delivery of healthcare services in South Africa. The book emphasises the ethical and legal aspects of healthcare in the country while making references to international human rights and ethical standards applicable to healthcare services. As the book is a guide, it does not deal exhaustively with the topics discussed. Instead it aims to give healthcare and legal practitioners some general guidelines. New edition update: - an updated ethics chapter that includes a robust section on African indigenous values in the context of health care. - a chapter on universal health care coverage and the NHI. - the legislation need to be reviewed and updated. - a section on alternate dispute resolution. - the section on research also requires updating. - the case studies also need to be made more recent to include current contextually relevant issues like the Life Esidimeni Tragedy. Table of contents: Part 1: Introduction to Bioethics, Human Rights and Health Law: Principles and Practice - Background Chapter 1 Ethical concepts, theories and principles and their application to healthcare Chapter 2. Codes of healthcare ethics Chapter 3. Health and human rights Chapter 4. Health law - the basics Part 2: Specific Topics Chapter 5. Professionalism and the healthcare practitioner-patient relationship Chapter 6. Consent Chapter 7. Confidentiality Chapter 8. Medical malpractice and professional negligence Chapter 9. Reproductive health Chapter 10. Issues in genetics Chapter 11. Use of human tissue Chapter 12. End of life issues Chapter 13. HIV and AIDS Chapter 14. Resource allocation Chapter 15. Business ethics - the healthcare context Chapter 16. Human health and the environment Chapter 17. The ethics of research

The American College Town - Blake Gumprecht 2008

A vivid portrait of a distinctly American phenomenon.

Applied Agricultural Economics - 1991

Re-Authoring Life Narratives After Trauma: A Holistic Narrative

Model of Care - Charles B. Manda 2019-12-12

Re-authoring Life Narratives after Trauma is an interdisciplinary, specialist resource for traumatic stress researchers, practitioners and frontline workers who focus their research and work on communities from diverse religious backgrounds that are confronted with trauma, death, illness and other existential crises. This book aims to argue that the biopsychosocial approach is limited in scope when it comes to reaching a holistic model of assessing and treating individuals and communities that are exposed to trauma. The holistic model must integrate an understanding of and respect for the many forms of religion and spirituality that clients might have (Pargament 2011). It will not only bring a spiritual perspective into the psychotherapeutic dialogue, but it will also assist in dealing with the different demands in pastoral ministry as related to clinical and post-traumatic settings. The book makes several contributions to scholarship in the disciplines of, although not limited to, traumatic stress studies, pastoral care and counselling, psychology and psychiatry. Firstly, the book brings spirituality into the psychotherapeutic dialogue; traditionally, religious and spiritual topics have not been a welcome part of the psychotherapeutic dialogue. Secondly, it underscores the significance of documenting literary narratives as a means of healing trauma; writing about our traumas enables us to express things that cannot be conveyed in words, and to bring to light what has been suppressed and imagine new possibilities of living meaningfully in a changed world. Thirdly, it proposes an extension to the five-stage model of trauma and recovery coined by Judith Herman.

The Human Right to Water - Malcolm Langford 2017-10-05

The first book to engage in a comprehensive examination of the human right to water in theory and in practice.

Hope and Despair in the American City - Gerald Grant 2011-03-04

In 1972, the U.S. Supreme Court handed down a 5-4 verdict in *Milliken v. Bradley*, thereby blocking the state of Michigan from merging the Detroit public school system with those of the surrounding suburbs. This decision effectively walled off underprivileged students in many American cities, condemning them to a system of racial and class

segregation and destroying their chances of obtaining a decent education. In *Hope and Despair in the American City*, Gerald Grant compares two cities—his hometown of Syracuse, New York, and Raleigh, North Carolina—in order to examine the consequences of the nation's ongoing educational inequities. The school system in Syracuse is a slough of despair, the one in Raleigh a beacon of hope. Grant argues that the chief reason for Raleigh's educational success is the integration by social class that occurred when the city voluntarily merged with the surrounding suburbs in 1976 to create the Wake County Public School System. By contrast, the primary cause of Syracuse's decline has been the growing class and racial segregation of its metropolitan schools, which has left the city mired in poverty. *Hope and Despair in the American City* is a compelling study of urban social policy that combines field research and historical narrative in lucid and engaging prose. The result is an ambitious portrait—sometimes disturbing, often inspiring—of two cities that exemplify our nation's greatest educational challenges, as well as a passionate exploration of the potential for school reform that exists for our urban schools today.

Vygotsky at Work and Play - Lois Holzman 2016-12-14

Vygotsky at Work and Play is an intimate portrayal of the Vygotskian-inspired approach to human development known as 'social therapeutics' and 'the psychology of becoming'. Holzman provides an accessible, practical-philosophical portrayal of a unique performance-based methodology of development and learning that draws upon a fresh reading of Vygotsky. This expanded edition includes new content dealing with how Lev Vygotsky's work can be applied to profound social issues of our times, including worsening police/community relations, authoritarianism in schools, the medical-model approach to social/emotional life, and the erosion of play in Western cultures. Holzman also weaves together Vygotsky's discoveries with qualitative case studies from organizations that practice the approach in psychotherapy offices, classrooms, outside-of-school programs, corporate workplaces and virtual learning environments. The new edition of *Vygotsky at Work and Play* poses a practical-critical challenge to more

traditional conceptions and methods of psychology and education, introducing performance as a new ontology and the author's own activist research performance as a new way to do psychology. It is an essential read for researchers and professionals in educational and developmental psychology, psychotherapy, cultural historical activity, social science, performance studies and education.

Public Participation in Health Care: Exploring the Co-Production of Knowledge - Gill Green 2020-01-28

The Arapahos - United States. Bureau of Indian Affairs 1966

Understanding Education for the Visually Impaired - Ronél Ferreira 2020-12-31

The contribution that this book makes to scholarship is regarded as ground-breaking, as it is based on recent research conducted with teachers on the ground-level, as well as on research and experiences of practitioners, gained over many years. In this volume, *Understanding education for the visually impaired*, the focus falls on understanding visual impairment within the South African context, more specifically on what the education of these learners entails. In addition to the contribution to existing literature in the fields of inclusive education and visual impairment, the publication has practical application value for teachers and practitioners who work with and support such learners.

Epistemologies of the South - Boaventura de Sousa Santos 2015-11-17

This book explores the concept of 'cognitive injustice': the failure to recognise the different ways of knowing by which people across the globe run their lives and provide meaning to their existence. Boaventura de Sousa Santos shows why global social justice is not possible without global cognitive justice. Santos argues that Western domination has profoundly marginalised knowledge and wisdom that had been in existence in the global South. She contends that today it is imperative to recover and valorize the epistemological diversity of the world. *Epistemologies of the South* outlines a new kind of bottom-up cosmopolitanism, in which conviviality, solidarity and life triumph against

the logic of market-ridden greed and individualism.

Please, Do Not Make Us Suffer Anymore - Human Rights Watch (Organization) 2009-01-01

With support from the Open Society Institute International Palliative Care Initiative, Human Rights Watch released a groundbreaking report on the lack of access to pain relief medicines for millions of patients worldwide. The report, "Please Don't Make Us Suffer Anymore": Access to Pain Treatment as a Human Right, finds that countries can significantly improve access to pain medications by addressing the causes of their poor availability, which include the following: *Failure to put in place functioning supply and distribution systems *Absence of government policies to ensure medicine availability *Insufficient instruction for health care workers *Excessively strict drug-control regulations *Fear of legal sanctions among healthcare workers. "Please Don't Make Us Suffer Anymore" notes that international law requires states to make narcotic drugs available for the treatment of pain while preventing abuse, but that the strong international focus on preventing abuse of such drugs has led many countries to neglect that obligation. The full report is available in PDF format. French, Russian, and Spanish versions are available on the HRW website.

Violence Against Women - Lori Heise 1994

Community Oriented Primary Care - Institute of Medicine 1983-01-01

History of Childbirth - Jacques Gelis 1996-08-16

Highly detailed and clearly written, this book is the first full-length study of the complex system of practices, beliefs and taboos which surrounded conception and childbirth in early modern Europe. In a rich and scholarly study, Jacques Gelis reconstructs the activities and attitudes of the midwives and mothers, and the sufferings they had to endure. He continues with an examination of the role of the Church, the herbalist and the mineral world (touchstones and talisman) in the explanation of the mysteries of procreation.

The Boy in You - Marguerite Poland 2008

Children of Immigration - Carola Suárez-Orozco 2009-06-30

Now in the midst of the largest wave of immigration in history, America, mythical land of immigrants, is once again contemplating a future in which new arrivals will play a crucial role in reworking the fabric of the nation. At the center of this prospect are the children of immigrants, who make up one fifth of America's youth. This book, written by the codirectors of the largest ongoing longitudinal study of immigrant children and their families, offers a clear, broad, interdisciplinary view of who these children are and what their future might hold. For immigrant children, the authors write, it is the best of times and the worst. These children are more likely than any previous generation of immigrants to end up in Ivy League universities--or unschooled, on parole, or in prison. Most arrive as motivated students, respectful of authority and quick to learn English. Yet, at the same time, many face huge obstacles to success, such as poverty, prejudice, the trauma of immigration itself, and exposure to the materialistic, hedonistic world of their native-born peers. The authors vividly describe how forces within and outside the family shape these children's developing sense of identity and their ambivalent relationship with their adopted country. Their book demonstrates how "Americanization," long an immigrant ideal, has, in a nation so diverse and full of contradictions, become ever harder to define, let alone achieve.

Principals Matter - Steven B. Sheldon 2016-04-26

Research has shown that strong principal leadership is critical to developing effective school partnerships that include diverse school, family and community members. This book provides administrators with a clear road map for initiating partnership programs that are goal-focused, equitable, and sustainable. In this research-based resource, the authors highlight the work of principals who have cultivated successful partnerships across many settings to show other school leaders how they can develop the necessary supportive school cultures. Examining the administrator's role in the success and quality of home-school partnerships and student outcomes, this guidebook: • Synthesizes research on principal leadership, school and community partnerships,

and urban education reform • Discusses the role of fathers in children's learning and working with families that live in poverty, are linguistically diverse, or have children with disabilities • Offers practical recommendations for evaluating and refining partnership programs to ensure they are linked with student achievement goals

School Dropout and Completion - Stephen Lamb 2010-11-29

School dropout remains a persistent and critical issue in many school systems, so much so that it is sometimes referred to as a crisis. Populations across the globe have come to depend on success at school for establishing careers and gaining access to post-school qualifications. Yet large numbers of young people are excluded from the advantages that successful completion of school brings and as a result are subjected to consequences such as higher likelihood of unemployment, lower earnings, greater dependence on welfare and poorer physical health and well-being. Over recent decades, most western nations have stepped up their efforts to reduce drop out and raise school completion rates while maintaining high standards. How school systems have approached this, and how successful they are, varies. This book compares the various approaches by evaluating their impact on rates of dropout and completion. Case studies of national systems are used to highlight the different approaches including institutional arrangements and the various alternative secondary school programs and their outcomes. The evaluation is based on several key questions: What are the main approaches? How do they work? For whom do they work? And, how successful are they in promoting high rates of completion and equivalent outcomes for all? This book examines the nature of the dropout problem in advanced industrialized countries with the goal of developing a broader, international understanding that can feed into public policy to help improve completion rates worldwide.

Transforming Research Methods in the Social Sciences - Angelo Flynn 2019-03-01

Social science researchers in the global South, and in South Africa particularly, utilise research methods in innovative ways in order to respond to contexts characterised by diversity, racial and political

tensions, socioeconomic disparities and gender inequalities. These methods often remain undocumented – a gap that this book starts to address. Written by experts from various methodological fields, *Transforming Research Methods in the Social Sciences* is a comprehensive collation of original essays and cutting-edge research that demonstrates the variety of novel techniques and research methods available to researchers responding to these context-bound issues. It is particularly relevant for study and research in the fields of applied psychology, sociology, ethnography, biography and anthropology. In addition to their unique combination of conceptual and application issues, the chapters also include discussions on ethical considerations relevant to the method in similar global South contexts. *Transforming Research Methods in the Social Sciences* has much to offer to researchers, professionals and others involved in social science research both locally and internationally.

Higher Education Pathways - Ashwin, Paul 2018-12-14

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society.

Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Ethics in Health Care - Silvia Angelina Pera 2005

Dealing primarily with nursing in South Africa and the particular

challenges that the country's nurses encounter, this book looks at the ethical questions confronting nurses as well as the moral philosophy behind those considerations. Ubuntu—the African notion that everyone in a community is responsible for the welfare of its members—plays a large part in the moral deliberations of the book, as do problems particular to South Africa. This second edition is updated with new case studies on the AIDS pandemic as well as new ethical questions stemming from the legalization of abortion in South Africa and the rise in the power of health worker unions.

Social Psychology Australian & New Zealand Edition - Saul Kassin
2019-08-01

Using a balanced approach, *Social Psychology, 2e* connects social psychology theories, research methods, and basic findings to real-world applications with a current-events emphasis. Coverage of culture and diversity is integrated into every chapter in addition to strong representation throughout of regionally relevant topics such as: Indigenous perspectives; environmental psychology and conservation; community psychology; gender identity; and attraction and close relationships (including same-sex marriage in different cultures, gendered behaviours when dating, and updated data on online dating), making this visually engaging textbook useful for all social psychology students.

Interprofessional Teamwork for Health and Social Care - Scott Reeves
2011-06-09

PROMOTING PARTNERSHIP FOR HEALTH This book forms part of a series entitled *Promoting Partnership for Health* published in association with the UK Centre for the Advancement of Interprofessional Education (CAIPE). The series explores partnership for health from policy, practice and educational perspectives. Whilst strongly advocating the imperative driving collaboration in healthcare, it adopts a pragmatic approach. Far from accepting established ideas and approaches, the series alerts readers to the pitfalls and ways to avoid them. **DESCRIPTION**

Interprofessional Teamwork for Health and Social Care is an invaluable guide for clinicians, academics, managers and policymakers who need to

understand, implement and evaluate interprofessional teamwork. It will give them a fuller understanding of how teams function, of the issues relating to the evaluation of teamwork, and of approaches to creating and implementing interventions (e.g. team training, quality improvement initiatives) within health and social care settings. It will also raise awareness of the wide range of theories that can inform interprofessional teamwork. The book is divided into nine chapters. The first 'sets the scene' by outlining some common issues which underpin interprofessional teamwork, while the second discusses current teamwork developments around the globe. Chapter 3 explores a range of team concepts, and Chapter 4 offers a new framework for understanding interprofessional teamwork. The next three chapters discuss how a range of range of social science theories, interventions and evaluation approaches can be employed to advance this field. Chapter 8 presents a synthesis of research into teams the authors have undertaken in Canada, South Africa and the UK, while the final chapter draws together key threads and offers ideas for future of teamwork. The book also provides a range of resources for designing, implementing and evaluating interprofessional teamwork activities.

Global Health Watch 3 - 2011-10-01

In an increasingly globalised world with new cross-border threats to public health and widening disparities between populations, civil society actors are challenging the existing structures of global health policies. Like its critically acclaimed predecessors, this third volume of Global Health Watch covers a comprehensive range of topics, including access to medicines, mental health, water and sanitation, nutrition, and war and conflict. Unlike most documentations of global health, it also draws attention to the politics of global health and the policies and actions of

key actors. Global Health Watch books are the definite independent sources of data on global health, and this third volume offers unique and essential information for anyone working in the field.

Cases on Global E-learning Practices - Ramesh C. Sharma 2007-01

E-learning has assumed a significant role in the educational sector in both face-to-face learning and distance learning forms. Universities all over the globe have adopted e-learning methodology, or are planning to implement it in the near future. *Cases on Global E-Learning Practices: Successes and Pitfalls* looks into global practices of e-learning, examining the successes and failures of e-learning professionals. It provides a judicious mix of practical experiences and research in the form of case studies. Written by experts from all over the globe, this book shows how to design instructional strategies for e-learning, illustrates the application of e-learning with case studies, and reviews the potential of e-learning in education and training. *Cases on Global E-Learning Practices: Successes and Pitfalls* gives an understanding of the practical implementation of e-learning technologies, including what to do and what to avoid.

Teaching Learners with Visual Impairment - Maximus M. Sefotho
2020-12-31

This book, *Teaching Learners with Visual Impairment*, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.