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Educational Assessment of Students - Anthony J. Nitko 2007

From two of the best known authors in the field of classroom assessment comes a revision of one of the best assessment books. Features include hundreds

of examples, directions for crafting both traditional and alternative assessments, checklists for evaluating classroom assessments, scores of strategies for assessing problem solving and critical thinking, methods for aligning

classroom assessment with state standards and NCLB requirements. Reviewers have described the book as the best on the market for its completeness and balanced approach to classroom assessment.

Exploring Mathematics and Science Teachers' Knowledge - Hamsa Venkat
2014-05-09

Globally, mathematics and science education faces three crucial challenges: an increasing need for mathematics and science graduates; a declining enrolment of school graduates into university studies in these disciplines; and the varying quality of school teaching in these areas. Alongside these challenges, internationally more and more non-specialists are teaching mathematics and science at both primary and secondary levels, and research evidence has revealed how gaps and limitations in teachers' content understandings can lead to

classroom practices that present barriers to students' learning. This book addresses these issues by investigating how teachers' content knowledge interacts with their pedagogies across diverse contexts and perspectives. This knowledge-practice nexus is examined across mathematics and science teaching, traversing schooling phases and countries, with an emphasis on contexts of disadvantage. These features push the boundaries of research into teachers' content knowledge. The book's combination of mathematics and science enriches each discipline for the reader, and contributes to our understandings of student attainment by examining the nature of specialised content knowledge needed for competent teaching within and across the two domains. Exploring Mathematics and Science Teachers' Knowledge will be

key reading for researchers, doctoral students and postgraduates with a focus on Mathematics, Science and teacher knowledge research.

The Encyclopedia of Middle Grades Education (2nd ed.) -

Steven B. Mertens

2016-08-01

The second edition of The Encyclopedia of Middle Grades Education has been revised, updated, and expanded since its original publication in 2005. The Encyclopedia is a comprehensive overview of the field; it contains alphabetically organized entries that address important concepts, ideas, terms, people, organizations, publications, and research studies specifically related to middle grades education. This edition contains over 210 entries from nearly 160 expert contributors, this is a 25% increase in the number of entries over the first edition. The Encyclopedia is aimed at a general audience

including undergraduate students in middle-level teacher preparation programs, graduate students, higher education faculty, and practitioners and administrators. The comprehensive list of entries are comprised of both short entries (500 words) and longer entries (2000 words). A significant number of entries appearing in the first edition have been revised and updated. Citations and references are provided for each entry.

Precalculus - Jay Abramson

2018-01-07

Precalculus is adaptable and designed to fit the needs of a variety of precalculus courses. It is a comprehensive text that covers more ground than a typical one- or two-semester college-level precalculus course. The content is organized by clearly-defined learning objectives, and includes worked examples that demonstrate problem-solving approaches in an accessible way. Coverage

and Scope Precalculus contains twelve chapters, roughly divided into three groups. Chapters 1-4 discuss various types of functions, providing a foundation for the remainder of the course.

Chapter 1: Functions

Chapter 2: Linear Functions

Chapter 3: Polynomial and Rational Functions

Chapter 4: Exponential and Logarithmic Functions

Chapters 5-8 focus on

Trigonometry. In

Precalculus, we approach

trigonometry by first

introducing angles and the

unit circle, as opposed to

the right triangle approach

more commonly used in

College Algebra and

Trigonometry courses.

Chapter 5: Trigonometric

Functions

Chapter 6: Periodic Functions

Chapter 7: Trigonometric Identities

and Equations

Chapter 8: Further Applications of

Trigonometry

Chapters 9-12

present some advanced

Precalculus topics that build

on topics introduced in

chapters 1-8. Most

Precalculus syllabi include some of the topics in these chapters, but few include all.

Instructors can select material as needed from this group of chapters, since they are not cumulative.

Chapter 9: Systems of Equations and Inequalities

Chapter 10: Analytic

Geometry

Chapter 11: Sequences, Probability and

Counting Theory

Chapter 12: Introduction to Calculus

Canada's Labour Market Training System - Bob

Barnetson 2018-11-20

How does the current labour market training system

function and whose interests does it serve? In this

introductory textbook, Bob

Barnetson wades into the

debate between workers

and employers, and

governments and

economists to investigate

the ways in which labour

power is produced and

reproduced in Canadian

society. After sifting through

the facts and interpretations

of social scientists and

government policymakers,

Barnetson interrogates the training system through analysis of the political and economic forces that constitute modern Canada. This book not only provides students of Canada's division of labour with a general introduction to the main facets of labour-market training—including skills development, post-secondary and community education, and workplace training—but also encourages students to think critically about the relationship between training systems and the ideologies that support them.

Teacher Education

Yearbook XXIV - LeAnn G. Putney 2015-12-17

The Association of Teacher Educators (ATE) Yearbook XXIV offers 16 captivating chapters related to establishing a sense of place or belonging for P-12 students, classroom teachers, teacher candidates, and teacher educators.

The Asian American Educational Experience -

Donald Nakanishi

2014-04-04

The contributions to The Asian American Educational experience examine the most significant issues and concerns in the education of Asian Americans.

Contributors, all leading experts in their fields, provide theoretical discussions, practical insights and recommendations, historical perspectives and an analytical context for the many issues crucial to the education of this diverse population--controversies in higher education over alleged admissions quotas, stereotypes of Asian American students as "whiz kids", Asian Americans as the "model minority", bilingual education, education of refugee and immigrant populations, educational quality and equity. Special emphasis is given to both the historic debates which have shaped

the field, and the concerns and challenges facing educators of Asian American students at both the K-12 and university level.

Psychological Modeling -

Albert Bandura 2021-05-09

The Classic Edition of this key text highlights seminal work done in the subject of learning by modeling and offers an extensive review of the major theories, edited by one of the most influential psychologists of his generation. In his introductory essay, Bandura identifies the most important controversial issues in the field of observational learning and reviews a large body of research findings, before carefully chosen articles, written by a team of expert contributors, tackle a range of key debates in the field. Topics explored include the role of reinforcement play in observational learning, the scope of modeling influences, the types of people most susceptible to modeling influences, and

the relative effectiveness of models presented in live action, in pictorial presentations, or through verbal description. Written in a lively and engaging manner, this book will be of interest to all psychology students interested in psychological modeling, as well as educators and professionals working with children.

School Leadership in

Diverse Contexts -

Simon Clarke 2015-11-06

School Leadership in Diverse Contexts demonstrates the centrality of context to understanding school leadership. It offers varied portrayals of leadership in a diverse range of distinct settings. Each chapter highlights the prominence of context in understanding the realities of school leadership, focusing on issues and influences that school leaders face, strategies school leaders adopt to deal with the complexities of their work, and conceptualisations of

school leadership relevant to the context. An impressive array of international experts examine this neglected area of research by considering school leadership in nine heterogeneous contexts, providing rich and varied portrayals of school leadership and suggesting ways in which the leadership may be enhanced. *School Leadership in Diverse Contexts* is an ideal book for undergraduate and postgraduate students, particularly those studying units in educational leadership, comparative education and educational policy. Similarly undergraduate and postgraduate students engaged with development studies, history, sociology, law, human geography will be attracted to this text.

Social Justice and Transformative Learning

- Sandra M. Tomlinson-Clarke 2016-03-10

The similarities between the United States and South

Africa with respect to race, power, oppression and economic inequities are striking, and a better understanding of these parallels can provide educational gains for students and educators in both countries. Through shared experiences and perspectives, this volume presents scholarly work from U.S. and South African scholars that advance educational practice in support of social justice and transformative learning. It provides a comprehensive framework for developing transformational learning experiences that facilitates leadership for social justice, and a deeper understanding of the factors influencing personal, national and global identity.

Student Learning in South Asia - Halil Dundar
2014-05-30

This book analyzes the performance of South Asian educational systems and identifies the causes and correlates of student

learning outcomes. Drawing on successful initiatives both in the region and elsewhere in the world, it offers an insightful approach to setting priorities for enhancing the quality of school education in South Asia.

Study and Master Mathematical Literacy Grade 12 CAPS Learner's Book - Karen Morrison 2014-05-01

Critical Issues and Practices in Gifted Education - Jonathan A. Plucker 2021-09-03

Critical Issues and Practices in Gifted Education is the definitive reference for a summary and evaluation of the literature on giftedness, gifted education, and talent development. This third edition: Presents more than 40 summaries of important topics in the field. Features updates to all topics. Introduces new topics, including neuroscience and the roles of leaders in the field. Dives into the latest research. Explores how the

research applies to gifted education and the lives of gifted learners. This book also provides an objective assessment of the available knowledge on each topic, offers guidance in the application of the research, and suggests areas of needed research.

Preparation and Development of School Leaders in Africa - Pontso Moorosi 2019-11-28

The book is based on African research and reviews on school leadership preparation and development, taking stock of where the field is in this geographical region and what lies ahead. The exclusive focus on sub-Saharan African countries is driven by the desire to foreground African experiences, highlighting gaps and asking critical questions about contextually relevant models of leadership that can drive towards improved educational outcomes for African children. The

countries explored include Botswana, Cameroon, Ghana, Kenya, Lesotho, Namibia, Nigeria, South Africa and Tanzania. Written by a collective of seasoned researchers with extensive experience in the field and on the continent, this volume is timely, as the field is in need of serious political attention. For these reasons, the book is an important resource for policy-makers, school leaders and other practitioners, students, educators of school leadership preparation programmes as well as researchers in the field on the continent and the diaspora.

2029 Economic Crisis and Civil War in South Africa - The Messenger

PISA for Development Assessment and Analytical Framework Reading, Mathematics and Science - OECD

2018-09-25

“What is important for citizens to know and be able

to do?” The OECD Programme for International Student Assessment (PISA) seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills. As more countries join its ranks, PISA ...

To Build a Fire - Jack London 2008

Describes the experiences of a newcomer to the Yukon when he attempts to hike through the snow to reach a mining claim.

OECD Reviews of Evaluation and Assessment in

Education Romania 2017 -

Kitchen Hannah 2017-05-03 Romania’s education system has made impressive strides over the past two decades, with an increasing share of students mastering the basic competencies that they need for life and work.

But these average improvements mask significant disparities in learning outcomes and attainment, with an ...

Early Language Learning

and Teacher Education - Subhan Zein 2019-02-26

Language teacher education is widely identified as one of the most important areas that needs addressing in order to improve early language instruction, yet research into teacher education for early language teachers remains relatively sparse. This volume responds to this gap by compiling studies with diverse methodological tenets from a wide range of geographical and educational contexts around the world. The volume aims to enhance understanding of early language teacher education as well as to address the need to prepare early language teachers and assist them in their professional development. The chapters focus on the complexity of teacher learning, innovations in mentoring and teacher supervision, strategies in programme development and perceptions, and knowledge and assessment

in early language learning teacher education. The volume offers comprehensive coverage of the field by addressing various aspects of teacher education in different languages. The contributions highlight examples of research into current practice in the professional enhancement of early language learning teachers, but with an emphasis on the implications for practitioners.

Using the National Gifted Education Standards for Teacher Preparation -

National Assoc For Gifted Children 2021-10-08

Standards have benefits particular to the field of gifted education. In order to ensure equity and systematic talent search and programming, it is essential that current and future teachers are educated in the relevant theory, research, pedagogy, and management techniques important for developing and sustaining

classroom-based opportunities specifically designed for gifted learners. By incorporating the 2013 NAGC/CEC Teacher Preparation Standards in Gifted and Talented Education, this guidebook helps university faculty at the undergraduate and graduate levels design or revise gifted education programs and partner with other educators in developing gifted education teachers.

Twenty Years of Education Transformation in Gauteng 1994 to 2014 - Felix Maringe
2015-05-05

Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things whether it be about policy,

resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the books chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Educations present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

Game Theory Through Examples - Erich Prisner

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2014

A Local Assessment Toolkit to Promote Deeper Learning - Karin Hess 2018-02-28

For years, educators have turned to the Hess Cognitive Rigor Matrices (CRM) when it comes to assessment. Now for the first time, the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system.

Health and Physical Education for Elementary Classroom Teachers - Retta R. Evans 2021-02-23

"This reference text is based on national standards for health and physical education. It provides elementary school teachers with information they can use to integrate health and PE subjects into their classroom curriculum"--

OECD Reviews of Evaluation and Assessment in Education: Student Assessment in Turkey - Kitchen Hannah 2019-09-09

Turkey's education system stands out internationally as a success story. In recent decades, participation has been vastly expanded, becoming universal at lower levels of schooling and outperforming other middle-income countries in upper secondary education. However, the education system is also marked by disparities, with only around half of 15-year olds acquiring the essential competencies they need for life and work.

Exemplars of Curriculum Theory - Arthur K. Ellis 2014-01-09

This book crosses the divide between theoreticians and practitioners by demonstrating how curriculum theories and models are applied in classrooms today. It ties together broad educational theories such as progressivism, essentialism, perennialism, etc.; curriculum models, characterized as learner-centered, society-centered

or knowledge-centered; and exemplars of curriculum theories and models, such as Reggio Emilia, Core Knowledge, the International Baccalaureate, etc.

Handbook for Achieving Gender Equity Through Education - Susan S. Klein
2014-05-22

First published in 1985, the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education. This new, expanded edition provides a 20-year retrospective of the field, one that has the great advantage of documenting U.S. national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX, the landmark federal law prohibiting sex discrimination in education, equity programs and research. Key features include: Expertise - Like its predecessor, over 200

expert authors and reviewers provide accurate, consensus, research-based information on the nature of gender equity challenges and what is needed to meet them at all levels of education. Content Area Focus - The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics, science, and engineering.

Global/Diversity Focus - Global gender equity is addressed in a separate chapter as well as in numerous other chapters. The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans, Latina/os, Asian and Pacific Island Americans, American Indians, gifted students, students with disabilities, and lesbian, gay, bisexual, and transgender students. Action Oriented - All chapters contain practical recommendations for

making education activities and outcomes more gender equitable. A final chapter consolidates individual chapter recommendations for educators, policymakers, and researchers to achieve gender equity in and through education. New Material - Expanded from 25 to 31 chapters, this new edition includes: *more emphasis on male gender equity and on sexuality issues; *special within population gender equity challenges (race, ability and disability, etc); *coeducation and single sex education; *increased use of rigorous research strategies such as meta-analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs; *technology and gender equity is now treated in three chapters; *women's and gender studies; *communication skills relating to English, bilingual, and foreign language learning; and *history and

implementation of Title IX and other federal and state policies. Since there is so much misleading information about gender equity and education, this Handbook will be essential for anyone who wants accurate, research-based information on controversial gender equity issues—journalists, policy makers, teachers, Title IX coordinators, equity trainers, women's and gender study faculty, students, and parents.

Math Instruction for Students with Learning Problems - Susan Perry

Gurganus 2017-02-24
Math Instruction for Students with Learning Problems, Second Edition provides a research-based approach to mathematics instruction designed to build confidence and competence in pre- and in-service PreK-12 teachers. This core textbook addresses teacher and student attitudes toward mathematics, as well as language issues, specific

mathematics disabilities, prior experiences, and cognitive and metacognitive factors. The material is rich with opportunities for class activities and field extensions, and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis.

The Wiley Handbook of Diversity in Special Education - Marie Tejero Hughes 2017-02-21

The Wiley Handbook of Diversity in Special Education is a state-of-the-art reference showcasing cutting-edge special education research with a focus on children and youth with disabilities from diverse cultural, ethnic, linguistic, and economic backgrounds. Cutting-edge special education research focusing on children and youth with disabilities from diverse cultural, ethnic, linguistic, and economic backgrounds

An authoritative contribution to the field, this work charts a new path to effective interventions and sets an agenda for future research. Addresses disabilities from an international perspective. *International Handbook of Mathematical Learning Difficulties* - Annemarie Fritz 2019-01-30

This comprehensive volume provides teachers, researchers and education professionals with cutting edge knowledge developed in the last decades by the educational, behavioural and neurosciences, integrating cognitive, developmental and socioeconomic approaches to deal with the problems children face in learning mathematics. The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades, but the most part of this research has

been conducted in non-applied settings and there's still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings. Now it's time to bring the results from the laboratory to the classroom. Apart from bringing the theoretical discussions to educational settings, the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments. It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues. And it does so from an international perspective, dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world. All of this makes the International

Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society.

Paradoxes of Media and Information Literacy -

Jutta Haider 2022-04-13

Paradoxes of Media and Information Literacy

contributes to ongoing conversations about control of knowledge and different ways of knowing. It does so by analysing why media and information literacy (MIL) is proposed as a solution for addressing the current information crisis.

Questioning why MIL is commonly believed to wield such power, the book throws into sharp relief several paradoxes that are built into common understandings of such literacies. Haider and Sundin take the reader on a journey across different fields of practice, research and policymaking, including librarianship, information

studies, teaching and journalism, media and communication and the educational sciences. The authors also consider national information policy proposals and the recommendations of NGOs or international bodies, such as UNESCO and the OECD. Showing that MIL plays an active role in contemporary controversies, such as those on climate change or vaccination, Haider and Sundin argue that such controversies challenge existing notions of fact and ignorance, trust and doubt, and our understanding of information access and information control. The book thus argues for the need to unpack and understand the contradictions forming around these notions in relation to MIL, rather than attempting to arrive at a single, comprehensive definition. Paradoxes of Media and Information Literacy combines careful analytical and conceptual

discussions with an in-depth understanding of information practices and of the contemporary information infrastructure. It is essential reading for scholars and students engaged in library and information studies, media and communication, journalism studies and the educational sciences.

Dual Language Education: Teaching and Leading in Two Languages

- David E.

DeMatthews 2019-05-13

This book provides a comprehensive and interdisciplinary examination of dual language education for Latina/o English language learners (ELLs) in the United States, with a particular focus on the state of Texas and the U.S.-Mexico border. The book is broken into three parts. Part I examines how Latina/o ELLs have been historically underserved in public schools and how this has contributed to numerous

educational inequities. Part II examines bilingualism, biliteracy, and dual language education as an effective model for addressing the inequities identified in Part I. Part III examines research on dual language education in a large urban school district, a high-performing elementary school that serves a high proportion of ELLs along the Texas-Mexico border, and best practices for principals and teachers. This volume explores the potential and realities of dual language education from a historical and social justice lens. Most importantly, the book shows how successful programs and schools need to address and align many related aspects in order to best serve emergent bilingual Latino/as: from preparing teachers and administrators, to understanding assessment and the impacts of financial inequities on bilingual learners. Peter Sayer, The Ohio State University, USA

Primary Mathematics Pedagogy at the Intersection of Education Reform, Policy, and Culture - Sarah Murray
2021-11-30

This volume provides an in-depth, comparative examination of how primary mathematics education is influenced by national education reform, policy, local resources, and culture in three different countries. By drawing on first-hand observations and interviews, as well as analysis of policy documents and learning resources, the book considers the viability of transferring best practices in primary mathematics education across global contexts. Three diverse countries – Ghana, the US, and Singapore – are explored. Similarities and differences are highlighted, and the influence of national and regional initiatives related to pedagogical strategies, teacher education, and cultural expectations are considered, to offer an insightful

examination of how best practices might be shared across borders. This book will benefit researchers, academics, and postgraduate scholars with an interest in international and comparative education, mathematics, and educational policy. Those with a specialization in primary mathematics education, including pedagogy and teacher preparation, will also benefit from this book.

Development of Mathematical Cognition -

Daniel B. Berch 2015-10-03

Development of Mathematical Cognition: Neural Substrates and Genetic Influences reviews advances in extant imaging modalities and the application of brain stimulation techniques for improving mathematical learning. It goes on to explore the role genetics and environmental influences have in the development of math abilities and disabilities.

Focusing on the neural substrates and genetic factors associated with both the typical and atypical development of mathematical thinking and learning, this second volume in the Mathematical Cognition and Learning series integrates the latest in innovative measures and methodological advances from the top researchers in the field. Provides details about new progress made in the study of neural correlates of numerical and arithmetic cognition Addresses recent work in quantitative and molecular genetics Works to improve instruction in numerical, arithmetical, and algebraic thinking and learning Informs policy to help increase the level of mathematical proficiency among the general public

Successful School Leadership -

Petross Pashiardis 2016-02-25

Successful School Leadership identifies the characteristics, behaviours

and practices of successful and effective school leaders through the adoption of a systemic view of the quality of school organizations. Edited by Petros Pashiardis and Olof Johansson, chapters explore the similarities and differences between successful and effective school leaders and across various socioeconomic contexts. Capitalizing on the experiences of the international contributor team, this book will inform the preparation and further development provided to school leaders in an era where ministries of education, universities and multinational organisations (such as the OECD) are increasingly interested in the leadership of our schools. Systematic analyses of multi-perspective data provided from around the world and offers the readers a comprehensive picture of the key behaviours and practices central to

successful and effective school leadership. An original contribution to the theoretical perspectives on the subject is derived through insights from empirical research, case studies, and bibliographical literature from the field. *Assessing and Evaluating Early Childhood Education Systems* - Susanne Garvis 2022-08-05 This book provides global perspectives on assessment and evaluation practices with young children in contemporary times within early childhood education systems. It critiques and evaluates current evaluation and assessment goals and tools in early childhood settings. The book also compares the different approaches to educational evaluations from different countries in early childhood education and care. It provides insights into different approaches, techniques as well as perspectives of micro and macro-levels of analysis.

This book aims to create an international understanding about the thematic conceptions of assessment for early childhood education and care.

An Asset-Based Approach to Latino Education in the United States -

Eugene E. Garcia

2017-12-15

Challenging perspectives that often characterize Latinos as 'at-risk,' this book takes an 'asset' approach, highlighting the favorable linguistic, cognitive, education, and cultural assets Latino children bring to educational settings. An Asset-Based Approach to Latino Education in the United States addresses the increasingly important challenge and opportunity of educating the linguistic and cultural diversity of the growing population of Latino students. The book confronts the educational debate regarding effective instructional practices for Latinos, bilingual education, immigration, and

assimilation.

Reviews of National Policies for Education in Latvia -

OECD 2016-05-19

How can Latvia improve the quality and equity of its education system and realise long-term efficiency gains?

English Language

Proficiency Assessments for Young Learners - Mikyung

Kim Wolf 2017-05-25

English Language

Proficiency Assessments for Young Learners provides

both theoretical and empirical information about

assessing the English

language proficiency of

young learners. Using large-scale standardized English

language proficiency

assessments developed for international or U.S.

contexts as concrete

examples, this volume

illustrates rigorous

processes of developing and validating assessments with

considerations of young

learners' unique

characteristics. In this

volume, young learners are defined as school-age children from approximately 5 to 13 years old, learning English as a foreign language (EFL) or a second language (ESL). This volume also discusses innovative ways to assess young learners' English language abilities based on empirical studies, with each chapter offering stimulating ideas for future research and development work to improve English language assessment practices with young learners. English Language Proficiency Assessments for Young Learners is a useful resource for students, test developers, educators, and researchers in the area of language testing and assessment.

Relanguaging Language from a South African Township School - Lara-

Stephanie Krause

2021-12-20

Using data from a long-term

ethnographic study of English language classrooms in a South African township, this book highlights linguistic expertise in a setting where it is not usually expected or sought. Rather than being 'peripheral and unskilled', South African township teachers and learners emerge as skilled (re)language central to the workings of South African education, and to our understanding of how language classrooms work. This book foregrounds the heterogeneity, flexibility and creativity of day-to-day language practices that African urban spaces are known for, and conceptualises language teaching not as a progression from one fixed language to another, but as a circular sorting process between linguistic heterogeneity (languageing) and homogeneity (a standard language).