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[Africa and the Sustainable Development Goals](#) - Maano Ramutsindela
2019-06-13

The book draws upon the expertise and international research collaborations forged by the Worldwide Universities Network Global Africa Group to critically engage with the intersection, in theory and practice, of the Sustainable Development Goals (SDGs) and Africa's development agendas and needs. Further, it argues that – and demonstrates how – the SDGs should be understood as an aspirational blueprint for development with multiple meanings that are situated in dynamic and contested terrains. As the SDGs have substantial implications for development policy and resourcing at both the macro and micro levels, their relevance is not only context-specific but should also be assessed in terms of the aspirations and needs of ordinary citizens across the continent. Drawing on analyses and evidence from both the natural and social sciences, the book demonstrates that progress towards the SDGs must meet demands for improving human well-being under diverse and challenging socio-economic, political and environmental conditions. Examples include those from the mining industry, public health, employment and the media. In closing, it highlights how international collaboration in the form of research networks can enhance the production of critical knowledge on and engagement with the SDGs in Africa.

Routledge International Handbook of Schools and Schooling in Asia - Kerry J. Kennedy 2018-05-11

This comprehensive handbook is the ultimate reference work, providing authoritative and international overviews of all aspects of schools and schooling in Asia. Split into 19 sections it covers curriculum, learning and assessment, private supplementary tutoring, special education, gender issues, ethnic minority education and LGBTQI students in Asian schools. The volume displays the current state of the scholarship for schools and schooling in Asia including emerging, controversial and cutting-edge contributions using a thematic approach. The content offers a broad sweep of the region with a focus on theoretical, cultural and political issues as well as identifying educational issues and priorities, such as curriculum, assessment, teacher education, school leadership, etc., all of which impact students and learning in multiple ways. The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge, providing a multidimensional and rich view of the issues confronting the region's school and education systems.

[The Transformation of Work in Welfare State Organizations](#) - Frank Sowa
2018-04-19

How has New Public Management influenced social policy reform in different developed welfare states? New managerialism is conceptualized as a paradigm, which not only shapes the decision-making process in bureaucratic organizations but also affects the practice of individuals (citizens). Public administrations have been expected to transform from traditional bureaucratic organizations into modern managerial service providers by adopting a business model that requires the efficient and effective use of resources. The introduction of managerial practices, controlling and accounting systems, management by objectives, computerization, service orientation, increased outsourcing, competitive structures and decentralized responsibility are typical of efforts to increase efficiency. These developments have been accompanied by the abolition of civil service systems and fewer secure jobs in public administrations. This book provides a sociological understanding of how public administrations deal with this transformation, how people's role as public servants is affected, and what kind of strategies emerge either to meet these new organizational requirements or to circumvent them. It shows how hybrid arrangements of public services are created between the public and the private sphere that lead to conflicts of interest between private strategies and public tasks as well as to increasingly homogeneous social welfare provision across Europe.

EASYUNI Ultimate University Guide 2014 - easyuni sdn bhd
2014-05-08

Every issue of easyuni is organised in such a way that crucial information is succinctly delivered to you. We are also constantly exploring new mediums to maximise the reach of information to you. That's the main reason easyuni magazine was started; we found that many readers would benefit from this information in this form. We believe this is only logical as we've received an overwhelming response from our readers for the past two issues which has motivated us to bring you even more quality content in subsequent issues. Among the many improvements on easyuni.com is the revamped course recommendation tool – a step closer towards our vision of enhancing students' capacity to make the right decisions about their tertiary education. The new course recommender is aimed at students who are not very certain about what to study, and our intelligent system recommends courses based on the personality and interests of an individual. As for the magazine: we have also listed some of the top universities in Asia that offer the courses covered in this issue along with numerous ways to apply for them. We have what we believe is the best tertiary education advice to help you make better decisions about your future. Every bit of information is helpful in guiding you to reach your higher education goals. We enjoyed getting this magazine out to you, and we believe you'll enjoy reading every page.

Education in Singapore - Yew-Jin Lee 2022-04-06

This edited book is a comprehensive resource for understanding the history as well as the current status of educational practices in Singapore. It is a one-stop reference guide to education and educational issues/concerns here. There are three sections: Part 1 provides a sectorial overview of how education has been organized in this country such as preschool, special needs, primary and secondary, and adult education divisions. In Part 2, contributors critically delve into issues and policies that are pertinent to understanding education here such as underachievement, leadership, language education, assessment, and meritocracy to question what Part 1 might have taken for granted. Part 3 contains the largest number of contributors because it offers a scholarly examination into specific subject histories. This section stands out because of the comparative rarity of its subject matter (history of Physical Education, Art, Music, Geography Education, etc.) in Singapore.

Wiley Series 7 Exam Review 2014 + Test Bank - The Securities Institute of America, Inc. 2013-11-27

The most comprehensive guide to the Series 7 exam in the marketplace includes a self-directed study guide with all the most essential information to becoming a stockbroker. Areas covered include: Stocks, Debt Securities, Investment Banking, Securities Markets, Taxes, Securities Analysis, Self-Regulatory Organizations (SRO's), Mutual Funds and Investment Companies, Annuities, Margin, Options, Money Market Instruments, Direct Participation Programs and Municipal Securities. There is no prerequisite exam for the FINRA Series 7, however, test takers will be required to take the Series 63 or Series 66 as co-requisite exams. The Series 7 exam is made up of 260 multiple-choice questions of which 10 are experimental. Each student will be given a total of 6 hours for the exam (3 hours for each half). A grade of 72 is considered passing. This book includes multiple practice exams to help test takers improve their scores. The General Securities Representative Examination (Series 7) is an entry-level examination that qualifies the individual for registration with all self-regulatory organizations to trade, promote, and sell: Public offerings and/or private placements of corporate securities (stocks and bonds) rights warrants mutual funds money market funds unit investment trusts REITS asset-backed securities mortgage-backed securities options options on mortgage-backed securities municipal securities government securities repos and certificates of accrual on government securities direct participation programs securities traders venture capital ETFs hedge funds

Limited Radiography - Frances Campeau 2016-03-09

LIMITED RADIOGRAPHY, 4e is an ideal resource for beginning radiography students and limited radiographer training. Presenting both core radiographic theory and radiographic anatomy and positioning, the text teaches students theory as well as the skills they will need to know as professionals. Each chapter begins with an explanation of its correlation to the Limited Scope of Practice in Radiography Examination administered by the American Registry of Radiologic Technologists (ARRT), while end-of-chapter Review Questions help students test their own knowledge. A comprehensive resource for limited radiographers, the fourth edition features a new full-color design, more than 400 new images, and five all-new chapters providing step-by-step instructions and images for radiographic positioning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Nature - Sir Norman Lockyer 1912*OECD Reviews of Vocational Education and Training Unlocking the Potential of Migrants Cross-country Analysis* - Jeon Shinyoung 2019-09-26

Among the millions of asylum seekers who recently arrived in OECD countries, the majority are young people who may be able to take advantage of vocational education and training (VET) opportunities to help them enter skilled employment. This report provides advice to governments and other stakeholders who are seeking to use VET to promote integration, in particular for young humanitarian migrants. While the study draws particularly on policy and practice observed in Germany, Italy, Sweden and Switzerland, it also highlights other international practices.

Approaches to Educational and Social Inclusion - Gajendra K. Verma 2016-12-08

In this insightful text, the editors reflect on contributions from scholars representing Bangladesh, Greece, India, Israel, New Zealand, Switzerland, UK and USA, by showing how the majority of educational and social institutions in both developed and developing countries have failed to overcome the many barriers to an effective integrated system of education, suggesting ways as to how these barriers might be challenged. By looking closely at the overt and covert injuries of educational and social exclusion, a variety of approaches to overcoming the consequences of those challenges is proposed, drawing together strands of social theory, research data and conceptualisations for social action.

Neonatal Nurse Practitioner Certification Intensive Review - Amy R. Koehn, PhD, NNP-BC 2019-12-13

The definitive certification review for exam success! Written by leading APRN neonatal educators and clinicians, this authoritative study guide delivers all the tools neonatal nurse practitioners need to pass the National Certification Corporation (NCC) certification exam and the Continuing Competency Assessment (CCA). User friendly and concise, this review's content mirrors that of the actual exam and is structured in accordance with the most updated test plan blueprint. This resource's numerous exam-style questions and answers with rationales included in each chapter help readers uncover gaps in their knowledge. This review synthesizes the knowledge required to pass the exam, saving the reader time and effort by omitting extraneous material. In addition to spotlighting essential content throughout the text, recommended references provide the reader with the option to seek out additional information as needed. Additional benefits include important information about the exam along with savvy study and test-taking tips. This review will ensure exam success for both new NNPs and those who are taking the CCA exam. KEY FEATURES Mirrors the format of the certification exam Concise outline format for easy access to essential content Written by leading NNP educators and clinicians Includes valuable study and test-taking tips Exam-style questions and answers with explanatory rationales Includes more than double the amount of questions on the exam, including a 175-question simulated practice exam Purchase includes digital access for use on most mobile devices or computers

Junior Graphic - Mavis Kitcher (Mrs) 2014-03-12**Demand and Supply of Skills in Ghana** - Peter Darvas 2014-07-03

Skills development in Ghana encompasses foundational skills, transferable/soft-skills, and technical and vocational skills. This report focuses on one segment of this skills development system: formal and informal technical and vocational education and training (TVET) at the pre-tertiary level. TVET represents a major intersection between education, youth and the labor market. The government has long promised to the population that increasing technical and vocational skills

training opportunities will help solve youth unemployment. However, market distortions and inefficiencies have led to an adverse cycle of high costs, inadequate quality of supply and low demand, leading to further pressures on the effectiveness and efficiency of TVET services. This adverse cycle means that the political and policy promise of skills development helping to ease the unemployment problem is at risk of remaining unfulfilled. The report focuses on social and economic demand for (pre-tertiary) technical and vocational skills and maps out the supply of these skills from formal and informal, private and public sectors. The dual purpose has been to both carry out an institutional and policy analysis and also to establish a platform for monitoring sector performance and assisting policy and Development Partner harmonization. The report analyzes the economic and social demand for technical and vocational skills and the suitability of the current supply as well as the effectiveness of policy, coordination and financing of technical and vocational skills development. The report annex provides the summary of economic demand analyses from the key sectors reviewed and provides a full mapping of all technical and vocational programs in Ghana. The study offers a comprehensive set of policy recommendations for improving Ghana's pre-tertiary technical and vocational skills development sector, which will be of interest to policy makers and development partners in Ghana.

Politics and Governance of Basic Education - Brian Levy 2018-09-21

This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development - but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative strategy for making process, combining practical steps to achieve incremental gains to re-orient the system towards learning.

Comparative Analysis of ICT in Education Between China and Central and Eastern European Countries - Dejian Liu 2020-09-18

This book presents the status quo of Information and Communication Technology (ICT) in Education, with a focus on China and the 17 Central and Eastern European Countries (CEECs), including Albania, Bosnia and Herzegovina, Bulgaria, Croatia, the Czech Republic, Estonia, Greece, Hungary, Latvia, Lithuania, Macedonia, Montenegro, Poland, Romania, Serbia, Slovakia and Slovenia (the "17+1" cooperation mechanism, as an incubator for pragmatic trans-regions cooperation platform, created by China and the 17 CEECs). With recent advances in ICT in China and the CEECs, it has assumed increasingly important roles in education, including the improvement of the quality of teaching and learning, as well as the promotion of equity in education. The significant contribution of ICT in education is an enabler to achieving the goals of the "17+1 cooperation" mechanism between China and the CEECs, which has attracted considerable attention worldwide, given fresh impetus to cooperation between the two parties, and opened a new chapter in China-CEEC cooperation. The contributors, all of whom hail from these 18 countries, describe the state-of-the-art of ICT in education in their respective country, and focus on three major aspects, namely: the country profile, general status of education development, and ICT in education. In turn, leading experts in educational informatization research compare the situations in different countries. Taken together, the papers offer valuable insights for policymakers and educators on how to integrate ICT into educational processes, and on inter-regional cooperation with regard to ICT in education.

OECD Skills Studies OECD Skills Strategy Diagnostic Report: Spain 2015 - OECD 2015-09-22

Spain's economy is showing clear signs of recovery, after a protracted recession. Despite these positive developments significant challenges remain. Spain has amongst the highest unemployment rates in the OECD and the Spanish economy was still smaller in 2014 than it was in 2007. While the ...

Routledge Handbook of Families in Asia - Stella R. Quah 2015-03-24
Research on the family has expanded considerably across Asia but studies tend to be fragmented, focusing on narrow issues within limited areas (cities, towns, small communities) and may not be accessible to international readers. These limitations make it difficult for researchers, students, policy makers, and practitioners to obtain the information they need. The Routledge Handbook of Families in Asia fills that gap by providing a current and comprehensive analysis of Asian families by a wide range of experts in a single publication. The thirty-two chapters of this comparative and multi-disciplinary volume are organized into nine major themes: conceptual approaches, methodological issues, family life in the context of culture, family relationships across the family life cycle, issues of work and income, stress and conflict, family diversity, family policy and laws, and environmental setting of homes. Each chapter examines family life across Asian countries, studying cultural similarities and differences and exploring how families are changing and what trends are likely to develop in the future. To provide a fruitful learning experience for the reader, each chapter offers examples, relevant data, and a comprehensive list of references. Offering a complete interdisciplinary overview of families in Asia, the Handbook will be of interest to students, academics, policy makers and practitioners across the disciplines of Asian Studies, Sociology, Demography, Social Work, Law, Social Policy, Anthropology, Geography, Public Health and Architecture.

Primary Mathematics Pedagogy at the Intersection of Education Reform, Policy, and Culture - Sarah Murray 2021-11-30

This volume provides an in-depth, comparative examination of how primary mathematics education is influenced by national education reform, policy, local resources, and culture in three different countries. By drawing on first-hand observations and interviews, as well as analysis of policy documents and learning resources, the book considers the viability of transferring best practices in primary mathematics education across global contexts. Three diverse countries - Ghana, the US, and Singapore - are explored. Similarities and differences are highlighted, and the influence of national and regional initiatives related to pedagogical strategies, teacher education, and cultural expectations are considered, to offer an insightful examination of how best practices might be shared across borders. This book will benefit researchers, academics, and postgraduate scholars with an interest in international and comparative education, mathematics, and educational policy. Those with a specialization in primary mathematics education, including pedagogy and teacher preparation, will also benefit from this book.

Benefiting from Basic Education, School Quality and Functional Literacy in Kenya - T. O. Eisemon 2014-06-28

Studies of the retention of literacy and numeracy by adults who have only obtained primary schooling have given little encouragement to the belief that the cognitive effects of schooling are enduring for many school leavers. How these findings can be reconciled with the claims made for the importance of schooling as an instrument of social and economic change is the subject of investigation in this volume. The cognitive outcomes of literacy acquisition and secular schools in coastal Kenya are the focus of this ethnographic study, which stresses the relevance of an international understanding of the particular problems and dilemmas that face the educational systems of individual countries.

OECD Reviews of Integrity in Education: Ukraine 2017 - OECD 2017-03-27

Education in Ukraine is marked by integrity violations from early childhood education and care through postgraduate study. In the past decade policy makers and civic organisations have made progress in addressing these challenges. However, much remains to be done.

Sierra Leone - International Monetary Fund. African Dept. 2019-07-09

The Government of Sierra Leone's new Medium-term National Development Plan (MTNDP) 2019-2023 has been founded on a strong political commitment to deliver development results that would improve the welfare of Sierra Leone's citizens. The plan charts a clear path towards 2023 en route to the goal of achieving middle-income status by 2039 through inclusive growth that is sustainable and leaves no one behind. For the next five years, the Free Quality School Education Programme is the government's flagship programme to provide a solid base to enhance human capital development and to facilitate the transformation of the economy.

Model Rules of Professional Conduct - American Bar Association. House of Delegates 2007

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice

cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts. OECD Reviews of Vocational Education and Training Vocational Education and Training in Sweden - Kuczera Małgorzata 2019-03-25

One of a series of studies on vocational education and training, this review focuses on the vocational education and training (VET) in Sweden and concludes with policy recommendations. Over recent years, Sweden has launched a series of reforms to enhance involvement of social partners in VET ...

MOOCs and Open Education Around the World - Curtis J. Bonk 2015-06-12

As new digital forms of formal and informal learning proliferate, there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses (MOOCs) and other forms of open educational resources (OERs). Educators, researchers, politicians, and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved. Ongoing e-learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation, credentialing, quality standards, innovative assessment, and learner motivation and attrition, among other areas of concern. In response, *MOOCs and Open Education Around the World* explores and illuminates unique implementations of MOOCs and open education across regions and nations. The book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology-enabled learning. What are the different delivery formats, interaction possibilities, assessment schemes, and business models? What are the key controversies or issues that must be discussed and addressed? This edited collection explains MOOCs and open education trends and issues in a variety of contexts, shares key research findings, and provides practical suggestions and recommendations for the near future.

Japanese Language Teaching in the Nineties - Stefan Kaiser 2014-07-16

The world-wide growth in demand for Japanese throughout the world has led to rapid developments in Japanese language teaching. This volume examines these developments and their implications for the future in a series of case studies.

OECD Skills Studies OECD Skills Strategy Diagnostic Report: Austria 2014 - OECD 2014-12-09

Skills are central to Austria's future prosperity and the well-being of its people. The OECD Skills Strategy Diagnostic Report: Austria identifies 14 skills challenges for Austria. The project and this report build on both the insights from workshops as well as latest international comparative ...

Education Sector Plans and their Implementation in Developing Countries - Roy Carr-Hill 2023-03-09

This book examines the factors affecting the successful implementation of Education Sector Plans in developing countries. It provides a detailed comparison that draws on data from 27 countries to offer careful research conclusions and policy recommendations. Offering a detailed comparison of the schooling situation (e.g. availability of potable water and toilets, provision for the disabled) as well as educational outcomes (both test scores and percentages out-of-school) from the 27 countries using empirical evidence, the book examines the resources that have been invested in different education sectors, investigating the development and success of each plan. The volume uses correlation analysis to compare factors including the availability of government funding, national characteristics, ministerial decisions, influences of country and donor stakeholders, as well as district- and school-level issues. Thorough comparative analysis of the data is then demonstrated, with two measures of achievements to identify which factors can be considered as the most important in order to reach realistic policy and research conclusions. Timely and engaging, this book will be of great interest to researchers, scholars, and postgraduate students in the field of education and international development, comparative education, and international education more broadly.

Styles of Multiculturalism in Mauritius - Barbara Waldis 2018-07

What does multiculturalism mean in Mauritius? This question was the starting point of an ethnographic study on an island state in the Indian Ocean that had always been part of a global project and always been (post)colonial. The introduction of citizenship education at school in this

Republic with its ethnically, religiously and linguistically diverse population serves as an example for the analysis of how different approaches to multicultural policy-making collide. The negotiations on the school subject illustrate the organisation of cultural difference by the state mainly through Indo-Mauritian and Creole nationalism.

Public Examinations Examined - Thomas Kellaghan 2019-11-19
High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog."†? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings."†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations."†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Educational Assessment in a Time of Reform - Coert Loock 2019-11-20
Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough. If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

Learning Progressions in Geography Education - Osvaldo Muñiz Solari 2016-07-30

This book informs an international audience of teachers, scholars and policymakers about the development of learning progressions for primary and secondary geography education in various countries and regions of the world. The book represents an important contribution to learning progressions research and practice. The different chapters explore how curriculum standards and frameworks in different countries portray

progress and sophistication in the learning of geography. The book compares educational systems and how teachers and curriculum developers use the concept of "learning progression" to guide educational practices. As an approach to educational research, learning progressions offer considerable potential for understanding how children develop understanding of geographic concepts and practices across grade bands and in relation to national geography standards. The book analyzes the general conditions of learning progressions within the context of a globalized world. Important themes are addressed such as: knowledge acquisition in formal education; measuring learning progressions in informal settings; learning progressions for one curriculum standard or several standards; conditions to assess progression in the learning of facts, concepts, and skills; and multiple pathways for understanding or learning geography. The contributing authors are experienced scientists in the field from all around the world giving specific insights into the practices of their countries. The book appeals to K-12 teachers, school administrators, policymakers, researchers in geography education, professors and lecturers at universities around the world.

The Praeger International Handbook of Special Education [3 volumes] - Michael L. Wehmeyer 2017-06-15

This handbook provides a concise overview of special education services in countries across the world, using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame. • Provides a comprehensive scope and broad coverage that addresses more than 70 countries, regions, and provinces across virtually every part of the world • Offers information on each nation or area on the public education system, private education system, special education system, teacher training requirements, and barriers to inclusive and special education • Presents both information about current practices in special education and promising new trends likely to take hold in the future

Advanced Practice Nursing: Essential Knowledge for the Profession - Susan M. DeNisco 2019-10-11

Advanced Practice Nursing: Essential Knowledge for the Profession, Fourth Edition is a core advanced practice text used in both Master's Level and DNP programs.

OECD Reviews of Evaluation and Assessment in Education: Serbia - Maghnouj Soumaya 2020-03-20

This review, developed in cooperation with UNICEF, provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning. It will be of interest to Serbia, as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity, and result in better outcomes for all students.

The Economy of Ghana Sixty Years After Independence - Ernest Aryeetey 2017

As Ghana approaches its 60th birthday, optimism and worries for the future continue to be present in equal measure. Economic growth in the last decade has been high by historical standards. Indeed, recent rebasing of GDP figures has put Ghana over the per capita income threshold into Middle Income Country status. However, structural transformation has lagged behind. Fiscal discipline has also eroded significantly and there is heavy borrowing, especially on the commercial market, while elements of the natural resource curse from oil have already occurred. The question most observers ask is whether the gains from two decades of reforms are being reversed. Given this background, this volume brings together leading established and young economists, from within and outside Ghana, to analyze and assess the challenges facing Ghana's economy as it enters its seventh decade and the nation heads towards three quarters of a century of independence. The chapters cover the major macroeconomic and sectoral issues, including fiscal and monetary policy, trade and industrialization, agriculture and infrastructure. The volume also covers a full range of social issues including poverty and inequality, education, health, gender, and social protection. The book also examines the implications of the oil boom for Ghanaian development, and the role of institutions.

Daily Graphic - Ransford Tetteh 2014-09-10

Contemporary Debates in Education - Ron Brooks 2014-09-25

Did the Thatcher years and their aftermath constitute a revolution or a restoration in education. Do they represent a departure from, or a reinforcement of tradition? *Contemporary Debates in Education* is a thought-provoking volume which reviews the reforms of the eighties and early nineties, then follow this with an examination of the long-standing issues in education over the last century in order to relate current reforms

and changes to their broader historical background, so that those with a general or professional interest in education can better understand the process in which they are involved.

Junior Graphic - Victoria Odoi 2014-01-29

Assessing Academic Literacy in a Multilingual Society - Albert Weideman 2020-11-02

South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a

wider international audience.

Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 (Grad 6) - Peterson's 2013-12-20

Peterson's Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 contains comprehensive profiles of more than 11,000 graduate programs in disciplines such as, accounting & finance, business administration & management, education, human resources, international business, law, library & information studies, marketing, social work, transportation management, and more. Up-to-date info, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable data on degree offerings, professional accreditation, jointly offered degrees, part-time & evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. Also find valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.