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Passport to Web Radio - David Walcutt 1998

Includes a list of the hundreds of stations that may be heard and what they have to offer.

Adapting Legal Cultures - David Nelken 2001-11-07

This exciting collection looks at the theory and practice of legal borrowing and adaptation in different areas of the world: Europe, the USA and Latin America, S.E. Asia and Japan. Many of the contributors focus on fundamental theoretical issues. What are legal transplants? What is the role of the state in producing socio-legal change? What are the conditions of successful legal transfers? How is globalisation changing these conditions? Such problems are also discussed with reference to substantive and specific case studies. When and why did Japanese rules of product liability come into line with those of the EU and the USA? How and why did judicial review come late to the legal systems of Holland and Scandinavia? Why is the present wave of USA-influenced legal reforms in Latin America apparently having more success than the previous round? How does competition between the legal and accountancy professions affect patterns of bankruptcy? The chapters in this volume, which include a comprehensive theoretical introduction, offer a range of valuable insights even

if they also show that the

Green Berets - Sarah Eason 2021

It takes a brave soldier to run straight into enemy fire. But that's just what Green Beret Sergeant Bernard Good did when his team was in trouble during the Iraq War. Follow along on this graphic adventure as Sergeant Good and beret Don Hogan help a fellow injured soldier to safety after their reconnaissance mission turned dangerous. Then, learn more about green berets and their gear.

Making the Grade - Isabel Elaine Allen 2007-02-01
"... provides the first examination of the development and importance of online learning in the Midwest" -- p.1.

The Broken Calabash - George Njimele 2003

Mapping Cyberspace - Martin Dodge 2003-09-02

Mapping Cyberspace is a ground-breaking geographic exploration and critical reading of cyberspace, and information and communication technologies. The book: * provides an understanding of what cyberspace looks like and the social interactions that occur there * explores the impacts of cyberspace, and information and communication technologies, on cultural, political and economic relations * charts the spatial forms of virtual spaces *

details empirical research and examines a wide variety of maps and spatialisations of cyberspace and the information society * has a related website at <http://www.MappingCyberspace.com>. This book will be a valuable addition to the growing body of literature on cyberspace and what it means for the future.

Montreal's Expo 67 - Bill Cotter 2020-02-03

In 1967, Canada celebrated the 100th anniversary of its founding with a spectacular party, and the whole world was invited. Montreal's Expo 67 was the first world's fair held in Canada, and it was a huge success, attracting over 50 million visitors. The 1,000-acre site was built on two man-made islands in the St. Lawrence River and incorporated 90 futuristic pavilions created by some of the world's greatest architects and designers. Over 60 countries were represented, along with many private, corporate and thematic pavilions, all brought together under the theme "Man and his World." With performers and entertainers of all varieties, restaurants, cultural attractions, exhibitions and a world-class amusement park, Expo 67 was literally the party of the century, exceeding all expectations.

User-Centered Design - Travis Lowdermilk 2013-05-15

Looks at the application design process, describing how to create user-friendly applications.

Knowing and Learning Mathematics for Teaching - National Research Council 2001-02-25

There are many questions about the mathematical preparation teachers need. Recent recommendations from a variety of sources state that reforming teacher preparation in postsecondary institutions is central in providing quality mathematics education to all students. The Mathematics Teacher Preparation Content Workshop examined this problem by considering two central questions: What is the mathematical knowledge teachers need to know in order to teach well? How can teachers develop the mathematical knowledge they need to teach well? The Workshop activities focused on using actual acts of teaching such as examining

student work, designing tasks, or posing questions, as a medium for teacher learning. The Workshop proceedings, *Knowing and Learning Mathematics for Teaching*, is a collection of the papers presented, the activities, and plenary sessions that took place.

HCI International 2011 Posters' Extended Abstracts - Constantine Stephanidis 2011-06-24

This two-volume set CCIS 173 and CCIS 174 constitutes the extended abstracts of the posters presented during the 14th International Conference on Human-Computer Interaction, HCII 2011, held in Orlando, FL, USA in July 2011, jointly with 12 other thematically similar conferences. A total of 4039 contributions was submitted to HCII 2011, of which 232 poster papers were carefully reviewed and selected for presentation as extended abstracts in the two volumes.

How Business Organizes Collectively - Hervé Dumez 2020-07-31

Collective action by firms is a central societal phenomenon, whereby firms set up specific devices, referred to by the authors as 'Firms' Collective Action Devices' (FCADs). This timely book shows how the phenomenon has been studied in a variety of academic disciplines, including history, political science, economics, sociology, management and organization theory, and how FCADs are used in lobbying, and to tackle issues such as those related to the environment and human rights. The book uses the concepts of meta-organization and heterarchy to give a fascinating overview of firms' collective action, investigate some little-known aspects of the phenomenon, and examine the impact of FCADs on the economy and democracy.

OECD Information Technology Outlook 2006 - OECD 2006-10-03

Describes recent market dynamics and trends in industries supplying IT goods and services and offers an overview of the globalisation of the information and communication technology (ICT) sector and the rise of ICT-enabled international sourcing.

Magna Carta and Its Gifts to Canada - Carolyn Harris
2015-05-02

A deep and gorgeous study of the Magna Carta and how it still influences our world. The year 2015 marks the 800th anniversary of the Magna Carta, the Great Charter imposed on King John by his barons in the thirteenth century to ensure he upheld traditional customs of the nobility. Though it began as a safeguard of the aristocracy, over the past 800 years, the Magna Carta has become a cornerstone of democratic ideals for all. After centuries of obscurity, the Magna Carta was rediscovered in the seventeenth century, and has informed numerous documents upholding human rights, including the American Declaration of Independence, the French Declaration of the Rights of Man, and the United Nations' Universal Declaration of Human Rights. For Canadians, it has informed key documents from the Royal Proclamation of 1763 that shaped the then-British Colonies and their relations with First Nations, to the Charter of Rights and Freedoms. This book complements the 2015 Magna Carta Canada exhibition of the Durham Cathedral Magna Carta and Charter of the Forest.

Educational Social Software for Context-Aware Learning: Collaborative Methods and Human Interaction - Lambropoulos, Niki 2009-09-30

"This book examines socio-cultural elements in educational computing focused on design and theory where learning and setting are intertwined"--
Provided by publisher.

It Should Never Happen Again - Dr Mike Lauder
2013-09-28

In *It Should Never Happen Again*, Dr Mike Lauder questions the value of public inquiries. Every day, we hear about another inquiry being set up, or why the last one failed to deliver the hoped for outcomes. A great deal of time and taxpayers' money is spent on inquiries and even more on implementing their recommendations, but the author suggests that those conducting inquiries might be considered (by their own test) criminally

negligent in the way they do so and that it is no surprise that they do not lead to the learning they should. The focus of Mike Lauder's research is the gaps between what is known, what knowledge is used by practitioners and those who judge them. He contends that the difference between the judicial perspective and that of practitioners who are judged by the inquiry process creates barriers that impede others from learning. Crucially, inquiry outcomes do not assist the leadership of organisations to improve risk governance. *It Should Never Happen Again* is based on research into high profile public inquiries and presidential commissions in the UK, the USA, Continental Europe, and elsewhere. Embracing issues ranging from terrorist attacks to pollution, fire and air disasters; criminal cases; banking and bribery scandals; and the state of public services, Mike Lauder contrasts the judicial perspective of those who inquire, the academic perspective of those who know and the practical perspective of those who are required to act, and offers new models for understanding risk and its governance.

Teachers and Machines - Larry Cuban 1986-06-15

"Will undoubtedly be cited in the future as the major source on the history of technology and teaching in the classroom." —History of Education Quarterly
"Through Cuban's work we can develop an understanding for how teachers define their jobs in ways that outside innovators have never appreciated. His work thus contributes a much needed vision from within." —Educational Policy
Collins COBUILD Grammar Patterns - COBUILD.
2002-01

This is a study of English verb patterns for teachers and learners. It treats over 450 verb patterns and 6000 verb senses with many examples. The book also provides indexes of patterns, verbs and meaning categories providing easy access to the grammar.

Open Education: from OERs to MOOCs - Mohamed Jemni 2016-08-11

This book focuses on the emerging phenomenon of

Massive Open Online Courses (MOOCs), which are changing the fundamental underpinning of educational systems worldwide and forcing educators and other stakeholders to re-think the way instruction is currently conducted. It examines the origins of MOOCs within the context of the open education movement, and reviews current policies, guidelines and initiatives to promote the use of ICT in education through the development and use of open educational resources from international practices, including implementation and licensing issues. With a particular focus on new trends in MOOCs, the book explores the potential of this emerging paradigm, its rise and its impact on openness in education. Various new initiatives are also presented, including more global examples and those that are more geared to certain regional contexts. The book is intended as a stepping stone for both researchers and practitioners who are looking to approach MOOCs from a holistic perspective.

Distance Education - 1997

The Innovation Factory - Gilles Garel 2016-03-23
The Innovation Factory takes a fresh look at the fine art of breakthrough innovation. What makes it unique is that it brings together an experienced scholar and a serial entrepreneur who share the same passion for understanding the processes and theories needed to innovate over and over again. The book marries theory with practical examples focusing on the Concept-Knowledge (C-K) Theory developed by the prestigious school Mines ParisTech. For the first time, you will discover the unknown story of the Swatch watch told by Elmar Mock, the creative engineering force behind the Swatch. In this book, he passionately tells how he helped to create this breakthrough innovation that saved the Swiss watch industry in the 1980s. Gilles Garel, a professor of management, relates this tale of epic innovation to C-K theory and both convincingly argue that organizations can channel creativity to develop breakthrough innovations that

disrupt markets. Innovation is not just a case of acquiring aptitude. It is also a question of attitude: Innovators strive to remain creative and active. The book provides an overview of the characteristics and essential strengths of the successful Innovation Factory, Creaholic, based in Switzerland. The example of Creaholic helps readers grasp what breakthrough innovation is truly all about. The book's use of vibrant metaphors helps readers easily digest the ideas and concepts presented. The book concludes with thoughts about future directions for the watch industry.

The Sailor from Gibraltar - Marguerite Duras 2008
Disaffected, bored with his career at the French Colonial Ministry (where he has copied out birth and death certificates for eight years), and disgusted by a mistress whose vapid optimism arouses his most violent misogyny, the narrator of *The Sailor from Gibraltar* finds himself at the point of complete breakdown while vacationing in Florence. After leaving his mistress and the Ministry behind forever, he joins the crew of the *Gibraltar*, a yacht captained by Anna, a beautiful American in perpetual search of her sometimes lover, a young man known only as the "Sailor from Gibraltar."

How to Democratize the European Union-- and why Bother? - Philippe C. Schmitter 2000
A contradictory creation indeed, the European Union has most of the institutions of a modern democracy, yet it does not function as one. Moreover, its growing scope of activity and supranational decision making processes are undermining the legitimacy of democracy in its member states. Much has been written about this double "democratic deficit," but surprisingly little thought has been given to what to do about it-short of drafting and ratifying a new federal constitution. In this provocative book, Philippe C. Schmitter explores both the possibility and the desirability of democratizing the EU. He argues that as a "non-state" and a "non nation" it will have to invent new forms of citizenship, representation, and decisionmaking if it is ever to democratize itself.

The author also contends that the timing and political context work against a full-scale constitutionalization of the process. He proposes a number of modest (and some less modest) reforms that could improve the situation in the near future and eventually lead to a genuine Euro-democracy.

Advanced Language Practice - Michael Vince 2003
This text is designed to revise and consolidate grammar points at the level of CAE and Proficiency exams, and this edition has been revised to include proficiency material in the format of the 2002 exam. It is available with or without key.

Maisy's Snuggle Book - Lucy Cousins 2011-09
A soft, snuggly book, with cushiony padded pages in bold, bright colours featuring Maisy and her favourite friends. Suitable for a parent and baby to share at bedtime - or any time - it offers a special introduction to a whole world of pleasure through reading.

Handbook of Research on Learning Design and Learning Objects: Issues, Applications, and Technologies - Lockyer, Lori 2008-07-31
"This book provides an overview of current research and development activity in the area of learning designs"--Provided by publisher.

Information Inequality - Herbert Schiller 2013-05-13
Herbert Schiller, long one of America's leading critics of the communications industry, here offers a salvo in the battle over information. In *Information Inequality* he explains how privatization and the corporate economy directly affect our most highly prized democratic institutions: schools and libraries, media, and political culture. A master media-watcher, Schiller presents a crisp and far-reaching indictment of the "data deprivation" corporate interests are inflicting on the social fabric.

L'enfant haïtien et le bilinguisme - Maryse Noël Roumain 1990

Communication as Organizing - Francois Cooren 2013-09-13
Communication as Organizing unites multiple

reflections on the role of language under a single rubric: the organizing role of communication. Stemming from Jim Taylor's earlier work, *The Emergent Organization: Communication as Its Site and Surface* (LEA, 2000), the volume editors present a communicational answer to the question, "what is an organization?" through contributions from an international set of scholars and researchers. The chapter authors synthesize various lines of research on constituting organizations through communication, describing their explorations of the relation between language, human practice, and the constitution of organizational forms. Each chapter develops a dimension of the central theme, showing how such concepts as agency, identity, sensemaking, narrative and account may be put to work in discursive analysis to develop effective research into organizing processes. The contributions employ concrete examples to show how the theoretical concepts can be employed to develop effective research. This distinctive volume encourages readers to discover and develop a truly communicational means of addressing the question of organization, addressing how organization itself emerges in the course of communicational transactions. In presenting a single and entirely communicational perspective for exploring organizational phenomena, grounded in the discourse of communicational transactions and the establishment of relationships through language, it is required reading for scholars, researchers, and graduate students working in organizational communication, management, social psychology, pragmatics of language, and organizational studies.

Teaching For Quality Learning At University - Biggs, John 2011-09-01
A bestselling book for higher education teachers and administrators interested in assuring effective teaching.

Words on Mime - Etienne Decroux 1985

Technology in Action - Christian Heath 2000-06-12
Despite the extraordinary advances in digital and

communication technology over recent years, we know very little about the way these complex systems affect everyday work and interaction. This book seeks to explore these issues through a series of video-based field studies. It begins by discussing the introduction of basic information systems in general medical practice and ends with an exploration of interpersonal communication in advanced media spaces; in the process also looking at news production, the control room of London Underground and computer aided design in architectural practice. Social interaction forms a particular focus of these studies as they explore the way individuals use various tools and technologies and coordinate their actions and activities with each other. The authors also show how video-based field studies of work and interaction can inform the design, development and deployment of new technology, in this valuable new resource for academics, researchers and practitioners.

Shedding - Verena Stefan 1979

Mathematical Models in Contact Mechanics - Mircea Sofonea 2012-09-13

A complete introduction to the modelling and mathematical analysis of contact processes with deformable solids.

Snail Trail - Ruth Brown 2010

Slimy Snail takes a trip around the yard, overcoming different obstacles on the way.

Environmental justice small grants program emerging tools for local problemsolving. -

Dictionnaire Français-anglais, Anglais-français - Larousse (Firm) 2012

The most comprehensive French dictionary in its category, completely revised and updated.

Legal Education at the Crossroads - Avrom Sherr 2017

Legal education faces a crisis of uncertainty- how to train the lawyers of the future. This book addresses this question both historically and comparatively providing both facts and understanding to the

current problems, and suggesting some possible solutions for the future.

Being an Academic - Joëlle Fanghanel 2011-08-26

The role of academics in universities worldwide has undergone unprecedented change over the past decade. In this book Fanghanel discusses the effect on academics of modes of governance that have fostered the application of market principles to higher education and promoted flexibility and choice as levers for competition across the sector. She explores what it means to be an academic in the 21st century with reference to six 'moments of practice' through which she analyses the main facets of academic work and the responses of academics to this neoliberal drive. **Being an Academic** effectively examines the frameworks that govern academic work and academic lives, and the personal beliefs and ideals that academics bring with them as educators and researchers in higher education. It argues that there is a rich, critical, empowering potential within the academy that can be harnessed to counter the neoliberal stance and shape a meaningful contribution to modes of enquiry that deal with complexity and uncertainty in a global world. Drawing on empirical research collected from a global range of academics, this book examines how academics respond to structural challenges. It offers a re-appraisal of the main dynamics underpinning the professional and intellectual engagement of academics in today's universities to feed a reflection on possible responses to the complex contemporary world with which the academic endeavour is engaged. The themes explored include academics' positioning towards: Performativity and managerialism Regulation and professionalisation of practice The relation to learning and students The discipline Research Globalisation Each chapter includes vignettes illustrating the theme addressed, a discussion with reference to the context of policy and practice, published literature and illustrative reference to empirical data collected through interviews amongst academics in the UK, Europe, North

America, South Africa and Australia. Providing a fresh look at the role of academics in a changing world, this book is essential reading for all those engaging in higher education research, lecturers new to higher education, and practising academics navigating through their complex role.

Student-involved Assessment for Learning -

Richard J. Stiggins 2005

This text for assessment courses focuses on showing prospective teachers how to develop assessments that accurately reflect student achievement and how to use those assessments to benefit, not merely grade, student learning. A variety of hands-on practice activities provide clear guidance on how to construct all types of assessment items and tests.