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A Contribution to the General Theory of Comparative Linguistics - Radoslav Katičić 1970

Taking the Naturalistic Turn, Or How Real Philosophy of Science Is Done - William Bechtel 1993-12

This innovative book presents candid, informal debates among scholars who examine the benefits and problems of studying science in the same way that scientists study the natural world.

Postmodern Social Theory - George Ritzer 1997

Ritzer's long-awaited text in Postmodern Social Theory is a readable & coherent introduction to the fundamental ideas & most important thinkers in postmodern social theory.

14. Kongres geologa Srbije i Crne Gore sa međunarodnim učešćem / 14th Congress of Geologists of Serbia and Montenegro with international participation - Ljupko Rundić 2005-10-03

Novi Sad, 18-20. 10. 2005

The Political Economy of Information - Vincent Mosco 1988

The "information society" is real. Information--as a marketable commodity--is quickly taking up the powerful role once held by heavy industry and manufactured products. How this revolution is affecting society, and how society and government are responding to it, is the subject of this book. Its lessons and conclusions are of critical importance as we enter the last decade of this century. Every dimension of social life, whether in the home or the workplace, is affected by information and the technologies that give it market value. Along with the positive aspects of these broad changes, there are inevitable problems: the growing gap between the "information rich" and "information poor," the need for widespread access to communication and information technology, the threat to individual privacy, and the potential of the technology to create global instabilities. The editors have enlisted specialists and scholars in business, communications studies, computing and information science, economics, law, library science, political science, and sociology to examine these changes and problems by looking at information specifically as a commodity to be traded, protected, and desired.

Teaching English to Children - Wendy A. Scott 1991

Bibliografija Jugoslavije - 2002

Whose History? - Grant Rodwell 2013

Somebody once quipped that any work of Australian historical fiction is a 'burning fuse', travelling over decades through Australian culture and society. In some manner, every newly published Australian historical novel is connected to what it has preceded. Each work belongs to a proud history. Through multiple examples, Grant Rodwell encourages readers to see how a work of historical fiction has evolved. Thus, under various themes, **WHOSE HISTORY?** examines the traditions in Australian historical fiction, and ponders how Australian historical novels can engage teachers and student teachers. **WHOSE HISTORY?** aims to illustrate how

historical novels and their related genres may be used as an engaging teacher/learning strategy for student teachers in pre-service teacher education courses. It does not argue all teaching of History curriculum in pre-service units should be based on the use of historical novels as a stimulus, nor does it argue for a particular percentage of the use of historical novels in such courses. It simply seeks to argue the case for this particular approach, leaving the extent of the use of historical novels used in History curriculum units to the professional expertise of the lecturers responsible for the units.

English Plus, Level 1 - Ben Wetz 2011-07-21

English Plus is a flexible and supportive course that builds confidence through graded practice.

English in Mind Level 2 Student's Book with DVD-ROM - Herbert Puchta 2010-03-25

This brand new edition of English in Mind revises and updates a course which has proven to be a perfect fit for classes the world over. Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students. -- Book Jacket.

The Paul Street Boys - Ferenc Molnár 1927

Wider World. Students' Book. Per Le Scuole Superiori. Con E-book. Con 2 Espansioni Online - Bob Hastings 2017

Wider World is the portal to a fascinating world of English Language knowledge and skills for the 21st century learner. The combination of authentic and engaging videos from the BBC with Pearson's ELT expertise gives teenage learners everything they need to achieve their goals in the wider world.

Drugs in Psychiatry - Basant K. Puri 2013-02-28

This text provides practical guidelines on drug prescribing in psychiatry. It helps the reader to understand when to use a drug, when not to use a drug and when it should be used with caution, adverse agents and drug interactions, monitoring, and what to tell the patient.

Investing in Cultural Diversity and Intercultural Dialogue - Unesco 2009-01-01

This report analyses all aspects of cultural diversity, which has emerged as a key concern of the international community in recent decades, and maps out new approaches to monitoring and shaping the changes that are taking place. It highlights, in particular, the interrelated challenges of cultural diversity and intercultural dialogue and the way in which strong homogenizing forces are matched by persistent diversifying trends. The report proposes a series of ten policy-oriented recommendations, to the attention of States, intergovernmental and non-governmental organizations, international and regional bodies, national institutions and the private sector on how to invest in cultural diversity. Emphasizing the importance of cultural diversity in different areas (languages, education, communication and new media development, and creativity and the marketplace) based on data and examples collected from around the world, the report is also intended for the general public. It proposes a coherent

vision of cultural diversity and clarifies how, far from being a threat, it can become beneficial to the action of the international community.

The Life and Adventures of Dimitrije Obradovic - Dimitrije Dositej Obradovic 2011-10-01

Second Childhood - Clifford D. Simak 2020-08-24

Achieving immortality is only half of the problem. The other half is knowing how to live with it once it's been made possible—and inescapable!

The New Realities - Peter F. Drucker 2011-12-31

Even in the flattest landscape there are passes where the road first climbs to a peak and then descends into a new valley. Most of these passes are simply topography with little or no difference in climate, language, or culture between the valleys on either side. But some passes are different: they are true divides. History too knows such divides. Once these divides have been crossed, the social and political landscape changes; the social and political climate is different, and so is the social and political language. Some time between 1965 and 1973 we passed over such a divide and entered "the next century." Challenging, insightful, and provocative, Peter Drucker's *The New Realities* anticipates the central issues of a rapidly changing world. When it was initially published, in 1989, some reviewers mistakenly thought *The New Realities* was a book about the future, or in other words, a series of predictions. But, as indicated in the title, the book discusses realities. Drucker argues that events of the next thirty to forty years, or even further on, had already largely been defined by events of the previous half-century. Thus, Drucker discusses episodes in world history that had not yet happened at the time of the book's initial publication, such as: the archaism of the hope for "salvation by society" in "The End of FDR's America"; the democratization of the Soviet Union in "When the Russian Empire is Gone"; the technology boom of the 1990s in "The Information-Based Organization"; and the evolution of management in "Management as Social Function and Liberal Art." Graced with a new preface by the author that discusses both reactions to the original publication of the book and how important it is for decision-makers to consider the past and present when planning for the future, *The New Realities* is mandatory reading for understanding politics, government, the economy, information technology, and business in an ever-changing world.

Reforming Schools - Kimberly Kinsler 2004-11-01

"Reforming Schools" will transform the study of school reform, development and improvement. It not only provides an overview of research findings, professional and political issues and policy developments and their history; it also relates such thinking to practice through a rich and multi-faceted case study of school reform. Particular emphasis is given to urban schooling, with a candid look at what can be learnt not only from successful school reforms but also from failure. The authors provide questions and exercises throughout to help readers interact with case-study material.

"Reforming Schools" enables the readers to experience what it is like to work in the field in a way that no other book on school reform does.

Stahl's Illustrated Attention Deficit Hyperactivity Disorder - Stephen M. Stahl 2009-08-24

As with Stahl's *Essential Psychopharmacology*, 3rd edition and *The Prescriber's Guide*, *Attention Deficit Hyperactivity Disorder* is a heavily illustrated title with a fun approach to theories. Stahl has been at the heart of significant advances in the treatment of ADHD in the past ten years, as new psychopharmacologic medications and cognitive and behavioral therapy techniques have been introduced into practice. The visual learner will find that these books make psychopharmacology concepts easy to master, while the

non-visual learner will enjoy a shortened text version of complex psychopharmacology concepts. Novices to the series will find that the well-structured graphics and visual vocabulary can help build a vivid conception of complex pharmacologies. The complementary tables and algorithms provide clinical strategies and tips for drug dosaging, and the Suggested Reading section at the end of each book is an invaluable tool to guide the reader to more in-depth learning on particular concepts.

Soviet Population Policy - Helen Desfosses 2013-10-22

Soviet Population Policy: Conflicts and Constraints focuses on the study of population policy in the USSR. The text looks at the problems identified with population, including migration, depopulation of rural areas, and rapid urbanization. The book starts by outlining the development of Soviet census, considering its purposes and methods involved. The text then proceeds by giving information on population dynamics in which the issue of population is seen as inseparable from political, economic, and social concerns. One of the issues discussed is how military manpower can be affected by the problem on population. Another feature of the book is the sector of aging citizens in which it is identified that the country has experienced an increase in the number of pensioners. In this context, a comparison of the retirement systems of the United States and Russia is presented. The book also looks at the relationship of fertility and female work status in the country. The text goes further by discussing the pro-natalist policies of the country in which the reduction in the psychological and material costs of having children is noted. A discussion on the four models used by demographers to emphasize the issues affecting the population is also presented. The book notes that the country's position on population is rooted in Marxism. Readers who are interested in establishing the relationship of population with other social concerns of a country can find this book worth considering.

The Hidden Curriculum - Benson R. Snyder 1971

Philosophical and Ideological Perspectives on Education - Gerald Lee Gutek 1988

An introduction to educational ideas. Includes short biographical sketches & discussion questions.

Friedrich Froebel - Irene M. Lilley 1967-07-02

This selection of Friedrich Froebel's work, shows the development of his educational doctrines, which mostly deals with young children.

Cognitive Linguistics, Second Language Acquisition, and Foreign Language Teaching - Michel Achard 2004-01-01

This collection of twelve papers demonstrates that the concepts developed within the Cognitive Linguistics movement afford an insightful perspective on several important areas of second language acquisition and pedagogy. In the first part of the book, three papers show how three Cognitive Linguistics constructs provide a useful theoretical frame within which second language acquisition data can be analyzed. First, Talmy's typology of motion events is argued to constitute the base relative to which acquisition discrepancies in motion events are most valuably investigated. Secondly, the notion of "construction" is invoked in order to account for systematic differences between the native and non-native speakers' use of the English verb *get*. Finally, frequency and similarity effects are shown to play a crucial part in the learning of prepositions in a second language. The second part of the book shows that the key concepts commonly invoked in Cognitive Linguistics analyses allow language teachers to insightfully structure the presentation of problematic material in the foreign language classroom. These concepts include among others polysemy, the figure/ground gestalt, the usage-based conception of grammar, the radial organization of categories,

metaphors, and cultural scripts. The Cognitive Linguistics paradigm has already shown its viability to analyze a wide array of linguistic phenomena. This book establishes its relevance in the areas of second language acquisition and language pedagogy. Its intended public is composed of Cognitive Linguists, Second Language Acquisition specialists, as well as foreign language pedagogy researchers, instructors, and students.

The Project Approach - Sylvia C. Chard 1998

This practical guide will enable teachers to introduce the Project Approach into teaching and learning in the elementary classroom.

Cognitive Linguistic Approaches to Teaching Vocabulary and Phraseology - Frank Boers 2008

Review text: "This volume, one in a series of applications of cognitive linguistics, revolves around the importance of figurative thought and linguistic iconicity for vocabulary acquisition. Being mainly devoted to phraseology, it is an important contribution to an area in need of attention. For this reason alone, it is a useful resource for SLA researchers?in particular, for those involved in the training of language teachers." Kirsten Haastrup in: *Studies in Second Language Acquisition* 4/2009.

Max Weber on the Methodology of the Social Sciences - Max Weber 2018-11-10

This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Massachusetts General Hospital Comprehensive Clinical Psychiatry - Theodore A. Stern 2008-04-18

The Massachusetts General Hospital is widely respected as one of the world's premier psychiatric institutions. Now, preeminent authorities from MGH present a reference that is carefully designed to simplify your access to the current clinical knowledge you need! A remarkably user-friendly organization - with abundant boxed summaries, bullet points, case histories, and algorithms - speeds you to the answers you need. In short, this brand-new reference delivers all the authoritative answers you need to overcome any clinical challenge, in a format that's easier to consult than any other source! Peerless, hands-on advice from members of the esteemed MGH Department of Psychiatry helps you put today's best approaches to work for your patients. The book's highly templated format - with abundant boxed overviews, bulleted points, case histories, algorithms, references, and suggested readings - enables you to locate essential information quickly.

As the Romans Did - Jo-Ann Shelton 1998

Revised to include new selections and updated bibliographical material, the second edition of this popular sourcebook offers a rich, revealing look at everyday Roman life. It provides clear, lively translations of a fascinating array of documents drawn from Latin and Greek source material--from personal letters, farming manuals, medical texts, and recipes to poetry, graffiti, and tombstone inscriptions. Each selection has been translated into readable, contemporary English. This edition includes more than 50

additional selections that introduce new topics and expand coverage of existing topics. In addition, the commentary on all the selections has been revised to reflect the recent scholarship of social and cultural historians. Extensive annotations, abundant biographical notes, maps, appendices, cross-references to related topics, and a newly-updated bibliography provide readers with the historical and cultural background material necessary to appreciate the selections. Arranged thematically into chapters on family life, housing, education, entertainment, religion, and other important topics, the translations reveal the ambitions and aspirations not only of the upper class, but of the average Roman citizen as well. They tell of the success and failure of Rome's grandiose imperialist policies and also of the pleasures and hardships of everyday life. Wide-ranging and lively, the second edition of *As the Romans Did* offers the most lucid account available of Roman life in all its diversity. Ideal for courses in Ancient Roman History, Social History of Rome, Roman Civilization, and Classics, it will also appeal to readers interested in ancient history.

Goal-driven Learning - Ashwin Ram 1995

Brings together a diversity of research on goal-driven learning to establish a broad, interdisciplinary framework that describes the goal-driven learning process. In cognitive science, artificial intelligence, psychology, and education, a growing body of research supports the view that the learning process is strongly influenced by the learner's goals. The fundamental tenet of goal-driven learning is that learning is largely an active and strategic process in which the learner, human or machine, attempts to identify and satisfy its information needs in the context of its tasks and goals, its prior knowledge, its capabilities, and environmental opportunities for learning. This book brings together a diversity of research on goal-driven learning to establish a broad, interdisciplinary framework that describes the goal-driven learning process. It collects and solidifies existing results on this important issue in machine and human learning and presents a theoretical framework for future investigations. The book opens with an overview of goal-driven learning research and computational and cognitive models of the goal-driven learning process. This introduction is followed by a collection of fourteen recent research articles addressing fundamental issues of the field, including psychological and functional arguments for modeling learning as a deliberative, planful process; experimental evaluation of the benefits of utility-based analysis to guide decisions about what to learn; case studies of computational models in which learning is driven by reasoning about learning goals; psychological evidence for human goal-driven learning; and the ramifications of goal-driven learning in educational contexts. The second part of the book presents six position papers reflecting ongoing research and current issues in goal-driven learning. Issues discussed include methods for pursuing psychological studies of goal-driven learning, frameworks for the design of active and multistrategy learning systems, and methods for selecting and balancing the goals that drive learning. A Bradford Book

New Matrix: Intermediate: Workbook - Kathy Gude 2007-05-17

Popular features improved and updated in response to feedback from Matrix users. Systematic building of key vocabulary to cover up-to-date exam topics. Effective production: speaking practice in every lesson on a wide range of topics, and step-by-step guidance for writing a variety of text types. Grammar knowledge checked and activated in use. Strong focus on culture. Exam tips, techniques, and practice of exam-type tasks to give students confidence in the exam.

Challenges Workbook 3 - Amanda Maris 2007-03-01

The Chinese Diaspora - L. Ling-chi Wang 2003-01

Creative Teaching: History in the Primary Classroom - Rosie Turner-Bisset 2012-12-06

Designed specifically for teachers with little subject knowledge or experience in history, this book provides trainees with the confidence they need to teach primary history. Based on Curriculum 2000, the book provides valuable step-by-step guidance on how to create, plan, develop, organize and assess high-quality teaching activities in primary history. This book: is full of teaching approaches, practical ideas, teaching activities, real-life case studies and vignettes of good teaching practice; covers both conventional and modern approaches - such as drama, role-play, story telling, music and dance; and explains how each approach can be adapted to suit all primary ages and abilities. Children with a range of learning needs and styles respond with enthusiasm to a wide variety of teaching approaches - and this book provides trainee teachers with that repertoire and variety.

English Plus: 1: Workbook with MultiROM - 2011-01-27

Six pages of additional practice for each Student's Book unit, including exercises for vocabulary, grammar, reading and writing; all at three levels of difficulty Two-page progress review after every unit with self-assessments and I can... statements Reference section which includes a Language focus reference, a pronunciation bank, an alphabetical Wordlist with illustrations and a phonetic chart, an Expression bank, and an Irregular verbs list Answer Key which can be found on the English Plus Teacher's site and on iTools

MultiROM included with Workbook for a complete interactive self-study resource

The Spiritual Rebirth of Europe - Nikolaj Velimirović 1920

Focus BrE 3 Student's Book - Vaughan Jones 2016-01-06 Focus is a rich, varied, carefully levelled course for upper secondary students. Specially designed to motivate older teens, it helps them to track their level and achieve the exam results they need. With its unique blended learning package, Focus is the flexible course that gets results.

The Knowledge Factory - Stanley Aronowitz 2001-03-01 Americans can't get a good education for love or money, argues Stanley Aronowitz in this groundbreaking look at the structure and curriculum of higher education. Moving beyond the canon wars begun in Allan Bloom's *The Closing of the American Mind*, Aronowitz offers a vision for true higher learning that places a well-rounded education back at the center of the university's mission.

Our Discovery Island - Linnette Ansel Erocak 2012

insight: Intermediate: Workbook - Jayne Wildman 2013-07-25

Closely matches the Student's Book layout Listening tracks available to download from the Student's site Literature insight offers ready-made extra lessons which introduce students to classic pieces of English literature Extra support and practice of the grammar from the Student's Book in the Grammar reference section A unit-by-unit wordlist with dictionary style definitions which gives students more information about core vocabulary.