

Teaching And Researching Speaking By Rebecca

This is likewise one of the factors by obtaining the soft documents of this **Teaching And Researching Speaking By Rebecca** by online. You might not require more epoch to spend to go to the book establishment as capably as search for them. In some cases, you likewise attain not discover the statement Teaching And Researching Speaking By Rebecca that you are looking for. It will entirely squander the time.

However below, taking into account you visit this web page, it will be consequently utterly easy to acquire as with ease as download guide Teaching And Researching Speaking By Rebecca

It will not take many times as we notify before. You can complete it while play-act something else at house and even in your workplace. correspondingly easy! So, are you question? Just exercise just what we pay for below as skillfully as evaluation **Teaching And Researching Speaking By Rebecca** what you later to read!

Teaching and Researching: Listening - Michael Rost
2013-11-26

Teaching and Researching Listening provides a focused, state-of-the-art treatment of the linguistic, psycholinguistic and pragmatic processes that are involved in oral language use, and shows how these processes influence listening in a range of practical contexts. Through understanding the interaction between these processes, language educators and researchers can develop more robust research methods and more effective classroom language teaching approaches. In this fully revised and updated second edition, the book: examines a full range of teaching methods and research initiatives related to listening gives definitions of key concepts in neurolinguistics and psycholinguistics provides a clear agenda for implementing listening strategies and designing tests offers an abundance of resources for

immediate use for teaching and research Featuring insightful quotes and concept boxes, chapter overviews and summaries to guide the reader, Teaching and Researching Listening will engage and inform teachers, teacher trainers and researchers investigating communicative language use.

Speaking - Martin Bygate 1987-06-18

How do learners learn to speak a foreign language? What different approaches have been developed to teach this important skill? Speaking deals with both these questions, providing clear explanations of recent research and developments in methodology. In the final section the author suggests practical ways in which teachers can gain a better understanding of the role of oral classroom activities.

The Immortal Life of Henrietta Lacks - Rebecca Skloot
2010-02-02

#1 NEW YORK TIMES BESTSELLER • “The story of modern medicine and bioethics—and, indeed, race relations—is refracted beautifully, and movingly.”—Entertainment Weekly NOW A MAJOR MOTION PICTURE FROM HBO® STARRING OPRAH WINFREY AND ROSE BYRNE • ONE OF THE “MOST INFLUENTIAL” (CNN), “DEFINING” (LITHUB), AND “BEST” (THE PHILADELPHIA INQUIRER) BOOKS OF THE DECADE • ONE OF ESSENCE’S 50 MOST IMPACTFUL BLACK BOOKS OF THE PAST 50 YEARS • WINNER OF THE CHICAGO TRIBUNE HEARTLAND PRIZE FOR NONFICTION NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The New York Times Book Review • Entertainment Weekly • O: The Oprah Magazine • NPR • Financial Times • New York • Independent (U.K.) • Times (U.K.) • Publishers Weekly • Library Journal • Kirkus Reviews • Booklist • Globe and Mail Her name was Henrietta Lacks, but scientists know her as HeLa. She was a poor Southern tobacco farmer who worked the same land as her slave ancestors, yet her cells—taken without her knowledge—became one of the most important tools in medicine: The first “immortal” human cells grown in culture, which are still alive today, though she has been dead for more than sixty years. HeLa cells were vital for developing the polio vaccine; uncovered secrets of cancer, viruses, and the atom bomb’s effects; helped lead to important advances like in vitro fertilization, cloning, and gene mapping; and have been bought and sold by the billions. Yet Henrietta Lacks remains virtually unknown, buried in an unmarked grave. Henrietta’s family did not learn of her “immortality” until more than twenty years after her death, when scientists investigating HeLa began using her husband and children in research without informed consent. And though the cells had launched a multimillion-dollar industry that sells human biological materials, her

family never saw any of the profits. As Rebecca Skloot so brilliantly shows, the story of the Lacks family—past and present—is inextricably connected to the dark history of experimentation on African Americans, the birth of bioethics, and the legal battles over whether we control the stuff we are made of. Over the decade it took to uncover this story, Rebecca became enmeshed in the lives of the Lacks family—especially Henrietta’s daughter Deborah. Deborah was consumed with questions: Had scientists cloned her mother? Had they killed her to harvest her cells? And if her mother was so important to medicine, why couldn’t her children afford health insurance? Intimate in feeling, astonishing in scope, and impossible to put down, *The Immortal Life of Henrietta Lacks* captures the beauty and drama of scientific discovery, as well as its human consequences.

Research-Driven Pedagogy - Nihat Polat 2019-10-25
Research-Driven Pedagogy: Implications of L2A Theory and Research for the Teaching of Language Skills brings together the essentials of second language acquisition (SLA) theory, research, and second language (L2) pedagogy. Uniquely, the design of this book helps researchers and practitioners make explicit connections between theory, research, and practice; learn about and conduct classroom research to contribute to the relevance and applicability of SLA research; and improve current L2 curriculum and instruction in light of current theory and research. The volume offers critical reviews of the most relevant, current SLA theory and research about receptive, productive, complementary, and nonverbal communication skills, as well as willingness to communicate (WTC). Each chapter is formatted to include five major topics about each language skill: (1) major theories, (2) critical reviews of salient/current

research, (3) commonly-used data collection and analysis techniques, (4) summary of specific pedagogical implications of pertinent research and theory, and (5) theory and research-driven scenarios/activities that can be used in teaching. A teacher or a researcher can pick any chapter in this volume to learn about the most important language skills (e.g., reading, writing, nonverbal communication), while having all-in-one place access to almost everything they would need.

Teaching and Researching: Speaking - Rebecca Hughes
2013-11-04

Speaking is a dynamic, interpersonal process and one that strongly influences how we are perceived by others in a range of formal and everyday contexts. Despite this, speaking is often researched and taught as if it is simply writing delivered in a different mode. In *Teaching and Researching Speaking*, Rebecca Hughes suggests that we have less understanding than we might of important meaning-making aspects of speech such as prosody, gaze, affect, and the ways speakers collaborate and negotiate with one another in interaction. This thoroughly revised and updated second edition looks to the future of the field, offering: A new chapter on assessment, discussing 'high stakes' oral language testing contexts such as immigration New material considering access to spoken data via the worldwide web and new technologies that allow neurolinguistic insights formerly hidden from view Summaries and case studies to help the reader understand how to approach researching speaking and encourages practitioners to question the models of speaking that they are using in their classrooms. Reviewing materials and assessment practices in the light of current knowledge about spoken language, and highlighting areas for new work and collaboration

between researchers and practitioners, this book will be a valuable resource for anyone involved in language teaching.

A Handbook of Spoken Grammar - Ken Paterson 2011
Using recent corpus research into spoken English the Handbook of Spoken Grammar teaches learners to speak more naturally, using the patterns that native speakers use when speaking English.

All the Frequent Troubles of Our Days - Rebecca Donner
2021-08-03

The INSTANT New York Times Bestseller Winner of the National Book Critics Circle Award for Biography Winner of the PEN/Jacqueline Bograd Weld Award Winner of the Chautauqua Prize Finalist for the Los Angeles Times Book Award Finalist for the Plutarch Award A New York Times Notable Book of 2021 A New York Times BookReview Editors' Choice A New York Times Critics' Top Pick of 2021 Wall Street Journal 10 Best Books of 2021 Time Magazine 100 Must-Read Books of 2021 Publishers Weekly Top Ten Books of 2021 An Economist Best Book of the Year A New York Post Best Book of the Year A Milwaukee Journal Sentinel Best Book of the Year Oprah Daily Best New Books of August A New York Public Library Book of the Week In this "stunning literary achievement," Donner chronicles the extraordinary life and brutal death of her great-great-aunt Mildred Harnack, the American leader of one of the largest underground resistance groups in Germany during WWII—"a page-turner story of espionage, love and betrayal" (Kai Bird, winner of the Pulitzer Prize for Biography) Born and raised in Milwaukee, Mildred Harnack was twenty-six when she enrolled in a PhD program in Germany and witnessed the meteoric rise of the Nazi party. In 1932, she began holding secret meetings in her apartment—a small band of

political activists that by 1940 had grown into the largest underground resistance group in Berlin. She recruited working-class Germans into the resistance, helped Jews escape, plotted acts of sabotage, and collaborated in writing leaflets that denounced Hitler and called for revolution. Her coconspirators circulated through Berlin under the cover of night, slipping the leaflets into mailboxes, public restrooms, phone booths. When the first shots of the Second World War were fired, she became a spy, couriering top-secret intelligence to the Allies. On the eve of her escape to Sweden, she was ambushed by the Gestapo. At a Nazi military court, a panel of five judges sentenced her to six years at a prison camp, but Hitler overruled the decision and ordered her execution. On February 16, 1943, she was strapped to a guillotine and beheaded. Historians identify Mildred Harnack as the only American in the leadership of the German resistance, yet her remarkable story has remained almost unknown until now. Harnack's great-great-niece Rebecca Donner draws on her extensive archival research in Germany, Russia, England, and the U.S. as well as newly uncovered documents in her family archive to produce this astonishing work of narrative nonfiction. Fusing elements of biography, real-life political thriller, and scholarly detective story, Donner brilliantly interweaves letters, diary entries, notes smuggled out of a Berlin prison, survivors' testimony, and a trove of declassified intelligence documents into a powerful, epic story, reconstructing the moral courage of an enigmatic woman nearly erased by history.

The Great Sex Rescue - Sheila Wray Gregoire 2021-03-02
What if it's not your fault that sex is bad in your marriage? Based on a groundbreaking in-depth survey of

22,000 Christian women, *The Great Sex Rescue* unlocks the secrets to what makes some marriages red hot while others fizzle out. Generations of women have grown up with messages about sex that make them feel dirty, used, or invisible, while men have been sold such a cheapened version of sex, they don't know what they're missing. *The Great Sex Rescue* hopes to turn all of that around, developing a truly biblical view of sex where mutuality, intimacy, and passion reign. *The Great Sex Rescue* pulls back the curtain on what is happening in Christian bedrooms and exposes the problematic teachings that wreck sex for so many couples--and the good teachings that leave others breathless. In the #metoo and #churchtoo era, not only is this book a long overdue corrective to church culture, it is poised to free thousands of couples from repressive and dissatisfying sex lives so that they can experience the kind of intimacy and wholeness God intended.

How Learning Works - Susan A. Ambrose 2010-04-16
Praise for *How Learning Works* "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." –Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas,

and I discovered new ways of thinking about teaching."
–Eugenia T. Paulus, professor of chemistry, North
Hennepin Community College, and 2008 U.S. Community
Colleges Professor of the Year from The Carnegie
Foundation for the Advancement of Teaching and the
Council for Advancement and Support of Education "Thank
you Carnegie Mellon for making accessible what has
previously been inaccessible to those of us who are not
learning scientists. Your focus on the essence of
learning combined with concrete examples of the daily
challenges of teaching and clear tactical strategies for
faculty to consider is a welcome work. I will recommend
this book to all my colleagues." –Catherine M. Casserly,
senior partner, The Carnegie Foundation for the
Advancement of Teaching "As you read about each of the
seven basic learning principles in this book, you will
find advice that is grounded in learning theory, based
on research evidence, relevant to college teaching, and
easy to understand. The authors have extensive knowledge
and experience in applying the science of learning to
college teaching, and they graciously share it with you
in this organized and readable book." –From the Foreword
by Richard E. Mayer, professor of psychology, University
of California, Santa Barbara; coauthor, e-Learning and
the Science of Instruction; and author, Multimedia
Learning

**The Routledge Handbook of Language Learning and
Technology** - Fiona Farr 2016-02-26

The exponential growth and development of modern
technologies in all sectors has made it increasingly
difficult for students, teachers and teacher educators
to know which technologies to employ and how best to
take advantage of them. The Routledge Handbook of
Language Learning and Technology brings together experts

in a number of key areas of development and change, and
opens the field of language learning by exploring the
pedagogical importance of technological innovation. The
handbook is structured around six themes: historical and
conceptual contexts core issues interactive and
collaborative technologies for language learning corpora
and data driven learning gaming and language learning
purpose designed language learning resources. Led by
fundamental concepts, theories and frameworks from
language learning and teaching research rather than by
specific technologies, this handbook is the essential
reference for all students, teachers and researchers of
Language Learning and TESOL. Those working in the areas
of Applied Linguistics, Education and Media Studies will
also find this a valuable book.

□□□□□□□□□□ - H. Douglas Brown 2002

□□□□:□□□

Second Language Task Complexity - Peter Robinson 2011
Understanding how task complexity affects second
language learning, interaction and spoken and written
performance is essential to informed decisions about
task design and sequencing in TBLT programs. The
chapters in this volume all examine evidence for claims
of the Cognition Hypothesis that complex tasks should
promote greater accuracy and complexity of speech and
writing, as well as more interaction, and learning of
information provided in the input to task performance,
than simpler tasks. Implications are drawn concerning
the basic pedagogic claim of the Cognition Hypothesis,
that tasks should be sequenced for learners from simple
to complex during syllabus design. Containing
theoretical discussion of the Cognition Hypothesis, and
cutting-edge empirical studies of the effects of task
complexity on second language learning and performance,

this book will be important reading for language teachers, graduate students and researchers in applied linguistics, second language acquisition, and cognitive and educational psychology.

Relationality and Learning in Oceania - Seu'ula Johansson-Fua 2020-02-25

Relationality and Learning in Oceania: Contextualizing Education for Development critically engages debates in comparative education and international development relating to context, culture, language and indigenous epistemologies. It draws on experiences of a south-north research-practice team in Solomon Islands and Tonga.

Teaching and Researching Speaking - Rebecca Hughes 2016-12-19

Teaching and Researching Speaking provides an overview of the main approaches to researching spoken language and their practical application to teaching, classroom materials, and assessment. The history and current practices of teaching and researching speaking are presented through the lens of bigger theoretical issues about the object of study in linguistics, social attitudes to the spoken form, and the relationships between spoken and written language. A unique feature of the book is the way it clearly explains the nature of speaking and how it is researched and puts it into the context of a readable and holistic overview of language theory. This new edition is fully updated and revised to reflect the latest developments on classroom materials and oral assessment, as well as innovations in conversation analysis. The resources section is brought up-to-date with new media and currently available networks, online corpora, and mobile applications. This is a key resource for applied linguistics students, English language teachers, teacher trainers, and novice

researchers.

Teaching and Researching: Motivation - Zoltán Dörnyei 2013-11-26

Cultivating motivation is crucial to a language learner's success - and therefore crucial for the language teacher and researcher to understand. This fully revised edition of a groundbreaking work reflects the dramatic changes the field of motivation research has undergone in recent years, including the impact of language globalisation and various dynamic and relational research methodologies, and offers ways in which this research can be put to practical use in the classroom and in research. Key new features and material: · A brand new chapter on current socio-dynamic and complex systems perspectives · New approaches to motivating students based on the L2 Motivational Self System · Illustrative summaries of qualitative and mixed methods studies · Samples of new self-related motivation measures Providing a clear and comprehensive theory-driven account of motivation, Teaching and Researching Motivation examines how theoretical insights can be used in everyday teaching practice, and offers practical tips. The final section provides a range of useful resources, including relevant websites, key reference works and tried and tested example questionnaires. Written in an accessible style and illustrated with concrete examples, it is an invaluable resource for teachers and researchers alike.

Teaching Speaking - Christine C. M. Goh 2012-01-31 "Drawing on wide-ranging literature from a variety of relevant disciplines, as well as their own extensive experience in teaching spoken English, the authors give a fascinating, comprehensive, and insightful account of the nature of second language speaking skills. The

research and theory they survey then serves as the basis for the principles, strategies, and procedures they propose for the teaching of spoken English. This book will, therefore, provide an invaluable resource for teachers, teachers in training, and researchers, providing both a state-of-the-art survey of the field as well as a source of practical ideas for those involved in planning, teaching, and evaluating courses and materials for the teaching of spoken English"--

Teaching Through Peer Interaction - Rebecca Jane Adams 2019

Teaching through Peer Interaction prepares teachers to use peer communication in the classroom. It presents current research of peer interaction and language learning for teachers, including background on the role of peer interaction in classroom language learning, guidelines for adopting and adapting peer interaction opportunities in real classrooms, and perspectives on teachers' frequently expressed concerns and questions about peer interaction. Practical and comprehensive, this text brings together information on peer communication across the different skill areas, for different learners, in different contexts and includes discussion on assessment. The text is replete with sample activities, tasks, and instructional sequences to aid teachers' understanding of how to use peer interaction effectively in a range of classroom settings, making it the ideal textbook for upper-level undergraduate and graduate students in language education programs, as well as in-service teachers. cation programs, as well as in-service teachers.

Spoken English, TESOL and Applied Linguistics - Rebecca Hughes 2005-12-15

Leading researchers in the field of spoken discourse and

language teaching offer an empirically informed, issues-based discussion of the present state of research into spoken language. They address some of the complex and rewarding opportunities offered by these emerging insights for language education and, specifically, for TESOL. They ask whether new data and evidence that spoken discourse is a distinctive genre will challenge existing language theories and teaching. What could be the practical outcomes for curriculum, teaching approaches, materials and assessment? A stimulating resource for researchers and for professional and student language teachers.

Code-switching - Rebecca S. Wheeler 2006

Wheeler and Swords show K-6 teachers how to use code-switching and contrastive analysis to help students use prior knowledge to translate vernacular English into Standard English. When African American students write or say "Mama jeep is out of gas" or "The Earth revolve around the sun," many teachers--labeling this usage poor English or bad grammar--assume that their students have problems with possession or don't know how to make subjects and verbs agree. Forty years of linguistic research, however, demonstrates that the student is not making errors in Standard English--the child is writing or speaking correctly in the language patterns of the home and of the community. Building on the linguistic knowledge that children bring to school becomes the focus of this book, which advocates the use of "code-switching" to enable students to add another linguistic code--Standard English--to their linguistic toolbox. Rather than drill the idea of "Standard English" into students by labeling their home language as "wrong," the authors recommend teaching students to recognize the grammatical differences between home speech and school

speech so that they are then able to choose the language style most appropriate to the time, place, audience, and communicative purpose. University researcher Rebecca Wheeler and urban elementary teacher Rachel Swords offer a practical, hands-on guide to code-switching, providing teachers with step-by-step instructions and numerous code-switching charts that can be reproduced for classroom use. The success of Wheeler's presentations in urban school districts and the positive results that Swords has observed in her own classroom speak to the effectiveness of the research and of this approach.

While the book focuses on language use in the elementary classroom, the procedures and materials introduced can be easily adapted for middle and high school students.

Race, Empire, and English Language Teaching - Suhanthie Motha 2014-04-18

This timely book takes a critical look at the teaching of English, showing how language is used to create hierarchies of cultural privilege in public schools across the country. Motha closely examines the work of four ESL teachers who developed anti-racist pedagogical practices during their first year of teaching. Their experiences, and those of their students, provide a compelling account of how new teachers might gain agency for culturally responsive teaching in spite of school cultures that often discourage such approaches. The author combines current research with her original analyses to shed light on real classroom situations faced by teachers of linguistically diverse populations. This book will help pre- and in-service teachers to think about such challenges as differential achievement between language learners and "native-speakers;" about hierarchies of languages and language varieties; about the difference between an accent identity and an

incorrect pronunciation; and about the use of students' first languages in English classes. This resource offers implications for classroom teaching, educational policy, school leadership, and teacher preparation, including reflection questions at the end of each chapter.

Leading Sustainable Change - Rebecca Henderson 2015

The business case for acting sustainably is becoming increasingly compelling - reducing our global footprint to sustainable levels is the defining issue of our times and it is one that can only be addressed with the active participation of the private sector. However, persuading well-established organizations to act in new ways is never easy. This book is designed to support business leaders and organizational scholars who are grappling with this challenge by pulling together leading edge insights from some of the world's best researchers as to how organizational change in general - and sustainable change in particular - can be most effectively managed. The book begins by laying out the economic case for change, while subsequent chapters describe how leaders at firms such as Du Pont, IBM and Cemex have transformed their organizations, exploring issues such as the role of the senior team and the ways in which firms shift their identities, build innovative cultures and processes, and begin to change the world around them. Business leaders will find the book a source of both powerful examples and immediately actionable ideas, while scholars will be deeply intrigued by the insights that emerge from the cross-cutting exploration of one of the toughest challenges our society has ever faced.

Teaching & Researching: Computer-Assisted Language Learning - Ken Beatty 2013-11-04

Computers play a crucial and rapidly evolving role in education, particularly in the area of language

learning. Far from being a tool mimicking a textbook or teacher, Computer-Assisted Language Learning (CALL) has the power to transform language learning through the pioneering application of innovative research and practices. Technological innovation creates opportunities to revisit old ideas, conduct new research and challenge established beliefs, meaning that the field is constantly undergoing change. This fully revised second edition brings teachers and researchers up-to-date by offering: A comprehensive overview of CALL and current research issues Step-by-step instructions on conducting research projects in CALL Extensive resources in the form of contacts, websites and free software references A glossary of terms related to CALL Closely linked to other branches of study such as autonomy in language learning and computer science, CALL is at the cutting edge of current research directions. This book is essential reading for all teachers and researchers interested in using CALL to make language learning a richer, more productive and more enjoyable task. Ken Beatty has taught at colleges and universities in Canada, Asia and the Middle East. His publications include more than 100 textbooks for learning English as a Second Language, as well as various websites, CD-ROMs and educational videos.

Teaching & Researching: Language Learning Strategies - Rebecca L. Oxford 2013-11-26

Over the past thirty years, the field of language learning strategies has generated a massive amount of interest and research in applied linguistics. *Teaching and Researching Language Learning Strategies* redraws the landscape of language learning strategies at just the right time. In this book Rebecca Oxford charts the field systematically and coherently for the benefit of

language learning practitioners, students, and researchers. Offering practical, innovative suggestions for assessing, teaching, and researching language learning strategies, she provides examples of strategies and tactics from all levels, from beginners to distinguished-level learners, as well as a new taxonomy of strategies for language learning. In demonstrating why self-regulated learning strategies are necessary for language proficiency, Oxford integrates socio-cultural, cognitive, and affective dimensions, and argues convincingly for the need for conceptual cross-fertilization. Providing clear and concise explanations of the advantages and limitations of the different approaches, this book is full of practical value and theoretical insights. The book is designed to guide the reader with the use of a range of features, including: key quotes and concept boxes preview questions and chapter overviews glossary and end-of-chapter further readings sources and resources section

English in Speech and Writing - Rebecca Hughes 1996
Rather than giving the student a list of facts to assimilate this book offers a selection of standard and non-standard pieces of spoken and written English that the reader uses to formulate opinions on structure and lexis for further self-study.

When You Reach Me - Rebecca Stead 2009-07-14

"Like *A Wrinkle in Time* (Miranda's favorite book), *When You Reach Me* far surpasses the usual whodunit or sci-fi adventure to become an incandescent exploration of 'life, death, and the beauty of it all.'" -The Washington Post This Newbery Medal winner that has been called "smart and mesmerizing," (The New York Times) and "superb" (The Wall Street Journal) will appeal to readers of all types, especially those who are looking

for a thought-provoking mystery with a mind-blowing twist. Shortly after a fall-out with her best friend, sixth grader Miranda starts receiving mysterious notes, and she doesn't know what to do. The notes tell her that she must write a letter—a true story, and that she can't share her mission with anyone. It would be easy to ignore the strange messages, except that whoever is leaving them has an uncanny ability to predict the future. If that is the case, then Miranda has a big problem—because the notes tell her that someone is going to die, and she might be too late to stop it. Winner of the Boston Globe–Horn Book Award for Fiction A New York Times Bestseller and Notable Book Five Starred Reviews A Junior Library Guild Selection "Absorbing." –People "Readers ... are likely to find themselves chewing over the details of this superb and intricate tale long afterward." –The Wall Street Journal "Lovely and almost impossibly clever." –The Philadelphia Inquirer "It's easy to imagine readers studying Miranda's story as many times as she's read L'Engle's, and spending hours pondering the provocative questions it raises." –Publishers Weekly, Starred review

Continuum Companion to Research Methods in Applied Linguistics - Brian Paltridge 2010-04-04

The Continuum Companion to Research Methods in Applied Linguistics is designed to be the essential one-volume resource for students. The book includes: * qualitative and quantitative methods * research techniques and approaches * ethical considerations * sample studies * a glossary of key terms * resources for students As well as covering a range of methodological issues it looks at numerous areas in depth, including researching gender and language, language and identity, pragmatics, vocabulary, and grammar. Comprehensive and accessible,

this will be the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies.

Rethinking Verb Second - Rebecca Woods 2020-02-20

This volume provides the most exhaustive and comprehensive treatment available of the Verb Second property, which has been a central topic in formal syntax for decades. While Verb Second has traditionally been considered a feature primarily of the Germanic languages, this book shows that it is much more widely attested cross-linguistically than previously thought, and explores the multiple empirical, theoretical, and experimental puzzles that remain in developing an account of the phenomenon. Uniquely, formal theoretical work appears alongside studies of psycholinguistics, language production, and language acquisition. The range of languages investigated is also broader than in previous work: while novel issues are explored through the lens of the more familiar Germanic data, chapters also cover Verb Second effects in languages such as Armenian, Dinka, Tohono O'odham, and in the Celtic, Romance, and Slavonic families. The analyses have wide-ranging consequences for our understanding of the language faculty, and will be of interest to researchers and students from advanced undergraduate level upwards in the fields of syntax, historical linguistics, and language acquisition.

The Library Book - 2012-02-02

From Alan Bennett's Baffled at a Bookcase, to Lucy Mangan's Library Rules, famous writers tell us all about how libraries are used and why they're important. Tom Holland writes about libraries in the ancient world, while Seth Godin describes what a library will look like in the future. Lionel Shriver thinks books are the best

investment, Hardeep Singh Kohli makes a confession and Julie Myerson remembers how her career began beside the shelves. Using memoir, history, polemic and some short stories too, *The Library Book* celebrates 'that place where they lend you books for free' and the people who work there. All royalties go to The Reading Agency, to help their work supporting libraries.

Task-Based Language Teaching - David Nunan 2004-12-09
"A comprehensively revised edition of *Designing tasks for the communicative classroom*"--Cover.

Language Learning Strategies - Rebecca L. Oxford 1990
Practical and detailed recommendations, based on research, for the development of language learning strategies for the four language skills, with case studies, models, etc.

Methodology in Language Teaching - Jack C. Richards 2002-04-08

This comprehensive anthology gives an overview of current approaches, issues and practices in the teaching of English to speakers of other languages at elementary, secondary, and tertiary levels.

Handbook of Foreign Language Communication and Learning - Karlfried Knapp 2009

This volume focuses on how far the policies, principles and practices of foreign language teaching and learning are, or can be, informed by theoretical considerations and empirical findings from the linguistic disciplines. Part I deals with the nature of foreign language learning in general, while Part II explores issues arising from linguistic, socio-political, cultural and cognitive perspectives. Part III and IV then consider the different factors that have to be taken into account in designing the foreign language subject and the various approaches to pedagogy that have been proposed.

Part V finally addresses questions concerning assessment of learner proficiency and the evaluation of courses designed to promote it. Key features: provides a state-of-the-art description of different areas in the context of foreign language communication and learning, presents a critical appraisal of the relevance of the field, and offers solutions to everyday language-related problems with contributions from renowned experts

Spoken English, TESOL and Applied Linguistics - Rebecca Hughes 2005-12-15

Leading researchers in the field of spoken discourse and language teaching offer an empirically informed, issues-based discussion of the present state of research into spoken language. They address some of the complex and rewarding opportunities offered by these emerging insights for language education and, specifically, for TESOL. They ask whether new data and evidence that spoken discourse is a distinctive genre will challenge existing language theories and teaching. What could be the practical outcomes for curriculum, teaching approaches, materials and assessment? A stimulating resource for researchers and for professional and student language teachers.

Teaching and Researching Language Learning Strategies - Rebecca L. Oxford 2016-12-19

Now in its second edition, *Teaching and Researching Language Learning Strategies: Self-Regulation in Context* charts the field systematically and coherently for the benefit of language learning practitioners, students, and researchers. This volume carries on the author's tradition of linking theoretical insights with readability and practical utility and offers an enhanced Strategic Self-Regulation Model. It is enriched by many new features, such as the first-ever major content

analysis of published learning strategy definitions, leading to a long-awaited, encompassing strategy definition that, to a significant degree, brings order out of chaos in the strategy field. Rebecca L. Oxford provides an intensive discussion of self-regulation, agency, and related factors as the "soul of learning strategies." She ushers the strategy field into the twenty-first century with the first in-depth treatment of strategies and complexity theory. A major section is devoted to applications of learning strategies in all language skill areas and in grammar and vocabulary. The last chapter presents innovations for strategy instruction, such as ways to deepen and differentiate strategy instruction to meet individual needs; a useful, scenario-based emotion regulation questionnaire; insights on new research methods; and results of two strategy instruction meta-analyses. This revised edition includes in-depth questions, tasks, and projects for readers in every chapter. This is the ideal textbook for upper-level undergraduate and graduate courses in TESOL, ELT, education, linguistics, and psychology.

Engaging Minds - Brent Davis 2015-05-01

Engaging Minds: Cultures of Education and Practices of Teaching explores the diverse beliefs and practices that define the current landscape of formal education. The 3rd edition of this introduction to interdisciplinary studies of teaching and learning to teach is restructured around four prominent historical moments in formal education: Standardized Education, Authentic Education, Democratic Citizenship Education, Systemic Sustainability Education. These moments serve as the foci of the four sections of the book, each with three chapters dealing respectively with history, epistemology, and pedagogy within the moment. This

structure makes it possible to read the book in two ways – either "horizontally" through the four in-depth treatments of the moments or "vertically" through coherent threads of history, epistemology, and pedagogy. Pedagogical features include suggestions for delving deeper to get at subtleties that can't be simply stated or appreciated through reading alone, several strategies to highlight and distinguish important vocabulary in the text, and more than 150 key theorists and researchers included among the search terms and in the Influences section rather than a formal reference list.

The Rise of English - Rosemary Salomone 2022

The English divide -- Multilingual Europe. Myth or reality? -- A high-stakes movement -- Shakespeare in the crossfire -- Headwinds from the North -- Shadows of colonialism. The "new scramble" for Africa -- Adieu to French -- Redress and transformation -- Confronting the Raj -- Defying the monolingual mindset. Defining the deficit -- Reframing the narrative -- A revolution in the making -- Marketing language -- Looking back, moving forward.

Teaching and Learning STEM - Richard M. Felder 2016-02-22

Rethink traditional teaching methods to improve student learning and retention in STEM Educational research has repeatedly shown that compared to traditional teacher-centered instruction, certain learner-centered methods lead to improved learning outcomes, greater development of critical high-level skills, and increased retention in science, technology, engineering, and mathematics (STEM) disciplines. Teaching and Learning STEM presents a trove of practical research-based strategies for designing and teaching STEM courses at the university, community college, and high school levels. The book

draws on the authors' extensive backgrounds and decades of experience in STEM education and faculty development. Its engaging and well-illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with problems (including student resistance) that might occur in the implementation. The book will help you: Plan and conduct class sessions in which students are actively engaged, no matter how large the class is Make good use of technology in face-to-face, online, and hybrid courses and flipped classrooms Assess how well students are acquiring the knowledge, skills, and conceptual understanding the course is designed to teach Help students develop expert problem-solving skills and skills in communication, creative thinking, critical thinking, high-performance teamwork, and self-directed learning Meet the learning needs of STEM students with a broad diversity of attributes and backgrounds The strategies presented in Teaching and Learning STEM don't require revolutionary time-intensive changes in your teaching, but rather a gradual integration of traditional and new methods. The result will be continual improvement in your teaching and your students' learning. More information about Teaching and Learning STEM can be found at <http://educationdesignsinc.com/book> including its preface, foreword, table of contents, first chapter, a reading guide, and reviews in 10 prominent STEM education journals.

The Art of Talking with Children - Rebecca Rolland 2022-03-01

From a Harvard faculty member and oral language specialist, an invaluable guide that gives readers evidence-based tools and techniques to communicate more effectively with children in ways that let them foster

relationships with less conflict and more joy and kindness. Science has shown that the best way to help our kids become independent, confident, kind, empathetic, and happy is by talking with them. Yet, so often, parents, educators, and caregivers have trouble communicating with kids. Conversations can feel trivial or strained—or worse, are marked by constant conflict. In *The Art of Talking with Children*, Rebecca Rolland, a Harvard faculty member, speech pathologist, and mother, arms adults with practical tools to help them have productive and meaningful conversations with children of all ages—whether it's engaging an obstinate toddler or getting the most monosyllabic adolescent to open up. *The Art of Talking with Children* shows us how quality communication—or rich talk—can help us build the skills and capacities children need to thrive.

English as a Global Language - David Crystal 2012-03-29
Written in a detailed and fascinating manner, this book is ideal for general readers interested in the English language.

Reimagining Capitalism in a World on Fire - Rebecca Henderson 2020-04-28

A renowned Harvard professor debunks prevailing orthodoxy with a new intellectual foundation and a practical pathway forward for a system that has lost its moral and ethical foundation. Free market capitalism is one of humanity's greatest inventions and the greatest source of prosperity the world has ever seen. But this success has been costly. Capitalism is on the verge of destroying the planet and destabilizing society as wealth rushes to the top. The time for action is running short. Rebecca Henderson's rigorous research in economics, psychology, and organizational behavior, as well as her many years of work with companies around the

world, give us a path forward. She debunks the worldview that the only purpose of business is to make money and maximize shareholder value. She shows that we have failed to reimagine capitalism so that it is not only an engine of prosperity but also a system that is in harmony with environmental realities, the striving for social justice, and the demands of truly democratic institutions. Henderson's deep understanding of how change takes place, combined with fascinating in-depth

stories of companies that have made the first steps towards reimagining capitalism, provide inspiring insight into what capitalism can be. Together with rich discussions of important role of government and how the worlds of finance, governance, and leadership must also evolve, Henderson provides the pragmatic foundation for navigating a world faced with unprecedented challenge, but also with extraordinary opportunity for those who can get it right.