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Generations Z in Europe - Christian Scholz 2019-09-30

Generations Z in Europe brings together differing geographic perspectives from a range of researchers to present a fascinating picture of the contemporary reality for 'Gen-Z' workers from nine European countries. The findings will help readers understand the diversity of issues and commonalities for this new part of the global workforce.

Human Resource Management in Europe - Paul S. Kirkbride 1994

Generations Z in Europe - Christian Scholz 2019-09-30

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Emerging Technologies and Ethical Issues in Engineering - National Academy of Engineering 2004-10-02

Engineers and ethicists participated in a workshop to discuss the responsible development of new technologies. Presenters examined four areas of engineering-sustainability, nanotechnology, neurotechnology, and energy-in terms of the ethical issues they present to engineers in particular and society as a whole. Approaches to ethical issues include: analyzing the factual, conceptual, application, and moral aspects of an issue; evaluating the risks and responsibilities of a particular course of action; and using theories of ethics or codes of ethics developed by engineering societies as a basis for decision making. Ethics can be built into the education of engineering students and professionals, either as an aspect of courses already being taught or as a component of engineering projects to be examined along with research findings. Engineering practice workshops can also be effective, particularly when they include discussions with experienced engineers. This volume includes papers on all of these topics by experts in many fields. The consensus among workshop participants is that material on ethics should be an ongoing part of engineering education and engineering practice.

A New Youth? - Elisabetta Ruspini 2016-03-16

A New Youth? provides a cross-cultural perspective on the challenges and problems posed by young people's transition to adulthood. The authors address questions such as: What are the experiences of being young in different European countries? What can we learn about the differences of being young in non-European countries? Are young people developing new attitudes towards society? What are the risks associated with the transition of youth to adulthood? Can we identify new attitudes about citizenship? On a more general level, are there experiences and new social meanings associated with youth? The volume is comparative between various European and non-European countries in order to identify the emerging models of transition. These characteristics are connected with broader social, political and cultural changes: changes related to extended education, increasing women's participation in the labour market, changing welfare regimes, as well as changes in political regimes and in the representation and construction of individual identities and biographies, towards an increasing individualization. The work offers critical reflections in the realm of sociology of youth by providing broader understandings of the term 'youth'. The detailed analysis of

new forms of marginality and social exclusion among young people offers valuable insight for policy development and political debate.

What is Europe? - Anna Triandafyllidou 2015-11-02

Europe is imbued with a multitude of social, cultural, economic and political meanings. The authors of this comprehensive text present an authoritative yet accessible introduction to understanding Europe today, moving beyond accounts of European integration to provide a holistic and nuanced study of contemporary Europe and its historical development. This book explores evolving definitions of Europe from antiquity, to the Cold War, right through to Europe in the midst of the Eurozone and global financial crises. By examining the different roles and meanings that Europe has held inside and outside of the continent, including the European Union's 'branding' of Europe, the text grounds its analysis in an understanding of Europe's plural. Chapters explore concepts of Europe as civilization, Europe as progress, Europe as unity and Europe as diversity. How do Europeans think of themselves and their respective national identities in a multicultural and multi-ethnic age? How has modernity and the pre- and post-industrial values of Europe affected the Europe of now and what are the political legacies of Europe? To what extent are notions of social solidarity shared across the continent? This is the first text to systematically answer these questions, and others, in order to better determine 'what is Europe?'

Unity of Knowledge - Antonio R. Damasio 2001

"This volume is the result of a conference ... sponsored by the New York Academy of Sciences and held on June 23 through 25, 2000 in New York City"--Page [v].

The ABC of XYZ - Mark McCrindle 2011

"Based on more than a decade of research, The ABC of XYZ is designed for educators, business managers and parents who want a short and lively introduction to Australia's living generations. The book explores what a generation is, how its definition has changed over the years, and the trends that are emerging for the future. It examines generational conflicts in the school, home and workplace, and the ways in which they can be understood and resolved, and what might be beyond Z. Written by one of Australia's foremost social researchers, this revised edition of The ABC of XYZ reveals the truth behind the labels and is essential reading for anyone interested in how our current generations live, learn and work."--Cover.

Europa jenseits des Konvergenzparadigmas - Christian Scholz 2019-05-27

Konvergenz im Sinne von Standardisierung und Harmonisierung ist in der Europäischen Union stets leitendes politisches Paradigma gewesen, um die europäischen Gesellschaften zu mehr Einheit, mehr Wohlstand und Solidarität zu führen. Der Nutzen für wirtschaftliche und währungspolitische Bereiche, den Handel oder den Klimaschutz liegt auf der Hand. Der interdisziplinäre Band, der sich an Forscher*innen, Studierende, aber auch die Politik und die interessierte Öffentlichkeit richtet, stellt dieses Konvergenz-Paradigma konstruktiv in Frage: Welche Dynamiken existier(t)en in Europäisierungsprozessen, die zu Divergenz führen? Welche Potenziale wurden dadurch möglicherweise freigesetzt? Welche Mechanismen steuern diese Prozesse? Das Herausgeberteam aus dem Europa-Schwerpunkt der Universität des Saarlandes stellt Perspektiven auf (regional-)politische, rechtliche, wirtschaftliche, (sozio-)kulturelle und sprachpolitische Prozesse einander gegenüber. Mit Beiträgen von Tobias Chilla, Philippe Cossalter, Uwe Eisenbeis, Hans-Jürgen Lüsebrink, Roland Marti, Claudia Polzin-Haumann, Ettore Recchi, Christian Scholz, Volker Stein, Georg Wenzelburger, Arnd Wiedemann