

Social Story For Throwing Objects

GETTING THE BOOKS **SOCIAL STORY FOR THROWING OBJECTS** NOW IS NOT TYPE OF INSPIRING MEANS. YOU COULD NOT SINGLE-HANDEDLY GOING AS SOON AS BOOK GROWTH OR LIBRARY OR BORROWING FROM YOUR CONTACTS TO RETRIEVE THEM. THIS IS AN EXTREMELY EASY MEANS TO SPECIFICALLY GET GUIDE BY ON-LINE. THIS ONLINE NOTICE SOCIAL STORY FOR THROWING OBJECTS CAN BE ONE OF THE OPTIONS TO ACCOMPANY YOU AFTERWARD HAVING FURTHER TIME.

IT WILL NOT WASTE YOUR TIME. ASSUME ME, THE E-BOOK WILL VERY SKY YOU ADDITIONAL EVENT TO READ. JUST INVEST TINY BECOME OLD TO DOOR THIS ON-LINE PRONOUNCEMENT **SOCIAL STORY FOR THROWING OBJECTS** AS WITHOUT DIFFICULTY AS EVALUATION THEM WHEREVER YOU ARE NOW.

CREATING A WIN-WIN IEP FOR STUDENTS WITH AUTISM - BETH FOUSE 1999

THIS BOOK IS A MUST-READ FOR EVERY PARENT OR EDUCATOR WHO PARTICIPATES IN THE IEP PROCESS. DR. FOUSE TAKES READERS THROUGH THE ENTIRE RANGE OF A "CHILD-CENTERED" EDUCATIONAL PROCESS, FROM THE INITIAL STAGES OF IDENTIFICATION AND DIAGNOSIS TO FULL IMPLEMENTATION AND MONITORING OF THE INDIVIDUALIZED EDUCATION PROGRAM. SHE WALKS YOU THROUGH THE PROCESS OF SETTING GOALS AND OBJECTIVES, GETTING THE MOST OUT OF IEP MEETINGS, DETERMINING PROPER PLACEMENT, REQUESTING ASSISTIVE TECHNOLOGY, AND MUCH MORE. SHE EXPLAINS LAWS THAT YOU WILL NEED TO KNOW INSIDE AND OUT, SUCH AS THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT, SECTION 504, AMERICANS WITH DISABILITIES ACT, AND FERPA. FINALLY, SHE LISTS SOME COMMON MISTAKES THAT SCHOOLS AND PARENTS OFTEN MAKE, AND GIVES GREAT ADVICE ON HOW TO AVOID CONFLICTS.

MY SOCIAL STORIES BOOK - CAROL GRAY 2002

TAKES AUTISTIC CHILDREN STEP BY STEP THROUGH SUCH ACTIVITIES AS USING THE TOILET, BRUSHING THEIR TEETH, AND WEARING A SAFETY BELT IN THE CAR.

FINN THROWS A FIT! - DAVID ELLIOTT 2009

A CRANKY TODDLER HAS AN ENORMOUS TANTRUM.

ELEVATING CHILD CARE: A GUIDE TO RESPECTFUL PARENTING - JANET LANSBURY 2014-05-01

JANET LANSBURY'S ADVICE ON RESPECTFUL PARENTING IS QUOTED AND SHARED BY MILLIONS OF READERS WORLDWIDE. INSPIRED BY THE PIONEERING PARENTING PHILOSOPHY OF HER FRIEND AND MENTOR, MAGDA GERBER, JANET'S INFLUENTIAL VOICE ENCOURAGES PARENTS AND CHILD CARE PROFESSIONALS TO PERCEIVE BABIES AS UNIQUE, CAPABLE HUMAN BEINGS WITH NATURAL ABILITIES TO LEARN WITHOUT BEING TAUGHT; TO DEVELOP MOTOR AND COGNITIVE SKILLS; COMMUNICATE; FACE AGE APPROPRIATE STRUGGLES; INITIATE AND DIRECT INDEPENDENT PLAY FOR EXTENDED PERIODS; AND MUCH MORE. ONCE WE ARE ABLE TO VIEW OUR CHILDREN IN THIS LIGHT, EVEN THE MOST COMMON DAILY PARENTING EXPERIENCES BECOME STIMULATING OPPORTUNITIES TO LEARN, DISCOVER, AND TO CONNECT WITH OUR CHILD. "ELEVATING CHILD CARE" IS A COLLECTION OF 30 POPULAR AND WIDELY READ ARTICLES FROM JANET'S WEBSITE THAT FOCUS ON SOME OF THE MOST COMMON INFANT/TODDLER ISSUES: EATING, SLEEPING, DIAPER CHANGES, COMMUNICATION, SEPARATION, FOCUS AND ATTENTION SPAN, CREATIVITY, BOUNDARIES, AND MORE. ESCHEWING THE QUICK-FIX 'TIPS AND TRICKS' OF POPULAR PARENTING CULTURE, JANET'S INSIGHTFUL PHILOSOPHY LAYS THE FOUNDATION FOR A CLOSER, MORE FULFILLING PARENT/CHILD RELATIONSHIP, AND CHILDREN WHO GROW UP TO BE AUTHENTIC, CONFIDENT, SUCCESSFUL ADULTS.

THE SOCIAL TEACHING OF RABBINIC JUDAISM. 1. CORPORATE ISRAEL AND THE INDIVIDUAL ISRAELITE - JACOB NEUSNER 2001

REVEALING THE HIDDEN SOCIAL CODE - MARIE HOWLEY 2005-01-01

THIS TEXT OFFERS GUIDANCE ON HOW TO WRITE TARGETED SOCIAL STORIES THAT WILL HELP DEVELOP THE UNDERSTANDING OF SOCIAL INTERACTION IN THE AUTISTIC SPECTRUM CHILD.

IMPRESSION MANAGEMENT THEORY AND SOCIAL PSYCHOLOGICAL RESEARCH - JAMES T. TEDESCHI 2013-09-24

IMPRESSION MANAGEMENT THEORY AND SOCIAL PSYCHOLOGICAL RESEARCH GATHERS TOGETHER THE VARIOUS STRANDS OF THINKING AND RESEARCH ON IMPRESSION MANAGEMENT. THIS BOOK DOES NOT EASILY LEND ITSELF TO A SINGULAR ORGANIZATION. NOT ONLY DO THE AUTHORS DEAL WITH VERY DIFFERENT TOPICS, THEY SOMETIMES DISAGREE WITH ONE ANOTHER ON ASSUMPTIONS AND INTERPRETATIONS. NEVERTHELESS, THERE ARE CHAPTERS THAT TEND TO GROUP TOGETHER. THE BOOK CAN BE ORGANIZED INTO SIX PARTS. PART I, GENERAL THEORY, CONSISTS OF CHAPTERS THAT DEAL PRIMARILY WITH ISSUES RELATED TO THE REASONS FOR, AND SPECIFIC TACTICS OF, IMPRESSION MANAGEMENT. PART II, IMPRESSION MANAGEMENT AND LABORATORY RESEARCH, INCLUDES TWO CHAPTERS THAT MAKE A MAJOR CONTRIBUTION TO THE SOCIAL PSYCHOLOGY OF THE EXPERIMENT. PART III, ATTITUDES AS TACTICS OF SELF-PRESENTATION, CENTERS AROUND THE CONCEPT OF ATTITUDES. THE CHAPTERS IN PART IV, SELF-PRESENTATION AND HARM-DOING, ARE ORGANIZED AROUND THE THEME OF HARM-DOING. PART V, BARGAINING, DISTRIBUTIVE JUSTICE, AND IMPRESSION MANAGEMENT, FOCUSES ON THE DISTRIBUTION OF REWARDS IN GROUPS. PART VI, INDIVIDUAL DIFFERENCES AND IMPRESSION MANAGEMENT, IS CONCERNED WITH INDIVIDUAL DIFFERENCES SUCH AS MENTAL ILLNESS, SOCIAL ANXIETY, AND SHYNESS.

INTERVENTIONS FOR IMPROVING ADAPTIVE BEHAVIORS IN CHILDREN WITH AUTISM SPECTRUM DISORDERS - SYRIOPOULOU-DELLI, CHRISTINE K. 2021-09-03

MILLIONS OF CHILDREN HAVE BEEN DIAGNOSED WITH AUTISM OR FALL SOMEWHERE WITHIN THE AUTISM SPECTRUM. EARLY INTERVENTION, EDUCATION, AND TRAINING PROGRAMS HAVE BEEN FOUND TO SUPPORT THESE STUDENTS IMMENSELY, LEADING TO A HIGHER LEVEL OF INDEPENDENT SOCIAL LIFE THAN HAS PREVIOUSLY BEEN SEEN. ANXIETY, BULLYING, COMMUNICATION, AND LEARNING ABSTRACT CONCEPTS CAN BE A GREAT CHALLENGE FOR AUTISTIC CHILDREN AND CAN ALSO PROVIDE AN OBSTACLE FOR SOCIAL INTERACTION WITH OTHER CHILDREN. IT IS IMPORTANT TO CONTINUE OFFERING THESE STUDENTS ACCESS TO A BROAD, ENRICHED, AND BALANCED CURRICULUM WHILE ALSO DEVISING NEW APPROACHES AND ALTERNATIVE SYSTEMS OF COMMUNICATION THAT WILL HELP TO FACILITATE THEIR ACCESS TO THE EDUCATIONAL PROCESS AND FOSTER ADAPTIVE BEHAVIORS. INTERVENTIONS FOR IMPROVING ADAPTIVE BEHAVIORS IN CHILDREN WITH AUTISM SPECTRUM DISORDERS OFFERS A CURRENT OVERVIEW OF MODERN PRACTICES REGARDING THE TEACHING OF AUTISTIC CHILDREN. THIS BOOK SEEKS TO UPDATE THE CURRENT PRACTICES FOR PROFESSIONALS

WORKING WITH AUTISTIC CHILDREN, OFFER PRACTICAL INFORMATION REGARDING INTERVENTIONS, AND PROVIDE TOOLS FOR MANAGING AUTISTIC CHILDREN IN CRITICAL SITUATIONS. COVERING TOPICS SUCH AS AUTISM DIAGNOSTIC OBSERVATION SCHEDULE, INCLUSIVITY IN SCHOOLS, AND VOCATIONAL TRAINING FOR AUTISTIC PEOPLE, THIS TEXT IS ESSENTIAL FOR TEACHERS, SPECIAL EDUCATION TEACHERS, ADMINISTRATORS, SPEECH THERAPISTS, ACADEMICIANS, RESEARCHERS, STUDENTS, AND PROFESSIONALS AND PRACTITIONERS INVOLVED IN THE UPBRINGING, EDUCATION, SOCIAL, AND VOCATIONAL INCLUSION OF PEOPLE WITH ASD.

SMALL STEPS FORWARD - SARAH NEWMAN 2008-08-15

PRaise FOR THE FIRST EDITION: 'A WARM FEELING OF POSITIVE REASSURANCE AND GUIDANCE RUNS THROUGHOUT THE BOOK. [IT] OFFERS PRACTICAL AND EMOTIONAL HELP, NOT ONLY TO A CHILD'S FAMILY, BUT EQUALLY TO HEALTH AND EDUCATIONAL WORKERS STARTING OUT WITHIN THIS FIELD. THIS BOOK SHOULD HAVE A PROMINENT PLACE IN EVERY TOY AND LEISURE LIBRARY AS WELL AS WITHIN CHILDCARE AGENCIES.' - PLAY MATTERS 'THIS VERY USEFUL AND READABLE BOOK PROVIDES A WEALTH OF RESOURCE IDEAS TO SUPPORT PARENTS OF YOUNG CHILDREN WITH SPECIAL NEEDS.' - DOWNS SYNDROME ASSOCIATION (UK) 'THIS IS A VERY PRACTICAL BOOK, FULL OF COMMON SENSE AND SIMPLE IDEAS. ALTHOUGH INTENDED FOR PARENTS THIS BOOK WILL ALSO BE AN INVALUABLE RESOURCE FOR ANYONE WORKING WITH CHILDREN WITH SPECIAL NEEDS.' - LET'S PLAY WHEN YOUNG CHILDREN ARE DIAGNOSED WITH CONDITIONS SUCH AS DOWN SYNDROME, AUTISM OR OTHER FORMS OF DEVELOPMENTAL DELAY, THERE IS MUCH THAT PARENTS CAN DO TO HELP. THIS NEW EDITION OF THE AWARD-WINNING SMALL STEPS FORWARD INCLUDES UP-TO-DATE RESEARCH AND PRACTICE, PROVIDING PARENTS AND CARERS WITH THE INFORMATION THEY NEED AND A HOST OF IDEAS TO ENCOURAGE THEIR CHILD'S DEVELOPMENT. THE GAMES AND ACTIVITIES USE TOYS AND MATERIALS WHICH MOST CHILDREN WILL ALREADY HAVE, AND INVOLVE NO SPECIAL PREPARATION. THEY ARE ALSO FUN TO PLAY. SARAH NEWMAN DIVIDES SKILLS INTO SIX AREAS - COGNITIVE, LINGUISTIC, PHYSICAL, SENSORY, SOCIAL AND EMOTIONAL - FOR CONVENIENT REFERENCE. SHE DEALS WITH GENERAL ISSUES, SUCH AS BEHAVIOUR MANAGEMENT, TOILET-TRAINING AND SLEEP MANAGEMENT, WHICH MAY BE ENCOUNTERED BY PARENTS OF CHILDREN WITH ANY FORM OF DISABILITY - PHYSICAL, LEARNING OR SENSORY. SHE ALSO PROVIDES AN OUTLINE OF CHILD DEVELOPMENT SO THAT PARENTS CAN PLACE THEIR CHILD'S PROGRESS IN CONTEXT, AND GIVES PRACTICAL ADVICE ON COPING WITH STRESS OF HAVING A CHILD WITH SPECIAL NEEDS. THIS BOOK IS AN ESSENTIAL GUIDE FOR PARENTS OF YOUNG CHILDREN WITH DEVELOPMENTAL DISABILITIES AND WILL ALSO BE INVALUABLE TO ANYONE WHO WORKS WITH CHILDREN WITH SPECIAL NEEDS.

UNDERSTANDING INDIVIDUALS WITH ASPERGER SYNDROME OR HIGH-FUNCTIONING AUTISM - WENDY E. HANDRICH 2004

I CAN'T DO THAT! - JOHN LING 2010-10-01

THIS BOOK INTRODUCES YOU TO THE CONCEPT OF SOCIAL STORIES WHICH ARE A POSITIVE AND PRACTICAL WAY TO HELP CHILDREN WITH SPECIAL EDUCATIONAL NEEDS (SEN) WHO ARE STRUGGLING WITH SOCIAL RULES AND CONVENTIONS. THE NEW EDITION OF THIS BOOK HAS OVER 90 EXAMPLES OF SOCIAL STORIES, INCLUDING OVER 30 NEW STORIES AND ALSO CONTAINS A NEW SECTION ON WHY SOCIAL STORIES ARE IMPORTANT, HOW TO USE THEM IN YOUR SETTING, AND HOW TO WRITE YOUR OWN SOCIAL STORIES. SUITABLE FOR USE WITH CHILDREN OF ANY AGE, THE BOOK INCLUDES EXAMPLES FOR THOSE CHILDREN WITH LANGUAGE DELAYS, COMMUNICATION DIFFICULTIES, DIFFICULT BEHAVIOR, ANTISOCIAL BEHAVIOR, AS WELL AS THOSE WITH AUTISM. A GREAT BOOK FOR ANY SETTING, THE STORIES ARE PRACTICAL AND ACHIEVABLE, THE LANGUAGE IS DOWN TO EARTH AND BELIEVABLE, AND THE SUBJECTS INCLUDE THOSE THAT WE ARE OFTEN EMBARRASSED TO DEAL WITH.

SOCIAL EMOTIONAL STORIES - BARBARA A. LEWIS 2021-08-30

MAKE SOCIAL EMOTIONAL LEARNING FUN AND ENGAGING WITH 24 READY-TO-USE LESSONS ABOUT PHENOMENAL PLANTS AND ASTONISHING ANIMALS. STORYTELLING IS A LEARNING DEVICE USED BY HUMANS FOR CENTURIES, AND FOR GOOD REASON: STORYTELLING IS ONE OF THE BEST WAYS TO INCREASE CRITICAL THINKING SKILLS AND SOCIAL EMOTIONAL LEARNING (SEL). SOCIAL EMOTIONAL STORIES COMBINES STORYTELLING WITH THOUGHT-PROVOKING LESSONS AND ACTIVITIES TO HELP ELEMENTARY STUDENTS IMPROVE THEIR SELF-ESTEEM, INCREASE THEIR ENGAGEMENT WITH SCHOOL, AND GIVE THEM A SENSE OF EMPOWERMENT. THE BOOK CONTAINS 24 INDIVIDUAL LESSONS THAT INCLUDE: AN SEL OBJECTIVE WITH SPECIFIC KEYWORDS LIKE "INNER STRENGTH," "PROBLEM SOLVING," AND "RESPONSIBILITY" AN ENGAGING STORY THAT FOCUSES ON A DISTINCTIVE QUALITY OF EITHER A PLANT (LIKE THE INNER STRENGTH OF BAMBOO) OR AN ANIMAL (LIKE THE COURAGE OF A PIG) MULTIPLE ACTIVITIES THAT ARE QUICK, EASY, AND REQUIRE FEW SUPPLIES TO HELP KIDS IDENTIFY AND DIVE DEEPER INTO THE SPECIFIC SEL CONCEPTS REPRESENTED EDUCATORS CAN USE THESE LESSONS INDIVIDUALLY WITH STUDENTS, IN SMALL GROUPS, OR WITH AN ENTIRE CLASS. THE LESSONS ARE INTERDISCIPLINARY AND FLEXIBLE, WITH ONLY MINIMAL PREP TIME REQUIRED, ALLOWING EDUCATORS TO ADAPT THEM FOR THEIR SITUATION. EXTENSIVE DIGITAL CONTENT SUPPORTS THE LESSONS WITH REPRODUCIBLE FORMS AND A FULL-COLOR PHOTO OF EACH PLANT AND ANIMAL.

FRIENDSHIP 101: - KELLY J. WHALON 2014-11-01

THE EIGHTH VOLUME OF THE CEC DIVISION ON AUTISM AND DEVELOPMENTAL DISABILITIES' PRISM SERIES, FRIENDSHIP 101 FOCUSES ON BUILDING SOCIAL COMPETENCE, FRIENDSHIP MAKING, AND RECREATION AND LEISURE SKILLS AMONG STUDENTS WITH AUTISM SPECTRUM DISORDER AND OTHER DEVELOPMENTAL DISABILITIES. CHAPTERS IN THIS EVIDENCE-BASED, USER-FRIENDLY GUIDE ADDRESS THE NEEDS OF STUDENTS IN DIFFERENT DEVELOPMENTAL

PERIODS (FROM PRE-K THROUGH YOUNG ADULTHOOD), PROVIDING TEACHERS, PARENTS, AND TEACHER EDUCATORS WITH TOOLS AND STRATEGIES FOR ENHANCING THE SOCIAL SKILL DEVELOPMENT OF THESE CHILDREN AND YOUTH. PRESENTED THROUGH AN ECOLOGICAL PERSPECTIVE, TOGETHER THESE CHAPTERS EMPHASIZE BUILDING SOCIAL COMPETENCE WITHIN AND ACROSS SCHOOL, HOME, AND COMMUNITY CONTEXTS.

THE NEW SOCIAL STORY BOOK - CAROL GRAY 2010

DIFFERENT SOCIAL STORIES TO HELP TEACH CHILDREN WITH AUTISM EVERYDAY SOCIAL SKILLS.

CHILDREN AND YOUTH WITH AUTISM SPECTRUM DISORDER (ASD) - JAMES K. LUISELLI PH.D. 2014-03-07

AUTISM SPECTRUM DISORDER (ASD) IS A RELATIVELY NEW DIAGNOSTIC LABEL WHICH REFLECTS THE VARIABILITY AND DIFFERENTIATION OF SYMPTOMATOLOGY AMONG CHILDREN AND YOUTH COMMONLY DESCRIBED AS HAVING AUTISTIC DISORDER, HIGH-FUNCTIONING AUTISM (HFA), AND ASPERGER'S SYNDROME. CURRENT BEST PRACTICES HAVE EMERGED FROM DECADES OF EVIDENCE-BASED RESEARCH, RESEARCH-TO-PRACTICE TRANSLATION OF EMPIRICALLY SUPPORTED PROCEDURES, AND CONSENSUS-DRIVEN RECOMMENDATIONS FROM MULTIPLE DISCIPLINES. AS A RESULT, PRACTITIONERS HAVE MANY EDUCATIONAL AND INTERVENTION CHOICES FOR CHILDREN AND YOUTH WITH ASD--WHAT IS CRITICAL IS THAT THESE OPTIONS ARE INFORMED BY EMPIRICAL OUTCOMES THAT HAVE BEEN REPLICATED IN EXPERIMENTAL TRIALS (GROUP AND SINGLE-CASE) AND DISSEMINATED TO PROFESSIONALS AND RESEARCHERS ALIKE. CHILDREN AND YOUTH WITH AUTISM SPECTRUM DISORDER (ASD) IS A STATE-OF-THE-ART VOLUME OF 15 CHAPTERS ACROSS FOUR THEMATIC SECTIONS THAT REFLECT THE CURRENT CONVENTION OF VIEWING AUTISM ALONG A CONTINUUM OF PRESENTING SYMPTOMS. SKILLFULLY EDITED BY JAMES K. LUISELLI, SECTIONS COVER DIAGNOSIS, ASSESSMENT, AND MEASUREMENT; EVIDENCE-BASED PRACTICES; HEALTH AND DEVELOPMENT; AND ADDITIONAL TOPICS SUCH AS MINDFUL CAREGIVING AND SUPPORT, CBT, AND BEHAVIORAL FAMILY INTERVENTION. COMPILING THE MOST UP-TO-DATE ADVANCES IN APPROACHES TOWARD DIAGNOSIS, EDUCATION, TREATMENT, AND PROGRAM DEVELOPMENT, CHILDREN AND YOUTH WITH AUTISM SPECTRUM DISORDER (ASD) WILL BE A VALUABLE RESOURCE FOR PROFESSIONALS AND TRAINEES IN THE ASD FIELD INCLUDING PSYCHOLOGISTS, EDUCATORS, THERAPISTS, BEHAVIOR ANALYSTS, AND SIMILAR PRACTITIONERS. IT IS ALSO APPROPRIATE FOR ACADEMIC RESEARCHERS AND COURSES DEVOTED TO CLINICAL PSYCHOLOGY, SPECIAL EDUCATION, DEVELOPMENTAL DISABILITIES, AND SPECIAL TOPICS.

VOICES ARE NOT FOR YELLING - ELIZABETH VERDICK 2015-05-01

AS PARENTS AND TEACHERS KNOW, YELLING COMES NATURALLY TO CHILDREN. THIS FRIENDLY, ENCOURAGING BOOK, GEARED TO PRESCHOOL AND PRIMARY CHILDREN, INTRODUCES AND REINFORCES WHERE AND WHEN TO USE AN "INDOOR VOICE" OR AN "OUTDOOR VOICE." IN CLASSIC BEST BEHAVIOR STYLE THE AUTHOR TELLS YOUNG READERS, "YOUR VOICE IS A POWERFUL TOOL. HOW YOU USE IT IS UP TO YOU." VIVID ILLUSTRATIONS SHOW THE TIMES AND PLACES FOR AN INDOOR VOICE, THE WAYS PEOPLE ASK US TO QUIET OUR VOICES, AND TIMES WHEN YELLING MIGHT OCCUR. "WHAT HAPPENS IF YOU'RE MAD OR FRUSTRATED OR REALLY, REALLY EXCITED? YOUR VOICE GETS LOUDER AND LOUDER." BUT YELLING HURTS PEOPLE'S EARS AND FEELINGS. CHILDREN LEARN THAT THEY CAN QUIET THEIR VOICE AND USE THEIR WORDS TO TALK ABOUT A PROBLEM. "THINK BEFORE YOU YELL, AND USE YOUR WORDS WELL!" INCLUDES A SPECIAL SECTION FOR PARENTS AND CAREGIVERS WITH ACTIVITIES AND DISCUSSION STARTERS. THE BEST BEHAVIOR SERIES USES SIMPLE WORDS AND DELIGHTFUL FULL-COLOR ILLUSTRATIONS TO GUIDE CHILDREN TO CHOOSE PEACEFUL, POSITIVE BEHAVIORS. SELECT TITLES ARE AVAILABLE IN TWO VERSIONS: A DURABLE BOARD BOOK FOR AGES BABY-PRESCHOOL, AND A LONGER, MORE IN-DEPTH PAPERBACK FOR AGES 4-7. KIDS, PARENTS, AND TEACHERS LOVE THESE AWARD-WINNING BOOKS. ALL INCLUDE HELPFUL TIPS AND IDEAS FOR PARENTS AND CAREGIVERS.

DEMOCRACY AND EDUCATION - JOHN DEWEY 1916

IN THIS BOOK, DEWEY TRIES TO CRITICIZE AND EXPAND ON THE EDUCATIONAL PHILOSOPHIES OF ROUSSEAU AND PLATO. DEWEY'S IDEAS WERE SELDOM ADOPTED IN AMERICA'S PUBLIC SCHOOLS, ALTHOUGH A NUMBER OF HIS PRESCRIPTIONS HAVE BEEN CONTINUALLY ADOPTED BY THOSE WHO HAVE HAD TO TEACH IN THEM.

TEACHING YOUNG CHILDREN WITH AUTISTIC SPECTRUM DISORDERS TO LEARN - LIZ HANNAH 2001

OFFERS STRATEGIES AND ACTIVITIES FOR DEVELOPING SKILLS IN COMMUNICATION, SOCIAL INTERACTION, AND IMAGINATION IN ORDER TO HELP AUTISTIC CHILDREN TRANSITION MORE SMOOTHLY INTO AN EDUCATIONAL ENVIRONMENT.

HOW TO LIVE WITH AUTISM AND ASPERGER SYNDROME - CHRIS WILLIAMS 2004

THIS ACCESSIBLE INTRODUCTION TO CARING FOR A CHILD WITH AUTISM IS AN IDEAL RESOURCE FOR THE FAMILIES OF CHILDREN WITH AUTISM SPECTRUM DISORDERS AS WELL AS FOR THE PROFESSIONALS WHO WORK WITH THEM. IN CLEAR AND SIMPLE LANGUAGE AND WITH MANY ILLUSTRATIONS, THE AUTHORS EXPLAIN THE NATURE OF THIS CONDITION AND ITS VARIATIONS, AND TACKLE COMMON PROBLEMS EXPERIENCED IN EVERYDAY ACTIVITIES SUCH AS EATING, SLEEPING AND GOING TO THE TOILET. THEY ALSO SUGGEST STRATEGIES FOR COPING WITH AGGRESSION AND TANTRUMS, APPROACHES TO PREOCCUPATIONS AND COMPULSIONS, AND SUGGEST WAYS IN WHICH TO IMPROVE COMMUNICATION AND SOCIAL SKILLS. BASED ON UP-TO-DATE RESEARCH AND USING MANY CASE EXAMPLES, THE AUTHORS CONSIDER EACH PROBLEM AND ITS CAUSES STEP BY STEP, AND SUGGEST A NUMBER OF SOLUTIONS.

SOCIAL STORIES FOR KIDS IN CONFLICT - JOHN LING 2017-03-16

SOCIAL STORIES FOR KIDS IN CONFLICT IS A PRACTICAL GUIDE TO HELP YOUNG PEOPLE IMPROVE THEIR BEHAVIOUR. DESIGNED TO HELP ALL THOSE WHO WORK AND/OR LIVE WITH YOUNG PEOPLE WHO HAVE DIFFICULTIES WITH THEIR BEHAVIOURS AND RELATIONSHIPS WITH OTHERS, THIS BOOK IS A PRACTICAL GUIDE TO HELP YOUNG PEOPLE BECOME MORE AWARE OF THEIR BEHAVIOUR AND ITS EFFECT ON OTHER PEOPLE. FOCUSING ON MEDIATION (INCLUDING COMMUNICATION, THE UNBLOCKING OF CHANNELS, THE BREAKING DOWN OF BARRIERS, THE RIGHTING OF WRONGS, MAKING AMENDS, AND RESTORATIVE JUSTICE), THE BOOK INCLUDES: DIALOGUES USED BY A NEUTRAL PERSON TO HIGHLIGHT DIFFICULTIES AND POSSIBLE CHANGES IN BEHAVIOUR CARTOONS AND OTHER VISUAL TECHNIQUES THAT CAN BE USED TO PRESENT ALTERNATIVE WAYS TO DISCUSS PROBLEMS EXAMPLES OF SOCIAL STORIES COVERING PERSONAL STUFF, DAILY ROUTINES, HOME LIFE, SOCIAL SKILLS, HOMEWORK, WORK AND PLAYTIME, PE AND GAMES, AS WELL AS A GUIDE TO WRITING YOUR OWN SOCIAL STORIES POWERPOINT PRESENTATION FOR STAFF, PARENTS AND CARERS. DEVELOPED FROM WORK

WITH CHILDREN AND YOUNG PEOPLE WITH AUTISM, ASPERGER SYNDROME, AND RELATED CONDITIONS, AS WELL AS TROUBLED YOUNG PEOPLE WITH NO NAMED CONDITION, THE IDEAS AND TECHNIQUES CAN BE USED AND MODIFIED TO HELP ALL YOUNG PEOPLE TO BECOME MORE AWARE OF THEIR BEHAVIOUR AND ITS EFFECT ON OTHER PEOPLE. THIS 2ND EDITION HAS BEEN REVISED AND UPDATED AND NOW INCLUDES AN EXPANDED SECTION OF SOCIAL STORIES.

COMIC STRIP CONVERSATIONS - CAROL GRAY 1994

"COMIC STRIP CONVERSATIONS ARE BASED ON THE BELIEF THAT VISUALIZATION AND VISUAL SUPPORTS, FOUND USEFUL IN STRUCTURING THE LEARNING OF STUDENTS WITH AUTISM, MAY ALSO IMPROVE THEIR UNDERSTANDING AND COMPREHENSION OF CONVERSATION ... THE USE OF A BASIC SET OF SYMBOLS [AND COLOURS] ARE USED IN [THIS BOOK] TO ILLUSTRATE SOCIAL SKILLS WHICH ARE ABSTRACT AND DIFFICULT FOR STUDENTS WITH AUTISM TO UNDERSTAND."--PAGE 1

INTERNATIONAL HANDBOOK OF AUTISM AND PERVASIVE DEVELOPMENTAL DISORDERS -

JOHNNY L. MATSON 2011-06-16

SINCE THE EARLY 1940S, WHEN FIRST IDENTIFIED AS CHILDHOOD PSYCHOSIS AND AUTISTIC PSYCHOPATHY, AUTISM SPECTRUM DISORDER (ASD) HAS CONTINUED TO BURGEON INTO A MAJOR FOCUS OF INQUIRY AND INTEREST AMONG RESEARCHERS, PRACTITIONERS, AND THE PUBLIC ALIKE. WITH EACH PASSING DECADE, THE NUMBER OF SCHOLARLY ARTICLES ADDRESSING ASD AND RELATED DISABILITIES CONTINUES TO SOAR. TODAY, THOUSANDS OF PAPERS ON AUTISM ARE PUBLISHED ANNUALLY ACROSS VARIOUS DISCIPLINES AND JOURNALS, MAKING IT CHALLENGING - IF NOT IMPOSSIBLE - TO KEEP PACE WITH, LET ALONE SYNTHESIZE, ALL THE LATEST DEVELOPMENTS. BASED ON A SOLID HISTORICAL FOUNDATION OF AUTISM THEORY AND RESEARCH, THE INTERNATIONAL HANDBOOK OF AUTISM AND PERVASIVE DEVELOPMENTAL DISORDERS INTEGRATES THE BROAD SCHOLARLY BASE OF LITERATURE WITH A TRENCANT ANALYSIS OF THE STATE OF THE FIELD IN NOSOLOGY, ETIOLOGY, ASSESSMENT, AND TREATMENT. ITS EXPERT CONTRIBUTORS EXAMINE RECENT FINDINGS AND CONTROVERSIES (E.G., HOW PREVALENT AUTISM ACTUALLY IS), ALONG WITH LONGSTANDING TOPICS OF INTEREST AS WELL AS EMERGING ISSUES. COVERAGE INCLUDES: A SURVEY OF DIAGNOSTIC CRITERIA AND ASSESSMENT STRATEGIES. GENETIC, BEHAVIORAL, BIOPSYCHOSOCIAL, AND COGNITIVE MODELS. PSYCHIATRIC DISORDERS IN PERSONS WITH ASD. THEORY OF MIND AND FACIAL RECOGNITION. DIAGNOSTIC INSTRUMENTS FOR ASSESSING CORE FEATURES AND CHALLENGING BEHAVIORS. EVIDENCE-BASED PSYCHOSOCIAL, PHARMACOLOGICAL, AND INTEGRATIVE TREATMENTS. INTERVENTIONS SPECIFICALLY FOR ADULTS WITH ASD. TRAINING ISSUES FOR PROFESSIONALS AND PARENTS. A REVIEW OF FINDINGS OF SUCCESSFUL AND PROMISING THERAPIES, COUPLED WITH GUIDANCE ON HOW TO DISTINGUISH BETWEEN DUBIOUS AND EFFECTIVE TREATMENTS. THE INTERNATIONAL HANDBOOK OF AUTISM AND PERVASIVE DEVELOPMENTAL DISORDERS IS AN INDISPENSABLE RESOURCE FOR RESEARCHERS, PROFESSORS, GRADUATE STUDENTS, AND ALLIED PRACTITIONERS IN CLINICAL CHILD AND SCHOOL PSYCHOLOGY, CHILD AND ADOLESCENT PSYCHIATRY, EDUCATION, SOCIAL WORK, REHABILITATION, PEDIATRIC MEDICINE, AND DEVELOPMENTAL PSYCHOLOGY.

SEQUENCING STORIES (SET) - 2019-08

THIS SERIES INTRODUCES YOUNG READERS TO TIME-ORDER WORDS THROUGH FUN SEQUENCING STORIES. THE STORIES FOLLOW DIFFERENT CHILDREN AS THEY SEQUENTIALLY FOLLOW STEPS TO CREATE INTERESTING AND CREATIVE PROJECTS. VIBRANT AND COLORFUL PHOTOS HELP TELL THE STORIES. FUN FACTS ADD ENGAGING DETAILS ABOUT EACH PROJECT. THIS SERIES IS IDEAL FOR PRE-READERS, AS WELL AS FOR EMERGENT READERS. ADDITIONAL FEATURES INCLUDE A TABLE OF CONTENTS, A PHONETIC GLOSSARY, AN INDEX, AN INTRODUCTION TO THE AUTHOR, AND SOURCES FOR FURTHER RESEARCH.

HERE COMES DESTRUCTOSAURUS! - AARON REYNOLDS 2014-04-01

WATCH THE UNSTOPPABLE DESTRUCTIVE FORCE OF A RAGING TEMPER TANTRUM! TREMBLE AT THE ENORMOUS MESS AND DISRESPECTFUL ROARING! DESPAIR AS NO AMOUNT OF SCOLDING CAN STEM THE HEEDLESS FURY! SOMEONE IS HEADING FOR A TIME-OUT, MISTER! ANYONE WHO HAS WITNESSED (OR BEEN) A TODDLER IN THE THROES OF A FULL-BLOWN FIT WILL DELIGHT IN THIS CLEVER BOOK'S MOVIE MONSTER RAMPAGE, AND MAY JUST COME AWAY FROM IT WITH A BIT MORE SYMPATHY FOR TODDLER AND CAREGIVER.

JEBPS Vol 6-N1 - JOURNAL OF EVIDENCE-BASED PRACTICES FOR SCHOOLS 2005-02-15

THE JOURNAL OF EVIDENCE-BASED PRACTICES FOR SCHOOLS IS A LEADER IN PUBLISHING RESEARCH-TO-PRACTICE ARTICLES FOR EDUCATORS AND SCHOOL PSYCHOLOGISTS. THE MISSION OF THIS JOURNAL IS TO POSITIVELY INFLUENCE THE DAILY PRACTICE OF SCHOOL-BASED PROFESSIONALS THROUGH STUDIES DEMONSTRATING SUCCESSFUL RESEARCH-BASED PRACTICES IN EDUCATIONAL SETTINGS. AS A RESULT, THE EDITORS ARE COMMITTED TO PUBLISHING ARTICLES WITH AN EYE TOWARD IMPROVING STUDENT PERFORMANCE AND OUTCOMES BY ADVANCING PSYCHOLOGICAL AND EDUCATIONAL PRACTICES IN THE SCHOOLS. THEY SEEK ARTICLES USING NON-TECHNICAL LANGUAGE THAT (1) OUTLINE AN EVIDENCE-BASED PRACTICE, (2) DESCRIBE THE LITERATURE SUPPORTING THE EFFECTIVENESS AND THEORETICAL UNDERPINNINGS OF THE PRACTICE, (3) DESCRIBE THE FINDINGS OF A STUDY IN WHICH THE PRACTICE WAS IMPLEMENTED IN AN EDUCATIONAL SETTING, AND (4) PROVIDE READERS WITH INFORMATION THEY NEED TO IMPLEMENT THE PRACTICE IN THEIR OWN SCHOOLS IN A SECTION ENTITLED IMPLEMENTATION GUIDELINES. THE JOURNAL OF EVIDENCE-BASED PRACTICES FOR SCHOOLS DIFFERS FROM OTHER SCHOLARLY JOURNALS IN THAT IT FEATURES ARTICLES THAT DEMONSTRATE EMPIRICALLY-BASED PROCEDURES FOR READERS TO APPLY THE PRACTICE IN THEIR SETTING.

EMERGING TRENDS IN PSYCHOLOGY, LAW, COMMUNICATION STUDIES, CULTURE, RELIGION, AND LITERATURE IN THE GLOBAL DIGITAL REVOLUTION - YULIANTO BUDI SETIAWAN 2020-03-16

THE FOURTH INDUSTRIAL REVOLUTION HAS THE POTENTIAL TO RAISE GLOBAL INCOME LEVELS AND IMPROVE THE QUALITY OF LIFE FOR POPULATIONS AROUND THE WORLD. TECHNOLOGY DEVELOPMENT OF AI, SELF-DRIVING, BIG DATA, THE INTERNET OF THINGS, AND MANY DIGITAL REVOLUTIONS HAVE CHANGED HOW PEOPLE INTERACT WITH EACH OTHER. THEREFORE, DEVELOPING A COMPREHENSIVE AND GLOBALLY SHARED VIEW OF HOW TECHNOLOGY IS AFFECTING OUR LIVES AND RESHAPING OUR SOCIAL, CULTURAL, AND HUMAN ENVIRONMENTS IS ESSENTIAL. THERE HAS NEVER BEEN A TIME OF MORE SIGNIFICANT PROMISE, OR ONE OF GREATER POTENTIAL PERIL. TODAY'S DECISION-MAKERS, HOWEVER, ARE TOO OFTEN TRAPPED IN TRADITIONAL, LINEAR THINKING, OR TOO ABSORBED BY THE MULTIPLE CRISES DEMANDING THEIR ATTENTION, TO THINK STRATEGICALLY ABOUT THE FORCES OF DISRUPTION AND INNOVATION SHAPING OUR FUTURE. THE MAIN GOAL OF THE CONFERENCE

WAS TO PROVIDE AN OUTLET FOR PAPERS DISCUSSING THE IMPORTANCE AND IMPACT OF INDUSTRIAL REVOLUTION 4.0 TO INFLUENCE SOCIAL ASPECT IN HUMAN LIFE. THE PROCEEDINGS CONSIST OF PAPERS COVERING ISSUES ON PSYCHOLOGY, LAW, COMMUNICATION STUDIES, CULTURE, RELIGION, AND LITERATURE. THE PROCEEDINGS WILL PROVIDE THE LATEST RESEARCH AND CONSTITUTE A CONCISE BUT TIMELY MEDIUM FOR THE DISSEMINATION. THE PROCEEDINGS OF THE 1ST INTERNATIONAL CONFERENCE ON SOCIAL SCIENCES SERIES (SOSCIS 2019) WILL BE INVALUABLE TO PROFESSIONALS AND ACADEMICS IN PSYCHOLOGY, LAW, COMMUNICATION STUDIES, CULTURE, RELIGION, AND LITERATURE.

CHALLENGING BEHAVIOUR AND AUTISM - PHILIP WHITAKER 2001

THIS BOOK IS FOR PARENTS, TEACHERS AND CARERS OF YOUNG PEOPLE WITH AUTISTIC SPECTRUM DISORDERS. IT OFFERS PRACTICAL STRATEGIES FOR PREVENTING OR MANAGING THE COMMONEST SORTS OF CHALLENGING BEHAVIOUR. THE BOOK'S CORE MESSAGE CAN BE SUMMED UP IN A SINGLE SENTENCE: TO CHANGE A CHILD'S BEHAVIOUR ONE NEEDS TO BE ABLE TO MAKE SENSE OF THAT BEHAVIOUR - AND MAKING SENSE OF THAT BEHAVIOUR MEANS MAKING SENSE OF THE CHILD'S AUTISM.

THE NEW SOCIAL STORY BOOK - CAROL GRAY 2000

TAKES AUTISTIC CHILDREN STEP BY STEP THROUGH EVERYDAY ACTIVITIES.

FEWER, BETTER THINGS - GLENN ADAMSON 2018-08-07

FROM THE FORMER DIRECTOR OF THE MUSEUM OF ARTS AND DESIGN IN NEW YORK, A TIMELY AND PASSIONATE CASE FOR THE ROLE OF THE WELL-DESIGNED OBJECT IN THE DIGITAL AGE. CURATOR AND SCHOLAR GLENN ADAMSON OPENS FEWER, BETTER THINGS BY CONTRASTING HIS BELOVED CHILDHOOD TEDDY BEAR TO THE SMARTPHONES AND DIGITAL TABLETS CHILDREN HAVE TODAY. HE LAMENTS THAT MANY CHILDREN AND ADULTS ARE LOSING TOUCH WITH THE MATERIAL OBJECTS THAT HAVE NURTURED HUMAN DEVELOPMENT FOR THOUSANDS OF YEARS. THE OBJECTS ARE STILL HERE, BUT WE SEEM TO CARE LESS AND KNOW LESS ABOUT THEM. IN HIS PRESENTATIONS TO GROUPS, HE OFTEN ASKS AN AUDIENCE MEMBER WHAT HE OR SHE KNOWS ABOUT THE CHAIR THE PERSON IS SITTING IN. FEW PEOPLE KNOW MUCH MORE THAN WHETHER IT'S MADE OF WOOD, PLASTIC, OR METAL. IF WE KNOW LITTLE ABOUT HOW THINGS ARE MADE, IT'S HARD TO REMAIN CONNECTED TO THE WORLD AROUND US. FEWER, BETTER THINGS EXPLORES THE HISTORY OF CRAFT IN ITS MANY FORMS, EXPLAINING HOW RAW MATERIALS, TOOLS, DESIGN, AND TECHNIQUE COME TOGETHER TO PRODUCE BEAUTY AND UTILITY IN HANDMADE OR MANUFACTURED ITEMS. WHETHER DESCRIBING THE IMPLEMENTS USED IN A TRADITIONAL JAPANESE TEA CEREMONY, THE USE OF WOODWORKING TOOLS, OR THE USE OF NEW FABRICATION TECHNOLOGIES, ADAMSON WRITES EXPERTLY AND LOVINGLY ABOUT THE AESTHETICS OF OBJECTS, AND THE CARE AND ATTENTION THAT GOES INTO PRODUCING THEM. READING THIS WISE AND ELEGANT BOOK IS A TRULY TRANSFORMATIVE EXPERIENCE.

PHYSICAL EDUCATION FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS - MICHELLE GRENIER 2013-10-15

CURRENT ESTIMATES ARE THAT 1 OUT OF 88 CHILDREN WILL BE DIAGNOSED WITH SOME FORM OF AUTISM. PLANNING A CURRICULUM THAT INCLUDES ALL STUDENTS, INCLUDING THOSE WITH ASD, CAN BE A CHALLENGING TASK BUT WELL WORTH THE EFFORT. THIS BOOK IDENTIFIES STRATEGIES THAT HIGHLIGHT STUDENTS' SKILLS, INTERESTS, AND ABILITIES THROUGH COLLABORATIVE PRACTICES, ENVIRONMENTAL DESIGN, AND ASSISTIVE TECHNOLOGIES. PHYSICAL EDUCATION FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS: A COMPREHENSIVE APPROACH • INTRODUCES THE INCLUSION SPECTRUM AS A TOOL TO HELP TEACHERS ANALYZE APPROPRIATE INSTRUCTION FOR STUDENTS, ALIGNING ABILITIES WITH CURRICULUM AND ACTIVITY CONTEXT; • PROVIDES INFORMATION ON TOOLS SUCH AS SCRIPTS, VIDEO MODELING, SOCIAL STORIES, AND CHOICE BOARDS TO ASSIST TEACHERS IN DEVELOPING PROGRAMS; • PRESENTS A VARIETY OF ACTIVITIES THAT TEACHERS CAN CHOOSE FROM TO HELP STUDENTS WITH ASD DEVELOP SOCIAL AND MOTOR SKILLS; AND • ASSIMILATES BEST PRACTICES FROM GENERAL AND ADAPTED PE AS WELL AS AUTISM TRAINING AND RESEARCH THAT OFFER SOLUTIONS FOR INCREASED STUDENT ENGAGEMENT IN PHYSICAL EDUCATION. WRITTEN BY CONTRIBUTORS WITH EXTENSIVE EXPERIENCE IN DEVELOPING INCLUSIVE PROGRAMMING FOR STUDENTS WITH ASD, PHYSICAL EDUCATION FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS: A COMPREHENSIVE APPROACH IS IDEAL FOR PHYSICAL EDUCATION AND ADAPTED PHYSICAL EDUCATION COURSES ACROSS THE K-12 CURRICULUM. PART I PROVIDES AN UNDERSTANDING OF STUDENTS WITH ASD THAT OFFERS INSIGHTS FROM PARENTS' AND TEACHERS' PERSPECTIVES. FROM THERE, THE AUTHORS EXAMINE THE APPLICATION OF THE INCLUSION SPECTRUM THAT HELPS TEACHERS PLAN FOR APPROPRIATE INSTRUCTION. READERS WILL ALSO FIND COMMUNICATION AND SOCIAL LEARNING TOOLS THEY CAN USE TO MINIMIZE THE STRESS STUDENTS MAY EXPERIENCE WHILE OPTIMIZING LEARNING EXPERIENCES. ASSESSMENT PROTOCOLS ASSIST WITH THE DEVELOPMENT OF RELEVANT IEP GOALS AND OBJECTIVES. PART II CONTAINS INDIVIDUALIZED AND GROUP GAMES AND ACTIVITIES THAT ENHANCE LIFELONG LEARNING FOR STUDENTS WITH ASD. PHYSICAL EDUCATION FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS: A COMPREHENSIVE APPROACH IS A PRACTICAL RESOURCE THAT HELPS TEACHERS DESIGN OPTIMAL PLANS FOR INCLUDING STUDENTS WITH ASD IN GENERAL AND ADAPTED PHYSICAL EDUCATION CLASSES. THE MANUAL CONTAINS NUMEROUS STRATEGIES, TOOLS, AND RESOURCES THAT ASSIST TEACHERS WITH INDIVIDUALIZING INSTRUCTION IN WAYS THAT FOSTER POSITIVE PEER RELATIONSHIPS AS WELL AS DEVELOPMENT OF SOCIAL AND MOTOR SKILLS. IT'S A WIN-WIN SITUATION FOR ALL—TEACHERS, PARENTS, AND MOST OF ALL THE STUDENTS.

MEESHA MAKES FRIENDS - TOM PERCIVAL 2021-02-02

FROM THE CREATOR OF RUBY FINDS A WORRY, THE PERFECT PICTURE BOOK FOR HELPING CHILDREN NAVIGATE SOCIAL SITUATIONS AND CONNECT WITH PEERS. MEESHA LOVES MAKING THINGS, BUT SHE FINDS IT HARD TO MAKE FRIENDS. SHE DOESN'T KNOW QUITE WHAT TO DO, WHAT TO SAY, OR WHEN TO SAY IT, AND SHE STRUGGLES WITH RESPONDING TO SOCIAL CUES. BUT ONE DAY, SHE DISCOVERS THAT SHE HAS A SPECIAL TALENT THAT WILL HELP HER NAVIGATE CHALLENGING SOCIAL SITUATIONS AND MAKE FRIENDS. A WARM AND AFFECTIONATE STORY ABOUT THE JOYS AND DIFFICULTIES OF BUILDING AND MAINTAINING FRIENDSHIPS AND RELATING TO OTHERS, MEESHA MAKES FRIENDS HELPS YOUNG READERS FIND THEIR PLACE IN THE WORLD. THE BIG BRIGHT FEELINGS PICTURE BOOK SERIES PROVIDES KID-FRIENDLY ENTRY POINTS INTO EMOTIONAL INTELLIGENCE TOPICS -- FROM BEING TRUE TO YOURSELF TO DEALING WITH WORRIES, MANAGING ANGER, AND MAKING FRIENDS. THESE TOPICS CAN BE DIFFICULT TO TALK ABOUT. BUT THESE BOOKS ACT AS SENSITIVE AND REASSURING SPRINGBOARDS FOR CONVERSATIONS ABOUT MENTAL AND EMOTIONAL HEALTH, POSITIVE

SELF-IMAGE, BUILDING SELF-CONFIDENCE, AND MANAGING FEELINGS. READ ALL THE BOOKS IN THE BIG BRIGHT FEELINGS SERIES! RUBY FINDS A WORRY PERFECTLY NORMAN RAVI'S ROAR MEESHA MAKES FRIENDS TILDA TRIES AGAIN

DIGNITY & INCLUSION - JEANNE CARLIN 2015-02-21

THIS PUBLICATION WILL HELP ALL SERVICE PROVIDERS TO ENSURE THAT DISABLED CHILDREN AND YOUNG PEOPLE WITH ADDITIONAL SUPPORT NEEDS CAN ACCESS SERVICES AND LEAD A LIFE AS PART OF THEIR LOCAL COMMUNITY, FOCUSING ON CHILDREN WHO HAVE BEHAVIOUR THAT CHALLENGES AS A RESULT OF EITHER A SEVERE LEARNING DISABILITY AND/OR AUTISM. DRAWING ON AND INCLUDING EXAMPLES OF GOOD PRACTICE FROM ACROSS THE COUNTRY, MAKING IT WORK FOR CHILDREN WITH BEHAVIOUR THAT CHALLENGES ILLUSTRATES THE WAYS IN WHICH ALL AGENCIES CAN WORK TOGETHER TO DEVELOP LOCAL POLICIES AND PROCEDURES TO ENSURE THAT THE NEEDS OF THIS GROUP OF CHILDREN ARE MET IN A COORDINATED AND CHILD-CENTRED WAY. MAKING IT WORK FOR CHILDREN WITH BEHAVIOUR THAT CHALLENGES IS ONE OF TWO COMPANION PUBLICATIONS DETAILING GOOD PRACTICE IN BOTH INCLUSIVE AND SPECIALIST SETTINGS ACROSS EDUCATION, HEALTH, SOCIAL CARE AND LEISURE.

CREATIVE CURRICULUM - TEACHING STRATEGIES 1988-01-01

THE CREATIVE CURRICULUM COMES ALIVE! THIS VIDEOTAPE-WINNER OF THE 1989 SILVER APPLE AWARD AT THE NATIONAL EDUCATIONAL FILM AND VIDEO FESTIVAL--DEMONSTRATES HOW TEACHERS SET THE STAGE FOR LEARNING BY CREATING A DYNAMIC WELL-ORGANIZED ENVIRONMENT. IT SHOWS CHILDREN INVOLVED IN SEVEN OF THE INTEREST AREAS IN THE THE CREATIVE CURRICULUM AND EXPLAINS HOW THEY LEARN IN EACH AREA. EVERYONE CONDUCTS IN-SERVICE TRAINING WORKSHOPS FOR STAFF AND PARENTS OR WHO TEACHES EARLY CHILDHOOD EDUCATION COURSES WILL FIND THE VIDEO AN INDISPENSABLE TOOL FOR EXPLAININ APPROPRIATE PRACTICE.

SOCIAL STUDIES FOR YOUNG CHILDREN - GAYLE MINDES 2021-08-30

THIS COMPLETELY REVISED EARLY CHILDHOOD CURRICULUM RESOURCE, EMPHASIZING SOCIAL STUDIES AS AN ANCHOR FOR TEACHING AN INTEGRATED CURRICULUM OF MATH, SCIENCE, LITERACY, ART, AND SOCIAL-EMOTIONAL LEARNING, SHOWS CURRENT EDUCATORS AND ASPIRING TEACHERS THE SIGNIFICANCE OF SOCIAL STUDIES IN THE LIVES OF YOUNG CHILDREN.

IT'S HARD TO BE A VERB - JULIA COOK 2008-09-26

BEING A VERB IS HARD! ESPECIALLY FOR LOUIS, WHO CAN'T SEEM TO CONTROL HIMSELF WHEN HE GETS THE URGE TO MOVE AT THE WRONG TIME AND SITUATION. MY KNEES START ITCHING. MY TOES START TWITCHING. MY SKIN GETS JUMPY. OTHERS GET GRUMPY. LOUIS' MOM COMES TO THE RESCUE BY TEACHING HIM TECHNIQUES TO HELP KEEP HIS INNER ITCHING, TWITCHING AND JUMPING TO BE A VERB IN CHECK. A POSITIVE RESOURCE FOR ANYONE DEALING WITH ADHD OR CHALLENGED BY SOMEONE WHO HAS ADHD.

WASTE AND WANT - SUSAN STRASSER 2014-05-27

AN UNPRECEDENTED LOOK AT THAT MOST COMMONPLACE ACT OF EVERYDAY LIFE-- THROWING THINGS OUT--AND HOW IT HAS TRANSFORMED AMERICAN SOCIETY. SUSAN STRASSER'S PATHBREAKING HISTORIES OF HOUSEWORK AND THE RISE OF THE MASS MARKET HAVE BECOME CLASSICS IN THE LITERATURE OF CONSUMER CULTURE. HERE SHE TURNS TO AN ESSENTIAL BUT NEGLECTED PART OF THAT CULTURE--THE TRASH IT PRODUCES--AND FINDS IN IT AN UNEXPECTED WEALTH OF MEANING. BEFORE THE TWENTIETH CENTURY, STREETS AND BODIES STANK, BUT TRASH WAS NEARLY NONEXISTENT. WITH GOODS AND MONEY SCARCE, ALMOST EVERYTHING WAS REUSED. STRASSER PAINTS A VIVID PICTURE OF AN AMERICA WHERE SCAVENGER PIGS ROAMED THE STREETS, SWILL CHILDREN COLLECTED KITCHEN GARBAGE, AND ITINERANT PEDDLERS TRADED MANUFACTURED GOODS FOR RAGS AND BONES. OVER THE LAST HUNDRED YEARS, HOWEVER, AMERICANS HAVE BECOME HOOKED ON CONVENIENCE, DISPOSABILITY, FASHION, AND CONSTANT TECHNOLOGICAL CHANGE--THE RISE OF MASS CONSUMPTION HAS LED TO WASTE ON A PREVIOUSLY UNIMAGINABLE SCALE. LIVELY AND COLORFUL, WASTE AND WANT RECAPTURES A HIDDEN PART OF OUR SOCIAL HISTORY, VIVIDLY ILLUSTRATING THAT WHAT COUNTS AS TRASH DEPENDS ON WHO'S COUNTING, AND THAT WHAT WE THROW AWAY DEFINES US AS MUCH AS WHAT WE KEEP.

FROGGY LEARNS TO SWIM - JONATHAN LONDON 1997-06-01

ZZZIIIIINNNNGGGG SPLASH! EVERYONE'S FAVORITE FROG LEARNS TO SWIM! FROGS ARE SUPPOSED TO BE GREAT SWIMMERS. "NOT ME!" SAYS FROGGY, WHO'S AFRAID OF THE WATER. BUT WITH A LITTLE ENCOURAGEMENT, SOME PRACTICE, AND THE HELP OF A SILLY SONG OR TWO, FROGGY BECOMES AN EXPERT FROG-KICKER! "FROGGY'S CHILDLIKE DIALOGUE AND THE SOUND WORDS--"ZOOK! ZIK!"; "FLOP FLOP . . . SPLASH!" MAKE THIS A WONDERFUL READ ALOUD." --SCHOOL LIBRARY JOURNAL AN IRA/CBC CHILDREN'S CHOICE A JUNIOR LIBRARY GUILD SELECTION

THINGS FALL APART - CHINUA ACHEBE 2009-06-05

THINGS FALL APART TELLS TWO OVERLAPPING, INTERTWINING STORIES, BOTH OF WHICH CENTER AROUND OKONKWO, A "STRONG MAN" OF AN IBO VILLAGE IN NIGERIA. THE FIRST OF THESE STORIES TRACES OKONKWO'S FALL FROM GRACE WITH THE TRIBAL WORLD IN WHICH HE LIVES, AND IN ITS CLASSICAL PURITY OF LINE AND ECONOMICAL BEAUTY IT PROVIDES US WITH A POWERFUL FABLE ABOUT THE IMMORTAL CONFLICT BETWEEN THE INDIVIDUAL AND SOCIETY. THE SECOND STORY, WHICH IS AS MODERN AS THE FIRST IS ANCIENT, AND WHICH ELEVATES THE BOOK TO A TRAGIC PLANE, CONCERNS THE CLASH OF CULTURES AND THE DESTRUCTION OF OKONKWO'S WORLD THROUGH THE ARRIVAL OF AGGRESSIVE, PROSELYTIZING EUROPEAN MISSIONARIES. THESE TWIN DRAMAS ARE PERFECTLY HARMONIZED, AND THEY ARE MODULATED BY AN AWARENESS CAPABLE OF ENCOMPASSING AT ONCE THE LIFE OF NATURE, HUMAN HISTORY, AND THE MYSTERIOUS COMPULSIONS OF THE SOUL. THINGS FALL APART IS THE MOST ILLUMINATING AND PERMANENT MONUMENT WE HAVE TO THE MODERN AFRICAN EXPERIENCE AS SEEN FROM WITHIN.

THE REASON I JUMP - NAOKI HIGASHIDA 2013-08-27

"ONE OF THE MOST REMARKABLE BOOKS I'VE EVER READ. IT'S TRULY MOVING, EYE-OPENING, INCREDIBLY VIVID."--JON STEWART, THE DAILY SHOW NAMED ONE OF THE BEST BOOKS OF THE YEAR BY NPR • THE WALL STREET JOURNAL • BLOOMBERG BUSINESS • BOOKISH FINALIST FOR THE BOOKS FOR A BETTER LIFE FIRST BOOK AWARD • NEW YORK TIMES BESTSELLER YOU'VE NEVER READ A BOOK LIKE THE REASON I JUMP. WRITTEN BY NAOKI HIGASHIDA, A VERY SMART, VERY SELF-AWARE, AND VERY CHARMING THIRTEEN-YEAR-OLD BOY WITH AUTISM, IT IS A ONE-OF-A-KIND MEMOIR THAT DEMONSTRATES HOW AN AUTISTIC MIND THINKS, FEELS, PERCEIVES, AND RESPONDS IN WAYS FEW OF US CAN IMAGINE. PARENTS AND FAMILY MEMBERS WHO NEVER THOUGHT THEY COULD GET INSIDE THE HEAD OF THEIR AUTISTIC LOVED ONE AT LAST HAVE A WAY TO BREAK THROUGH TO THE CURIOUS, SUBTLE, AND COMPLEX LIFE WITHIN. USING AN ALPHABET GRID

TO PAINSTAKINGLY CONSTRUCT WORDS, SENTENCES, AND THOUGHTS THAT HE IS UNABLE TO SPEAK OUT LOUD, NAOKI ANSWERS EVEN THE MOST DELICATE QUESTIONS THAT PEOPLE WANT TO KNOW. QUESTIONS SUCH AS: “WHY DO PEOPLE WITH AUTISM TALK SO LOUDLY AND WEIRDLY?” “WHY DO YOU LINE UP YOUR TOY CARS AND BLOCKS?” “WHY DON’T YOU MAKE EYE CONTACT WHEN YOU’RE TALKING?” AND “WHAT’S THE REASON YOU JUMP?” (NAOKI’S ANSWER: “WHEN I’M JUMPING, IT’S AS IF MY FEELINGS ARE GOING UPWARD TO THE SKY.”) WITH DISARMING HONESTY AND A GENEROUS HEART, NAOKI SHARES HIS UNIQUE POINT OF VIEW ON NOT ONLY AUTISM BUT LIFE ITSELF. HIS INSIGHTS—INTO THE MYSTERY OF WORDS, THE WONDERS OF LAUGHTER, AND THE ELUSIVENESS OF MEMORY—ARE SO STARTLING, SO STRANGE, AND SO POWERFUL THAT YOU WILL NEVER LOOK AT THE WORLD THE SAME WAY AGAIN. IN HIS INTRODUCTION, BESTSELLING NOVELIST DAVID MITCHELL WRITES THAT NAOKI’S WORDS ALLOWED HIM TO FEEL, FOR THE FIRST TIME, AS IF HIS OWN AUTISTIC CHILD WAS EXPLAINING WHAT WAS HAPPENING IN HIS MIND. “IT IS NO EXAGGERATION TO SAY THAT THE REASON I JUMP ALLOWED ME TO ROUND A CORNER IN OUR RELATIONSHIP.” THIS TRANSLATION WAS A LABOR OF LOVE BY DAVID AND HIS WIFE, KA

YOSHIDA, SO THEY’D BE ABLE TO SHARE THAT FEELING WITH FRIENDS, THE WIDER AUTISM COMMUNITY, AND BEYOND. NAOKI’S BOOK, IN ITS BEAUTY, TRUTHFULNESS, AND SIMPLICITY, IS A GIFT TO BE SHARED. PRAISE FOR THE REASON I JUMP “THIS IS AN INTIMATE BOOK, ONE THAT BRINGS READERS RIGHT INTO AN AUTISTIC MIND.”—CHICAGO TRIBUNE (EDITOR’S CHOICE) “AMAZING TIMES A MILLION.”—WHOOPI GOLDBERG, PEOPLE “THE REASON I JUMP IS A ROSETTA STONE. . . . THIS BOOK TAKES ABOUT NINETY MINUTES TO READ, AND IT WILL STRETCH YOUR VISION OF WHAT IT IS TO BE HUMAN.”—ANDREW SOLOMON, THE TIMES (U.K.) “EXTRAORDINARY, MOVING, AND JEWELLED WITH EPIPHANIES.”—THE BOSTON GLOBE “SMALL BUT PROFOUND . . . [HIGASHIDA’S] STARTLING, MOVING INSIGHTS OFFER A RARE LOOK INSIDE THE AUTISTIC MIND.”—PARADE

THINKING PERSON’S GUIDE TO AUTISM - JENNIFER BYDE MYERS 2011

THINKING PERSON’S GUIDE TO AUTISM (TPGA) IS THE RESOURCE WE WISH WE’D HAD WHEN AUTISM FIRST BECAME PART OF OUR LIVES: A ONE-STOP SOURCE FOR CAREFULLY CURATED, EVIDENCE-BASED INFORMATION FROM AUTISTICS, AUTISM PARENTS, AND AUTISM PROFESSIONALS.